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| **Columbus County Schools      School Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Personal Education Plan** |

**Student Name:   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_     Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Homeroom Assignment:   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_     Year: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Student Strengths:** \_\_\_Positive Attitude           \_\_\_Completes Assignments      \_\_\_Listening/Following Directions     \_\_\_Questioning Skills          \_\_\_Decoding                \_\_\_Fluency \_\_\_Communication Skills                \_\_\_Other (Please Specify) |
| **Academic Area of Concern:** \_\_\_ Phonemic Awareness    \_\_\_ Word Identification    \_\_\_ Sight Word Vocabulary     \_\_\_ Reading Comprehension     \_\_\_ Reading Fluency \_ \_\_ Other (Please Specify) |
| **READING**Intervention(s) Start Date: Intervention(s) End Date: |
| **Instructional Practices** | **Resources Used** | **Assessment Tools** |
| □     Differentiated Instruction | □     Informational Texts | □     Tests/Quizzes |
| □     Modeling | □     Literary Texts | □     Writing Samples |
| □     Questioning Strategies | □     Computer Lab | □     Teacher Observation |
| □     Guided Reading  | □     Novels | □     Conferencing |
| □     Use of Reading Journals/Response Logs | □     Common Core Standards | □     Performance Based Assessments |
| □     Data to Drive Instruction | □     Peer Tutor | □     Progress Monitoring  |
| □     Amplify Targeted Lessons | □     Curriculum Guides | □     Diagnostics |
| □     Road to the Code Intervention Lessons | □     Media Center | □     Journal |
| □     Early Success Intervention Lessons | □     Amplify/Dibels | □     Student Portfolio |
| □   Soar to Success Intervention  Lessons | □   Core Programs | □ Performance Tasks |
| □ Learning Stations | □ Road to the Code Intervention Kit | □ Data Reports |
| □ Content Integration | □ Early Success Intervention Kit | □ LEA Benchmarks |
| □   Cooperative Learning Groups | □   Soar to Success Intervention Kit | □ Diagnostic Benchmarks |
| □   Independent Reading and Writing Opportunities | □ Amplify/Dibels | □ District Benchmarks |
| □     Peer Tutoring | □     Houghton Mifflin | □     Other |
| □     Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | □     Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | □     Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

Exceptional:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ESL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Prior Retention: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Attendance History: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **MATH**Intervention(s) Start Date: Intervention(s) End Date: |
| **Academic Area of Concern:** \_\_\_ Basic Math Facts    \_\_\_ Computation    \_\_\_ Word Problems    \_\_\_ Geometry    \_\_\_ Measurement    \_\_\_ Probability/Data    \_\_\_ Analysis  \_\_\_ Other (Please Specify) |
| **Instructional Practices** | **Resources Used** | **Assessment Tools** |
| □     Modeling | □     Waterford | □     Tests/Quizzes |
| □     Differentiated Instruction | □     Successmaker | □     Journal |
| □     Questioning Strategies | □     ClassScape | □     Teacher Observation |
| □   Teaching of Multiple Strategies | □     Curriculum Guides | □     Progress Monitoring |
| □  Use of Data to Drive Instruction | □     Core Instructional Manuals | □     Data Reports |
| □     Use of Math Journals | □     Intervention Materials | □     Conferencing |
| □     Interactive Instruction w/Manipulatives | □     Computer Math Game Downloads | □     Performance Tasks |
|  □     Peer Tutoring | □     Manipulatives | □     LEA Benchmarks |
|   □ Other Cooperative Learning Groups | □     Interactive White Boards | □     Diagnostic Benchmarks |
|   □ OtherLearning Stations | □     Other Correlated Literature | □     Student Portfolio |
|  □  Other Content Integration | □  Other | □  Other |
|  □  Real-World Practice Opportunities | □  Other | □  Other |

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|  | SCORE AND GROWTH MONITORING REPORT |
| ASSESSMENTS | BOY | MOY | EOY |
| SuccessMaker |   |   |  |
| Dibels/Diagnostics |   |   |  |
|  LEA Benchmark: |   |    |  |
| * Reading
 |  |  |  |
| * Math
 |  |  |  |
| Grade Level Benchmark: |   |    |  |
| * Reading
 |  |  |  |
| * Math
 |  |  |  |
| EOG: |  |  |  |
| * Reading
 |  |  |  |
| * Math
 |  |  |  |
| * Science
 |  |  |  |

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| **Participant’s Signatures** | **Role** | **Date** |
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