

Detailed Report of Objectives Included in Plan

A list of all objectives, index scores, target dates, and team members assigned, as well as a description of what the fully implemented objectives will look like.

November 13, 2016

Chadbourn Elementary NCES - na

Columbus County Schools

Student Success Indicators

Key Indicators are shown in **RED**

Dimension B - Leadership Capacity

Strategic planning, mission, and vision

B1.03 -	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices.(5137)		
	Index:	9	(Priority Score x Opportunity Score)
Plan:	Assigned to:	Deanna Shuman	
	Target Date:	05/31/2017	
	How it will look when fully met:	We will increase leadership team meetings to review implementation of effective practices from 4 times per month to at least 8 times per month. We will need agendas, sign-in sheets, and data.	
Tasks:			
	1. To hold weekly PLC meetings		
	Assigned to:	Deanna Shuman	
	Target Completion Date:	05/31/2017	
	Frequency:	weekly	
	Comments:		
	2. To hold weekly staff meetings that share grade level instructional strategies that work.		
	Assigned to:	Deanna Shuman	
	Target Completion Date:	05/31/2017	
	Frequency:	weekly	
	Comments:		
Implement:	Percent Task Complete:	0%	

Dimension B - Leadership Capacity

Monitoring instruction in school

B3.01 -	The LEA/School monitors progress of the extended learning time programs and strategies being implemented, and uses data to inform modifications.(5147)		
	Index:	9	(Priority Score x Opportunity Score)
Plan:	Assigned to:	Stephanie Fort	
	Target Date:	05/31/2017	
	How it will look when fully met:	We will increase instructional time for reading and math from	

	How it will look when fully met:	90 minutes to at least 140 minutes each day. We will need the master schedule, intervention plans, data, and lesson plans.
Tasks:		
	1. To include a 40 minute intervention period each day	
	Assigned to:	Stephanie Fort
	Target Completion Date:	05/31/2017
	Frequency:	daily
	Comments:	
	2. To provide additional reading/math instruction at least twice per week on the days when students have PE for resource and do not go outside for recess.	
	Assigned to:	Stephanie Fort
	Target Completion Date:	05/31/2017
	Frequency:	twice weekly
	Comments:	
Implement:	Percent Task Complete:	0%

Dimension C - Professional Capacity

Quality of professional development

C2.01 - The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)			
	Index:	9	(Priority Score x Opportunity Score)
Plan:	Assigned to:	Deanna Shuman	
	Target Date:	06/16/2017	
	How it will look when fully met:	We will remove our school from low performing status by improving our overall school performance from a "D" to a "C" status or by exceeding growth as measured by the end of grade test. We will need benchmark data, assessment data, PLC's, interventions, intervention plans, lesson plans, computers, and staff members.	
Tasks:			
	1. To create and deliver lessons that are aligned with the common core essential standards		
	Assigned to:	Deanna Shuman	
	Target Completion Date:	06/12/2017	
	Frequency:	daily	
	Comments:		
	2. To analyze benchmark data, weekly skills tests, Success Maker data, Waterford data,AR and Dibels data in order to modify instruction		
	Assigned to:	Deanna Shuman	
	Target Completion Date:	06/12/2017	
	Frequency:	weekly	
	Comments:		
Implement:	Percent Task Complete:	0%	

Dimension E - Families and Community**Family Engagement**

E1.06 - The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)

	Index:	9	(Priority Score x Opportunity Score)
Plan:	Assigned to:	Jamie Ford	
	Target Date:	05/31/2017	
	How it will look when fully met:	We will increase our communication with parents/guardians regarding expectations of them and the importance of the curriculum at home from 8 times per year to 16. We will need report cards, progress reports, newsletters, and sign-in sheets.	

Tasks:

			1. To send home a report card each 9 weeks		
			Assigned to:		Jamie Ford
			Target Completion Date:		05/31/2017
			Frequency:		four times a year
			Comments:		
			2. To send home progress reports each 9 weeks		
			Assigned to:		Jamie Ford
			Target Completion Date:		05/31/2017
			Frequency:		four times a year
			Comments:		
			3. To hold parent/teacher conferences each 9 weeks		
			Assigned to:		Jamie Ford
			Target Completion Date:		05/31/2017
			Frequency:		four times a year
			Comments:		
			4. To send home a curriculum newsletter each 9 weeks		
			Assigned to:		Jamie Ford
			Target Completion Date:		05/31/2017
			Frequency:		four times a year
			Comments:		
			5. To hold an annual curriculum night		
			Assigned to:		Jamie Ford
			Target Completion Date:		05/31/2017
			Frequency:		once a year
			Comments:		
Implement:	Percent Task Complete:		0%		