Cerro Gordo Elementary School

School Improvement Plan

2014-2015

Principal: Kevin Toman

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Engaging the Hands…the Head…the Heart

Planning Committees

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| **Goal 2** | Amy AmmonsJolyn Holley | Joy Benton Kayla Canipe | Kelli EdmundsFaith Gainey | Carla Floyd | Candace Walker | Jean Kelley |
| **Goal 3** | Jessica Edwards Sharon Jarvis | Gregory CampbellMarc Boetteger | Rod GoreNena Greene | Sonya Strickland | Mary B. Waddell | Denise Davis |
| **Goal 4** | Karla NoblesDoris Jackson | Lori ButnerKristen Frye | Lori Beth Russell | Sue Wilson | Lisa Lennon | Glenda Gibson |

**CCS Goal:** Student Academic Success

**Goal 1:** To increase the percentage of students in all grades demonstrating mastery skills on all state assessments by 25% for all AMO subgroups and to meet or exceed ABC and AMO standards

**Objective 1:**  Enhance fidelity to the core curriculum of all disciplines

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| **Strategies** | **Key Personnel** | **Performance Measures** | **Resources** |
| 1.1.1 Continued collaboration through weekly professional learning community meetings | * Grade Level Teams
* Principal
 | * Professional Learning Community Minutes
 | * DIEBELS Data (nonsense word fluency , phoneme segmentation fluency)
* Waterford Data
* SuccessMaker
* Weekly Skills Test
* First in Math
* IReady
* Glencoe
 |
| 1.1.2 Provide guided reading/math instruction daily1.1.4 Research based professional development | * Classroom Teachers
* Teacher Assistants
* Principal
* Classroom Teachers
* Teacher Assistants
* Principal
 | * Weekly Skills Test
* Performance based assessments
* DIEBELS Data (nonsense word fluency , phoneme segmentation fluency)
* Principal Walk Throughs
* Anecdotal teacher notes
* Formative assessments
* Lesson Plans
* EOG Results
 | * Systematic Sequential Phonics Manual
* Word Mats
* IReady
* Guided Reading Leveled Text
* Small Group Plans
* M-Class Item Level Advisor
* Master Teacher PD
* Needs Assessments
* Teacher Surveys
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| 1.1.3 Analyze all data to enhance instruction (benchmarks, SuccessMaker, scheduled time for PLC meetings, MClass Assessments, Renaissance Place, First in Math, IReady, Glencoe) | * Classroom Teachers
* Teacher Assistants
* Principal
 | * Weekly Skills Test
* DIEBELS Data (nonsense word fluency , phoneme segmentation fluency
* Principal Walk Throughs
* SuccessMaker and Waterford Reports
* Teacher assessments
* IReady
* First in Math
* Glencoe
 | * Centers
* Waterford
* SuccessMaker
* IReady
* First in Math
* Glencoe
* Florida Center for Reading Research Website
* Houghton Mifflin Reading Series
* Needs assessment data
* AR Reports
 |

**CCS Goal:** Student Academic Success

**Goal 1:** To increase the percentage of students in all grades demonstrating mastery skills on all state assessments by 25% for all AMO subgroups and to meet or exceed ABC and AMO standards

