

Title I Parent Involvement Activity Report
2019-2020
Cerro Gordo Elementary School

Parental Involvement, Section 1118 of NCLB

Title I Requirement	Evidence of Compliance	Participants	Activities/Strategies	Time/Date
1. Shall jointly develop with and distribute to parents of participating children a school written parental involvement policy. Sec. 1118(b) (1)	<ul style="list-style-type: none"> • Copy of Title I Parental Involvement Policy • Sign-In Sheets for Open House 	<ul style="list-style-type: none"> • SIT Members • Parents • Teachers 	<ul style="list-style-type: none"> • Policy prepared and shared with SIT members and teachers • Policy Adopted by staff • Open House • Copies sent to all parents 	<ul style="list-style-type: none"> • Open House August 23, 2019 • September 2019
2. Shall convene an annual meeting to explain requirements and rights of parents to be involved. Sec. 1118(c) (1)	<ul style="list-style-type: none"> • Meeting Agenda • Sign-In Sheets • Minutes of Meeting 	<ul style="list-style-type: none"> • Faculty and Staff • Parents and/or Guardians • All Stakeholders 	<ul style="list-style-type: none"> • Date and Time of meetings posted and publicized on school marquee, monthly calendar, and sent out on School Messenger • Title I program presented to all stakeholders • Minutes recorded and posted after meetings 	<ul style="list-style-type: none"> • October 2019
3. Shall offer a flexible number of meetings...and may provide transportation, childcare or home visits with funds for parental involvement. Sec. 1118(c) (2)	<ul style="list-style-type: none"> • School Records • Teacher documented conferences • Parent Contact Logs • Open House • Curriculum Night • Migrant/ESL Documentation 	<ul style="list-style-type: none"> • School Administration • Teachers • Parents 	<ul style="list-style-type: none"> • Teacher documented parent conferences • Open House • Title I Presentations • Curriculum Nights 	<ul style="list-style-type: none"> • Ongoing throughout the year • August 2019 • November 2019
4. Shall involve parents in the planning, review and evaluating, and improvement of programs. (School Improvement) Sec. 1118(c) (3)	<ul style="list-style-type: none"> • CGES School Improvement Plan • Title I School-Wide Plan • SIT Meetings and Agenda • Advisory Council Meetings 	<ul style="list-style-type: none"> • SIT Members • Faculty and Staff • Parent Representatives • Central Office Planning Team 	<ul style="list-style-type: none"> • Parent serve on School Improvement Team to revise and update plan • Plan shared with Central Office Planning Team • Plan shared with all stakeholders 	<ul style="list-style-type: none"> • Ongoing throughout the year • January 2020 • February 2020

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5. Shall provide parents timely information about school programs; description and explanation of curriculum and parent conferences if requested. Sec. 1118(c) (4) (A-C)	<ul style="list-style-type: none"> Handbooks CGES Website/Facebook Page Title I Meeting Parent Conference 	<ul style="list-style-type: none"> Administration Teachers/Staff Parents Community Members Students 	<ul style="list-style-type: none"> Update Webpage and Facebook Page Letters sent home to parents Parent Conferences School Messenger 	<ul style="list-style-type: none"> August 2019 – June 2020 School Year
6. Shall submit to LEA any unsatisfactory comments from parents regarding the schoolwide program (have a process in place.) Sec. 1118(c) (5)	<ul style="list-style-type: none"> We have an open door policy for parents and community members to share problems or concerns. 	<ul style="list-style-type: none"> Administration Teachers/Staff Parents Community Members Students 	<ul style="list-style-type: none"> Open door policy where parents and community members can share concerns 	<ul style="list-style-type: none"> August 2019 – June 2020 School Year
7. Shall jointly develop, distribute and discuss school-parent compact forms annually (see requirements) Sec. 1118(d) (1,2) (A-C)	<ul style="list-style-type: none"> SIT Approval Copy of Compact Meeting Agendas Copies sent home for all parents 	<ul style="list-style-type: none"> Administration Teachers/Staff Parents Community Members Students 	<ul style="list-style-type: none"> Compacts reviewed and signed by parents 	<ul style="list-style-type: none"> August 2019 September 2020
8. Shall provide assistance to parents in understanding such topics as Common Core, EOG and local assessments. Sec. 1118(c) (1)	<ul style="list-style-type: none"> Parent Conferences Handbooks Progress Reports Report Cards 	<ul style="list-style-type: none"> Administration Teachers/Staff Parents Community Members Students 	<ul style="list-style-type: none"> Parent Conferences Open Door Policy Progress Reports and Report Cards signed and returned 	<ul style="list-style-type: none"> August 2019 – June 2020 School Year

