Cerro Gordo Elementary School

School Improvement Plan

2014-2015

Principal: Kevin Toman

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Engaging the Hands…the Head…the Heart

Planning Committees

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| **Goal 2** | Amy Ammons  Jolyn Holley | Joy Benton  Kayla Canipe | Kelli Edmunds  Faith Gainey | Carla Floyd | Candace Walker | Jean Kelley |
| **Goal 3** | Jessica Edwards Sharon Jarvis | Gregory Campbell  Marc Boetteger | Rod Gore  Nena Greene | Sonya Strickland | Mary B. Waddell | Denise Davis |
| **Goal 4** | Karla Nobles  Doris Jackson | Lori Butner  Kristen Frye | Lori Beth Russell | Sue Wilson | Lisa Lennon | Glenda Gibson |

**CCS Goal:** Student Academic Success

**Goal 1:** To increase the percentage of students in all grades demonstrating mastery skills on all state assessments by 25% for all AMO subgroups and to meet or exceed ABC and AMO standards

**Objective 1:**  Enhance fidelity to the core curriculum of all disciplines

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| **Strategies** | **Key Personnel** | **Performance Measures** | **Resources** |
| 1.1.1 Continued collaboration through weekly professional learning community meetings | * Grade Level Teams * Principal | * Professional Learning Community Minutes | * DIEBELS Data (nonsense word fluency , phoneme segmentation fluency) * Waterford Data * SuccessMaker * Weekly Skills Test * First in Math * IReady * Glencoe |
| 1.1.2 Provide guided reading/math instruction daily  1.1.4 Research based professional development | * Classroom Teachers * Teacher Assistants * Principal * Classroom Teachers * Teacher Assistants * Principal | * Weekly Skills Test * Performance based assessments * DIEBELS Data (nonsense word fluency , phoneme segmentation fluency) * Principal Walk Throughs * Anecdotal teacher notes * Formative assessments * Lesson Plans * EOG Results | * Systematic Sequential Phonics Manual * Word Mats * IReady * Guided Reading Leveled Text * Small Group Plans * M-Class Item Level Advisor * Master Teacher PD * Needs Assessments * Teacher Surveys |

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| 1.1.3 Analyze all data to enhance instruction (benchmarks, SuccessMaker, scheduled time for PLC meetings, MClass Assessments, Renaissance Place, First in Math, IReady, Glencoe) | * Classroom Teachers * Teacher Assistants * Principal | * Weekly Skills Test * DIEBELS Data (nonsense word fluency , phoneme segmentation fluency * Principal Walk Throughs * SuccessMaker and Waterford Reports * Teacher assessments * IReady * First in Math * Glencoe | * Centers * Waterford * SuccessMaker * IReady * First in Math * Glencoe * Florida Center for Reading Research Website * Houghton Mifflin Reading Series * Needs assessment data * AR Reports |

**CCS Goal:** Student Academic Success

**Goal 1:** To increase the percentage of students in all grades demonstrating mastery skills on all state assessments by 25% for all AMO subgroups and to meet or exceed ABC and AMO standards

**Objective 2:**  Use available technology/data to enhance instructional delivery in all classes

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| **Strategies** | **Key Personnel** | **Performance Measures** | **Resources** |
| 1.2.1 Formative teacher made assessments | * Classroom Teachers * Teacher Assistants * Principal | * Weekly Skills Test * DIEBELS Data (nonsense word fluency , phoneme segmentation fluency * Principal Walk Throughs | * Road to the Code * Soar to Success * IReady * Write to Learn * First in Math * M-Class Assessment Software * Netbooks |
| 1.2.2 Master schedule and lesson plans reflect the use of web-based technology to enhance instruction (SuccessMaker, Waterford, Learn 360, Write-to-Learn, Discovery Education, and Promethean Planet, Renaissance Place) | * Classroom Teachers * Teacher Assistants * Principal | * Weekly Skills Test * DIEBELS Data (nonsense word fluency , phoneme segmentation fluency * Principal Walk Throughs * Waterford Reports * SuccessMaker Reports * AR Reports | * Road to the Code * Soar to Success * IReady * First in Math * Write to Learn * M-Class Assessment Software * Netbooks * Pre-K Program |