**Objective 2:**  Use available technology/data to enhance instructional delivery in all classes

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| **Strategies** | **Key Personnel** | **Performance Measures** | **Resources** |
| 1.2.1 Formative teacher made assessments | * Classroom Teachers
* Teacher Assistants
* Principal
 | * Weekly Skills Test
* DIEBELS Data (nonsense word fluency , phoneme segmentation fluency
* Principal Walk Throughs
 | * Road to the Code
* Soar to Success
* IReady
* Write to Learn
* First in Math
* M-Class Assessment Software
* Netbooks
 |
| 1.2.2 Master schedule and lesson plans reflect the use of web-based technology to enhance instruction (SuccessMaker, Waterford, Learn 360, Write-to-Learn, Discovery Education, and Promethean Planet, Renaissance Place) | * Classroom Teachers
* Teacher Assistants
* Principal
 | * Weekly Skills Test
* DIEBELS Data (nonsense word fluency , phoneme segmentation fluency
* Principal Walk Throughs
* Waterford Reports
* SuccessMaker Reports
* AR Reports
 | * Road to the Code
* Soar to Success
* IReady
* First in Math
* Write to Learn
* M-Class Assessment Software
* Netbooks
* Pre-K Program
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| 1.2.3 Use of data notebooks to help with goal setting and forming intervention groups | * Classroom Teachers
* Teacher Assistants
* Principal
 | * Weekly Skills Test
* DIEBELS Data (nonsense word fluency , phoneme segmentation fluency
* Principal Walk Through
 | * M-Class Assessment Software
* Netbooks
* Pre-K Program
* Waterford Software
* SuccessMaker
* Soar to Success
* DIEBELS Data
 |
| 1.2.4 Provide small group instruction for all students  | * Classroom Teachers
* Teacher Assistants
* Principal
* Reading Interventionist
 | * Weekly Skills Test
* DIEBELS Data (nonsense word fluency , phoneme segmentation fluency
* Principal Walk Through
 | * M-Class Assessment Software
* Netbooks
* Waterford Software
* SuccessMaker
* Small Group Plans
* Houghton Mifflin Reading Series
* M-Class Item Level advisor tool
* Soar to Success
* DIEBELS Data
 |

**CCS Goal:** Student Academic Success

**Goal 1:** To increase the percentage of students in all grades demonstrating mastery skills on all state assessments by 25% for all AMO subgroups and to meet or exceed ABC and AMO standards

**Objective 3:** Utilize High Yield Strategies

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| **Strategies** | **Key Personnel** | **Performance Measures** | **Resources** |
| 1.3.1 Modify lesson plans to meet the needs of all students | * Classroom Teachers
* Principal
 | * Hands-on learning
* Project based learning
 | * Assessment Materials
* Books
* Center Activities
* Master Teacher PD
 |
| * + 1. Use of higher order thinking skills
 | * Classroom Teachers
 | * Teacher documentation
* Lesson plans
* Student projects
* Science Fair projects
 | * M-Class Data
* M-Class Software
* SuccessMaker
* Science Fair
* Discovery Education
* High Yield Strategies
* Cooperative Groups
* Learning Stations
 |
| 1.3.3 Use of content specific manipulatives to enhance instruction | * Classroom Teachers
 | * Lesson plans
* Teacher assessments
* Student guided instruction
 | * DIEBELS Data (nonsense word fluency , phoneme segmentation fluency
* Student projects
 |

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| **Strategies** | **Key Personnel** | **Performance Measures** | **Resources** |
| 2.1.1 Continued collaboration through weekly Professional Learning Community meetings | * Grade Level Teams
* Principal
 | * Professional Learning Community Minutes
 | * PLC Forms
* DIBELS Data (oral reading fluency and text reading comprehension)
* Weekly Skills Tests
* Successmaker (2nd grade)
* Waterford
 |
| 2.1.2 Examination of curriculum and methods of instruction | * Classroom Teacher
* Teacher Assistants
* Reading Interventionist
 | * Percent of Students Proficient on Weekly Skills Test
 | * Grade Level Professional Learning Community
* Media Specialist
* Reading Interventionist
* DIBELS Data
* Weekly Skils Test
* Waterford
* SuccessMaker (2nd grade)
 |

**CCS Goal:** Student Academic Success

**Goal 2**: 90% of students in grades K-2 will demonstrate proficiency in reading with a minimum mastery rate of 80% as measured by the five reading components of K-2 Literacy

**Objective 1**: Professional development will be aimed at ensuring teachers are equipped with research based practices to meet the academic needs of the students

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| 2.1.3 Maintain focus on the 5 research based components of Effective Reading Instruction: (Phonemic Awareness, Phonics, Fluency, Vocabulary, and Comprehension) through literacy centers | * Classroom Teachers
* Teacher Assistants
 | * DIBELS Data (oral reading fluency and text reading comprehension)
* Weekly Skills Test
* Successmaker Reports
* DIBELS Data
 | * Houghton Mifflin Reading Series
* Florida Center for Reading Research
* Successmaker (2nd grade)
* Waterford Program
* DIBELS Data
 |
| 2.1.4 Communicate with parents using a variety of methods (reminders, homework/ behavior logs, newsletters, conferences, alert now, email, social media) | * Classroom Teachers
* Teachers Assistants
 | * Communication Logs
 | * Newsletters
* Homework/Behavior Logs
* Social Media
 |