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9. Shall provide materials and training to help parents to work with their children at home. Sec. 1118(c) (2)	<ul style="list-style-type: none"> • School Messenger • Parent/Teacher Contact Log • Open Door Policy 	<ul style="list-style-type: none"> • Administration • Teachers/Staff • Parents • Community Members • Students • District Office • Representatives 	<ul style="list-style-type: none"> • Website • Information sent home • SIT Meetings • Open door to allow parents to share information and address concerns 	<ul style="list-style-type: none"> • August 2019– June 2020 School Year
10. Shall provide training for teachers, staff, and principals on how to work together in a joint effort to reach out, communicate with and work with parents as equal partners. Sec. 1118 (c) (3)	<ul style="list-style-type: none"> • County-wide Staff Development • School-wide Professional Development 	<ul style="list-style-type: none"> • Administration • Teachers/Staff • Parents • Community Members • Students • District Office • Representative 	<ul style="list-style-type: none"> • Professional Development both school and county sponsored activities 	<ul style="list-style-type: none"> • August 2019 – June 2020 School Year
11. Shall coordinate and integrate parent involvement programs, activities with pre-school programs (see list) and conduct other activities such as parent resource centers... Sec. 1118(c) (4)	<ul style="list-style-type: none"> • Parent Conferences • Kindergarten Open House/Registration • School Calendar • Web Page • Facebook 	<ul style="list-style-type: none"> • Administration • Teachers/Staff • Parents 	<ul style="list-style-type: none"> • Parent Conferences • Kindergarten Open House/Registration • School Calendar • Web Page • Facebook 	<ul style="list-style-type: none"> • August 2019 – June 2020 School Year

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12. Shall ensure that information related to school and parent programs, meetings and other activities is sent to parents in a format, and language the parents can understand. Sec. 1118 (3) (5)	<ul style="list-style-type: none"> • Web Page • Facebook • Parent Information • Letters • School Messenger • Weekly Newsletters • School Calendar 	<ul style="list-style-type: none"> • Administration • Teachers/Staff • Parents • Community Members • Students 	<ul style="list-style-type: none"> • Letters sent home • School Messenger • Web Page • Facebook • Newsletters • School Calendars 	<ul style="list-style-type: none"> • August 2019 – June 2020 School Year
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13. Shall provide such other reasonable support for parental involvement activities under the section as parents may request. (Process) Sec. 1118 (e) (14)	<ul style="list-style-type: none"> • Administrative Conferences • Parent/Teacher Conferences • Classroom accommodations/modifications 	<ul style="list-style-type: none"> • Administration • Teachers/Staff • Parents Community • Members • Students • District Office Representative 	<ul style="list-style-type: none"> • Open door policy for all community members and other stakeholders 	<ul style="list-style-type: none"> • August 2019 – June 2020 School Year

1. Attach school's parent involvement policy with documentation of parent input and how distributed.

6. Schools must have a process in place to address this component. (c)(5) If the schoolwide program plan under section 1114(b)(2) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.

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7. School-Parent Compact: Sec. 1118(d)(1)(1)(A-C) SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT-As a component of the school-level parental involvement policy developed under subsection (b), each school served under this part shall jointly develop with parents for all children served under the par a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. Such compact shall:
- 1) Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the State's student academic achievement standards, and ways in which each parent will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, and television watching; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive extracurricular time; and
 - 2) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum:
 - A. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement;
 - B. Frequent reports to parents on their children's progress; and
 - C. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities.
11. As appropriate: Head Start and public preschool and other programs