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| 1.2.3 Use of data notebooks to help with goal setting and forming intervention groups | * Classroom Teachers * Teacher Assistants * Principal | * Weekly Skills Test * DIEBELS Data (nonsense word fluency , phoneme segmentation fluency * Principal Walk Through | * M-Class Assessment Software * Netbooks * Pre-K Program * Waterford Software * SuccessMaker * Soar to Success * DIEBELS Data |
| 1.2.4 Provide small group instruction for all students | * Classroom Teachers * Teacher Assistants * Principal * Reading Interventionist | * Weekly Skills Test * DIEBELS Data (nonsense word fluency , phoneme segmentation fluency * Principal Walk Through | * M-Class Assessment Software * Netbooks * Waterford Software * SuccessMaker * Small Group Plans * Houghton Mifflin Reading Series * M-Class Item Level advisor tool * Soar to Success * DIEBELS Data |

**CCS Goal:** Student Academic Success

**Goal 1:** To increase the percentage of students in all grades demonstrating mastery skills on all state assessments by 25% for all AMO subgroups and to meet or exceed ABC and AMO standards

**Objective 3:** Utilize High Yield Strategies

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| **Strategies** | **Key Personnel** | **Performance Measures** | **Resources** |
| 1.3.1 Modify lesson plans to meet the needs of all students | * Classroom Teachers * Principal | * Hands-on learning * Project based learning | * Assessment Materials * Books * Center Activities * Master Teacher PD |
| * + 1. Use of higher order thinking skills | * Classroom Teachers | * Teacher documentation * Lesson plans * Student projects * Science Fair projects | * M-Class Data * M-Class Software * SuccessMaker * Science Fair * Discovery Education * High Yield Strategies * Cooperative Groups * Learning Stations |
| 1.3.3 Use of content specific manipulatives to enhance instruction | * Classroom Teachers | * Lesson plans * Teacher assessments * Student guided instruction | * DIEBELS Data (nonsense word fluency , phoneme segmentation fluency * Student projects |

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| **Strategies** | **Key Personnel** | **Performance Measures** | **Resources** |
| 2.1.1 Continued collaboration through weekly Professional Learning Community meetings | * Grade Level Teams * Principal | * Professional Learning Community Minutes | * PLC Forms * DIBELS Data (oral reading fluency and text reading comprehension) * Weekly Skills Tests * Successmaker (2nd grade) * Waterford |
| 2.1.2 Examination of curriculum and methods of instruction | * Classroom Teacher * Teacher Assistants * Reading Interventionist | * Percent of Students Proficient on Weekly Skills Test | * Grade Level Professional Learning Community * Media Specialist * Reading Interventionist * DIBELS Data * Weekly Skils Test * Waterford * SuccessMaker (2nd grade) |

**CCS Goal:** Student Academic Success

**Goal 2**: 90% of students in grades K-2 will demonstrate proficiency in reading with a minimum mastery rate of 80% as measured by the five reading components of K-2 Literacy

**Objective 1**: Professional development will be aimed at ensuring teachers are equipped with research based practices to meet the academic needs of the students

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| 2.1.3 Maintain focus on the 5 research based components of Effective Reading Instruction: (Phonemic Awareness, Phonics, Fluency, Vocabulary, and Comprehension) through literacy centers | * Classroom Teachers * Teacher Assistants | * DIBELS Data (oral reading fluency and text reading comprehension) * Weekly Skills Test * Successmaker Reports * DIBELS Data | * Houghton Mifflin Reading Series * Florida Center for Reading Research * Successmaker (2nd grade) * Waterford Program * DIBELS Data |
| 2.1.4 Communicate with parents using a variety of methods  (reminders, homework/ behavior logs, newsletters, conferences, alert now, email, social media) | * Classroom Teachers * Teachers Assistants | * Communication Logs | * Newsletters * Homework/Behavior Logs * Social Media |

