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| **Columbus County Schools** *Social Studies Curriculum Guide* | | |
| **SUBJECT:** | **GRADE LEVEL:** 8 | **GRADING PERIOD:** |
| Chapters: 9 | Time Frame:  **Dates:1st 9 weeks** | **Unit: 1 The First Americans** |
| Essential Standards: **8.H.1, 8.H.1.1, 8.H.1.2, 8.H.1.3, 8.H.1.4, 8.H.1.5, 8.H.2, 8.H.2.1, 8.H.3, 8.H.3.1, 8.G.1, 8.G.1.1, 8.G.1.2, 8.G.1.3, 8.C.1, 8.C.1.1, 8.C.1.2, 8.C.1.3** | | | |

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| Chapter 9 | Technology and Literacy Standards and Tasks | Academic Vocabulary: | Assessment(s): | Additional Resources: |
| Chapter Name: The Federalist Era  Clarifying Objective(s):  -SWBAT identify and analyze the development of the American political systems during the Federalist Era.  -SWBAT evaluate decisions made by the new government.  -SWBAT draw conclusions about how the economy developed under Hamilton.  -SWBAT identify and analyze the challenges on the frontier that the new government faced.  - SWBAT analyze and explain American relations with European nations under Washington and Adams.  -SWBAT contrast the views of the developing political parties.  -SWBAT identify and analyze issues that developed during the presidency of John Adams.  Time Frame:1st 9 weeks  Dates:   Essential Question:  What are characteristics of a leader?  Why does conflict develop?  How do governments change? | Technology Standards  8.SI.1.2  8.SI.1.3  8.TT.1.1  8.TT.1.2  8.TT.1.3  8.RP.1.1  8.RP.1.2  Literacy Standards  RI.8.1.  RI.8.2.  RI.8.3.  RI.8.4.  RI.8.5.  RI.8.6.  RI.8.7.  RI.9.8.  RI.8.9. | (*Academic Vocabulary*)  Identify, Evaluation, Analyze, Describe, Source, Estimate, Complex, Uniform, Maintain, Issue, Distinct, Resolve  (*Content Vocabulary*)  Precedent, Cabinet, Bond, Impressments, Partisan, Caucus, Alien, Sedition, Nullify, States’ Rights | Formative:  Lesson 1 Review pg. 251  Lesson 2 review pg. 255  Lesson 3 Review pg. 261  Interactive Worksheets (printable)  Reading Essentials and Study Guide  Self Check Quiz (online)  Summative:  Chapter 6 Assessment pg. 263-264  Chapter 6 Activities- pg 262  End of Chapter test from question bank online.  Online resources can be found at ([www.connected.mcgraw-hill.com](http://www.connected.mcgraw-hill.com))  Hands-On Chapter Project pg. 243B (teacher edition) | ***Online***  Chapter Summary  Vocabulary Builder  What Do you Know?  Geography and History activity  Online self check quiz (lesson 1-3)  Reading Essentials & Study Guide : Student Workbook  Write to Learn  <http://www.northcarolinahistory.org/edu_corner/>  <http://www.nchistoricsites.org/>  <http://www.history.ncdcr.gov/>  <http://www.secretary.state.nc.us/kidspg/history.htm>  <http://ncpedia.org/> |
| Lesson 1: The First President  Clarifying Objective:  - SWBAT identify and analyze the development of the American political systems during the Federalist Era.  -SWBAT evaluate decisions made by the new government.  -SWBAT draw conclusions about how the economy developed under Hamilton.  1st nine weeks  Dates:  Essential Question:  What are the characteristics of a leader? | Technology Standards  8.SI.1.2  8.SI.1.3  8.TT.1.1  8.TT.1.2  8.TT.1.3  8.RP.1.1  8.RP.1.2  Literacy Standards  RI.8.1.  RI.8.2.  RI.8.3.  RI.8.4.  RI.8.5.  RI.8.6.  RI.8.7.  RI.9.8.  