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| **Strategies** | **Key Personnel** | **Performance Measures** | **Resources** |
| 2.2.1 Regularly scheduled family/school/community meetings | * All Faculty and Staff
* Families
 | * Attendance Logs
* Parent Feedback
 | * PTO
* Advisory Board
* Alert Now System
* Faith Based Activities
 |
| 2.2.2 Increase parent contact | * Classroom Teachers
* Principal
* Families
 | * Communication Logs
* Parent Feedback
 | * Weekly Newsletters
* Alert Now
* Social media
* Quarterly Conferences
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**CCS Goal:** Student Academic Success

**Goal 2:**  90% of students in grades K-2 will demonstrate proficiency in reading with a minimum mastery rate of 80% as measured by the five reading components of K-2 Literacy

**Objective 2:** Staff will work to establish family and community partnership

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| **Strategies** | **Key Personnel** | **Performance Measures** | **Resources** |
| 3.1.1 Enhanced fidelity to the curriculum of all disciplines (ELA, Math, Social Studies, Science, PE/Health, Arts) | * Classroom Teachers
* Principal
 | * Lesson Plans
* School Net Benchmark
* Teacher Made Assessments
* IReady
* Successmaker Reports
* Glencoe (6th - 8th)
* DIBELS Data
* SuccessMaker
* Waterford
* Benchmark Scores
 | * IReady
* Math Manipulatives
* Glencoe (6th – 8th)
* SuccessMaker
* Waterford
* Benchmark
* DIBELS
* Houghton-Mifflin
 |

**CCS Goal:** Student Academic Success

**Goal 3:** Over the next two years we will reduce the number of students receiving failing grades on report cards by 50% when compared to the previous two years data

**Objective 1:**  Utilization of Weekly PLCs

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| 3.1.2 Researched based professional development for all staff (Master Teacher) | * Classroom Teachers
* Principal
 | * Lesson Plans
* Principal Walk Throughs
* Posted Objectives
 | * Common Core
* Teacher Manuals
* Pacing Guides
 |
| 3.1.3 Schedule time for weekly PLC meetings to discuss individual student growth | * Classroom Teacher
 | * PLC minutes from weekly meetings
 | * Master Schedule
* PLC Forms
* DIBELS Data (oral reading fluency and text reading comprehension)
* Weekly Skills Tests
* Successmaker Reports
* Reading/Math/Science EOG Data
* Data Notebooks
 |

**CCS Goal:** Student Academic Success

**Goal 3:**  Over the next two years we will reduce the number of students receiving failing grades on report cards by 50% when compared to the previous two years data

**Objective 2:**  Use of available technology to enhance instruction

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| **Strategies** | **Key Personnel** | **Performance Measures** | **Resources** |
| 3.2.1 Scheduled time for web-based programs designed to enhance student growth (SuccessMaker, Waterford, Write-to-Learn, Learn 360, Discovery Education, First in Math, IReady) | * Classroom Teachers
* Teacher Assistants
 | * Lesson Plans
* Benchmarks
* Teacher made assessments
* Successmaker Reports
 | * Additional Support Material from Investigation Math Program
* Successmaker Program
* Waterford Reports
* Additional Teacher Resource
 |
| 3.2.2 Soft data (attendance, discipline referrals, tardies, etc) | * Classroom Teachers
* Data Clerk
* Principal
 | * Soft data
 | * Soft data
 |

**CCS Goal:** To enhance instruction and student engagement through the use of 21st Century technology for all students

**Goal 4:** To equip 100% of all classrooms with technology to support teaching/learning and provide teachers with the needed PD on how to best utilize technology as an instructional resource

**Objective 1:** Technology training for all faculty and staff

**Objective 1**

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| **Strategies** | **Key Personnel** | **Performance Measures** | **Resources** |
| 4.1.1 Training on Promethean  and Mimio | * Classroom Teachers
* Tech Team
 | * Faculty meeting agendas
 | * Tech Team
 |
| 4.1.2 PD on how to effectively incorporate technology in daily lessons  | * Classroom Teachers
* Teacher Assistants
* Principal
 | * Student engagement
* Increased academic performance
 | * Title I Budget
* Professional Development
 |
| 4.1.3 Evaluation of current equipment and upgrade and/or replace as needed | * Classroom Teachers
* Teacher Assistants
* Principal
 | * Working technology
* Evaluation of equipment
 | * Technology Evaluation Form
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