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| **Strategies** | **Key Personnel** | **Performance Measures** | **Resources** |
| 2.2.1 Regularly scheduled family/school/community meetings | * All Faculty and Staff * Families | * Attendance Logs * Parent Feedback | * PTO * Advisory Board * Alert Now System * Faith Based Activities |
| 2.2.2 Increase parent contact | * Classroom Teachers * Principal * Families | * Communication Logs * Parent Feedback | * Weekly Newsletters * Alert Now * Social media * Quarterly Conferences |

**CCS Goal:** Student Academic Success

**Goal 2:**  90% of students in grades K-2 will demonstrate proficiency in reading with a minimum mastery rate of 80% as measured by the five reading components of K-2 Literacy

**Objective 2:** Staff will work to establish family and community partnership

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| **Strategies** | **Key Personnel** | **Performance Measures** | **Resources** |
| 3.1.1 Enhanced fidelity to the curriculum of all disciplines (ELA, Math, Social Studies, Science, PE/Health, Arts) | * Classroom Teachers * Principal | * Lesson Plans * School Net Benchmark * Teacher Made Assessments * IReady * Successmaker Reports * Glencoe (6th - 8th) * DIBELS Data * SuccessMaker * Waterford * Benchmark Scores | * IReady * Math Manipulatives * Glencoe (6th – 8th) * SuccessMaker * Waterford * Benchmark * DIBELS * Houghton-Mifflin |

**CCS Goal:** Student Academic Success

**Goal 3:** Over the next two years we will reduce the number of students receiving failing grades on report cards by 50% when compared to the previous two years data

**Objective 1:**  Utilization of Weekly PLCs

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| 3.1.2 Researched based professional development for all staff (Master Teacher) | * Classroom Teachers * Principal | * Lesson Plans * Principal Walk Throughs * Posted Objectives | * Common Core * Teacher Manuals * Pacing Guides |
| 3.1.3 Schedule time for weekly PLC meetings to discuss individual student growth | * Classroom Teacher | * PLC minutes from weekly meetings | * Master Schedule * PLC Forms * DIBELS Data (oral reading fluency and text reading comprehension) * Weekly Skills Tests * Successmaker Reports * Reading/Math/Science EOG Data * Data Notebooks |

**CCS Goal:** Student Academic Success

**Goal 3:**  Over the next two years we will reduce the number of students receiving failing grades on report cards by 50% when compared to the previous two years data

**Objective 2:**  Use of available technology to enhance instruction

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| **Strategies** | **Key Personnel** | **Performance Measures** | **Resources** |
| 3.2.1 Scheduled time for web-based programs designed to enhance student growth (SuccessMaker, Waterford, Write-to-Learn, Learn 360, Discovery Education, First in Math, IReady) | * Classroom Teachers * Teacher Assistants | * Lesson Plans * Benchmarks * Teacher made assessments * Successmaker Reports | * Additional Support Material from Investigation Math Program * Successmaker Program * Waterford Reports * Additional Teacher Resource |
| 3.2.2 Soft data (attendance, discipline referrals, tardies, etc) | * Classroom Teachers * Data Clerk * Principal | * Soft data | * Soft data |

**CCS Goal:** To enhance instruction and student engagement through the use of 21st Century technology for all students

**Goal 4:** To equip 100% of all classrooms with technology to support teaching/learning and provide teachers with the needed PD on how to best utilize technology as an instructional resource

**Objective 1:** Technology training for all faculty and staff

**Objective 1**

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| **Strategies** | **Key Personnel** | **Performance Measures** | **Resources** |
| 4.1.1 Training on Promethean  and Mimio | * Classroom Teachers * Tech Team | * Faculty meeting agendas | * Tech Team |
| 4.1.2 PD on how to effectively incorporate technology in daily lessons | * Classroom Teachers * Teacher Assistants * Principal | * Student engagement * Increased academic performance | * Title I Budget * Professional Development |
| 4.1.3 Evaluation of current equipment and upgrade and/or replace as needed | * Classroom Teachers * Teacher Assistants * Principal | * Working technology * Evaluation of equipment | * Technology Evaluation Form |