RI.8.9. | Academic Vocabulary::  Identify, Evaluation, Analyze, Describe, Source, Estimate, Complex, Uniform, Maintain, Issue, Distinct, Resolve  Content Vocabulary:  Precedent, Cabinet, Bond | Formative:  Bell Ringer pg. 246 (teacher edition)  Exit Slip  Guided Reading Activity- Lesson 1: The First President  Interactive Graphic Organizer- Taking Notes: Describing, Important Figures in the Nation's Early Years  21st Century Skills Activity: The First President  Economics of History Activity- The First President  Reading Essentials and Study Guide for American History- Lesson 1: The First President  Economic Skills- Pg. 250  Summative:  Self Check Quiz (online)  Lesson Review 1  Writing Skills- Students write a narrative about George Washington’s presence in everyday life today. Pg. 246 | Online  Video: The First President: Washington’s Legacy  Interactive Graphic Organizer: Important Figures in the Nation’s Early Years  Interactive Image: The First Cabinet  Slide Show: The United States Supreme Court  Biography: Alexander Hamilton  Lecture Slide: Bank of the United States  Interactive Chart: Protective Tariffs  Game: The First President Crossword Puzzle |
| Lesson 2: Early Challenges  Clarifying Objective:  SWBAT identify and analyze the challenges on the frontier that the new government faced.  - SWBAT analyze and explain American relations with European nations under Washington and Adams.  Time Frame:  Dates:  Essential Question:  Why does conflict develop? | Technology Standards  8.SI.1.2  8.SI.1.3  8.TT.1.1  8.TT.1.2  8.TT.1.3  8.RP.1.1  8.RP.1.2  Literacy Standards  RI.8.1.  RI.8.2.  RI.8.3.  RI.8.4.  RI.8.5.  RI.8.6.  RI.8.7.  RI.9.8.  RI.8.9. | Academic Vocabulary::  Identify, Evaluation, Analyze, Describe, Source, Estimate, Complex, Uniform, Maintain, Issue, Distinct, Resolve  Content Vocabulary:  Impressments | Formative:  Bell Ringer pg. 252 (teacher edition)  Exit Slip  Guided Reading Activity- Lesson 2: Early Challenges  Interactive Graphic Organizer- Taking Notes: Determining Cause and Effect, Treaties and Their Effects  Geography and History: Early Challenges  Reading Essentials and Study Guide for American History- Lesson 2: Early Challenges  Geography Connection- Pg. 253  Summative:  Lesson Review 2  Writing Skills- Students read a line from George Washington’s address and write paragraphs arguing either for or against neutrality in foreign policy. Pg. 255 | Online  Video: George Washington  Interactive Map: Native American Campaigns 1791-1795  Primary Source: Little Turtle and the Treaty of Greenville  Biography: John Jay  Interactive Graphic Organizer: Treaties and their Effects  Lecture Slide: George Washington and Foreign Affairs  Game: Early Challenges, Fill in the Blank Game |
| Lesson 3: The First Political Parties  Clarifying Objective:  SWBAT contrast the views of the developing political parties.  -SWBAT identify and analyze issues that developed during the presidency of John Adams.  Time Frame:  Dates:  Essential Question:  How do governments change? | Technology Standards  8.SI.1.2  8.SI.1.3  8.TT.1.1  8.TT.1.2  8.TT.1.3  8.RP.1.1  8.RP.1.2  Literacy Standards  RI.8.1.  RI.8.2.  RI.8.3.  RI.8.4.  RI.8.5.  RI.8.6.  RI.8.7.  RI.9.8.  RI.8.9. | Academic Vocabulary::  Identify, Evaluation, Analyze, Describe, Source, Estimate, Complex, Uniform, Maintain, Issue, Distinct, Resolve  Content Vocabulary:  Partisan, Caucus, Alien, Sedition, Nullify, States’ Rights | Formative:  Bell Ringer pg. 256 (teacher edition)  Exit Slip  Guided Reading Activity- Lesson 3: The First Political Parties  Interactive Graphic Organizer- Taking Notes: Comparing and Contrasting, Role of Federal Government  Reading Essentials and Study Guide for American History- Lesson 3: The First Political Parties  Chart Skills Pg. 260  Summative:  Self Check Quiz (online)  Lesson Review 3  Writing Skills-  Students work in teams to write sentences that show the differences in the interpretation of the Constitution between the two parties. Pg. 257 | Online  Video: Electing the President: Political Parties  Interactive Graphic Organizer: Role of Federal Government  Interactive Chart: Hamilton and Jefferson  Interactive Whiteboard Activity: The First Party System  Political Cartoon: The Providential Detection  Interactive Image: The White House  Interactive Graphic Organizer: The Alien and Sedition Acts  Lecture Slide: Political Parties |