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| **Columbus County Schools** *Social Studies Curriculum Guide* | | |
| **SUBJECT:** | **GRADE LEVEL:** 8 | **GRADING PERIOD:** |
| Chapters: 6 | Time Frame:  **Dates:1st 9 weeks** | **Unit: 1 The First Americans** |
| Essential Standards: **8.H.1, 8.H.1.1, 8.H.1.2, 8.H.1.3, 8.H.1.4, 8.H.1.5, 8.H.2, 8.H.2.1, 8.H.3, 8.H.3.1, 8.G.1, 8.G.1.1, 8.G.1.2, 8.G.1.3, 8.C.1, 8.C.1.1, 8.C.1.2, 8.C.1.3** | | | |

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| Chapter 6 | Technology and Literacy Standards and Tasks | Academic Vocabulary: | Assessment(s): | Additional Resources: |
| Chapter Name: The American Revolution  Clarifying Objective(s):  -SWBAT identify the opposing sides in the American Revolution.  -SWBAT compare and contrast the advantages of the British and the Patriots.  -SWBAT identify and evaluate the Patriot defeats and victories.  -SWBAT analyze and evaluate the British plan for victory.  - SWBAT analyze how the Americans gained allies.  -SWBAT describe life on the home front during the Revolutionary War.  -SWBAT identify and evaluate events and elements of the war.  -SWBAT analyze the victory at Yorktown  -SWBAT identify and analyze what helped the Patriots win independence.  Time Frame:1st 9 weeks  Dates:   Essential Question:  Why does conflict develop? | Technology Standards  8.SI.1.2  8.SI.1.3  8.TT.1.1  8.TT.1.2  8.TT.1.3  8.RP.1.1  8.RP.1.2  Literacy Standards  RI.8.1.  RI.8.2.  RI.8.3.  RI.8.4.  RI.8.5.  RI.8.6.  RI.8.7.  RI.9.8.  RI.8.9. | (*Academic Vocabulary*)  Identify, Evaluation, Analyze, Describe, Source, Estimate, Complex  (*Content Vocabulary*)  Mercenary, Recruit, Inflation, Blockade, Privateer, Siege, Ratify, Ambush | Formative:  Lesson 1 Review pg. 151  Lesson 2 review pg. 157  Lesson 3 Review pg. 163  Lesson 4 Review pg. 169  Interactive Worksheets (printable)  Reading Essentials and Study Guide  Self Check Quiz (online)  Summative:  Chapter 6 Assessment pg. 171-172  Chapter 6 Activities- pg 170  End of Chapter test from question bank online.  Online resources can be found at ([www.connected.mcgraw-hill.com](http://www.connected.mcgraw-hill.com))  Hands-On Chapter Project pg. 141B (teacher edition) | ***Online***  Chapter Summary  Vocabulary Builder  What Do you Know?  Geography and History activity  Online self check quiz (lesson 1-4)  Reading Essentials & Study Guide : Student Workbook  Write to Learn  <http://www.northcarolinahistory.org/edu_corner/>  <http://www.nchistoricsites.org/>  <http://www.history.ncdcr.gov/>  <http://www.secretary.state.nc.us/kidspg/history.htm>  <http://ncpedia.org/> |
| Lesson 1: The War for Independence  Clarifying Objective:  -SWBAT identify the opposing sides in the American Revolution.  -SWBAT compare and contrast the advantages of the British and the Patriots.  -SWBAT identify and evaluate the Patriot defeats and victories.  -SWBAT analyze and evaluate the British plan for victory.  Time Frame:  1st nine weeks  Dates:  Essential Question:  Why does conflict develop? | Technology Standards  8.SI.1.2  8.SI.1.3  8.TT.1.1  8.TT.1.2  8.TT.1.3  8.RP.1.1  8.RP.1.2  Literacy Standards  RI.8.1.  RI.8.2.  RI.8.3.  RI.8.4.  RI.8.5.  RI.8.6.  RI.8.7.  RI.9.8.  RI.8.9. | Academic Vocabulary::  Identify, Evaluation, Analyze, Describe, Source, Estimate, Complex  Content Vocabulary:  Mercenary, Recruit | Formative:  Bell Ringer pg. 144 (teacher edition)  Exit Slip  Guided Reading Activity- Lesson 1:The War for Independence  Interactive Graphic Organizer- Taking Notes: Categorizing, Early Battles  Geography and History Activity- The War for Independence  Reading Essentials and Study Guide for American History- Lesson 1:The War for Independence  Geography Connection- Pg. 147  Critical Thinking- Fighting Forces Pg. 148  Summative:  Self Check Quiz (online)  Lesson Review 1  Writing Skills- Pairs work together to decide which battle they think was most important, and individually write paragraphs explaining their reasoning. Pg. 151 | Online  Video: Women of the Revolution  Interactive Map: Revolutionary America 1775-1783  Interactive Graph: The Fighting Forces  Interactive Image: The Liberty Bell  Interactive Image: Hessian Soldiers  Interactive Image: The Continental Army  Lecture Slide: Revolutionary War Fighting Forces  Slide Show: Women of the Revolution  Biography: Peter Salem  Primary Source: The Battle of Trenton  Geography and History Activity: The War for Independence  Interactive Graphic Organizer: Early Battles  Interactive Map: The Revolutionary War 1776-1777  Which Side to Take?  (<http://www.learnnc.org/lp/editions/nchist-revolution/1915>)  Old Textbook- NC4- NC5 |
| Lesson 2: The War Continues  Clarifying Objective:  SWBAT analyze how the Americans gained allies.  -SWBAT describe life on the home front during the Revolutionary War.  -SWBAT identify and evaluate events and elements of the war.  Time Frame:  Dates:  Essential Question:  Why does conflict develop? | Technology Standards  8.SI.1.2  8.SI.1.3  8.TT.1.1  8.TT.1.2  8.TT.1.3  8.RP.1.1  8.RP.1.2  Literacy Standards  RI.8.1.  RI.8.2.  RI.8.3.  RI.8.4.  RI.8.5.  RI.8.6.  RI.8.7.  RI.9.8.  RI.8.9. | Academic Vocabulary::  Identify, Evaluation, Analyze, Describe, Source, Estimate, Complex,  Content Vocabulary:  Inflation, Aid, Desert | Formative:  Bell Ringer pg. 152 (teacher edition)  Exit Slip  Guided Reading Activity- Lesson 2: The War Continues  Interactive Graphic Organizer- Taking Notes: Identifying, Sources of Aid to the Patriots  Economics of History Activity- The War Continues  Reading Essentials and Study Guide for American History- Lesson 2: The War Continues  Summrative:  Lesson Review 2  Writing Skills- Students write a journal entry from the perspective of a soldier at Valley Forge. Pg 154 | Online  Video: The Turning Point of the Revolutionary War  Lecture Slide: Colonial Figures  Biography: Benjamin Franklin  Primary Source: Winter at Valley Forge  Biography: Martha Washington  Biography: Baron von Steuben  Interactive Time Line: Thaddeus Kościuszko  Biography: Juan de Miralles  Biography: Abigail Adams  Primary Source: Early U.S. Currency  Primary Source: The Letters of Abigail Adams  Interactive Graphic Organizer: Sources of Aid to the Patriots  The Battle of Moore’s Creek Bridge  (<http://www.learnnc.org/lp/editions/nchist-revolution/4267>)  Mary Slocumb at Moore's Creek Bridge  (<http://www.learnnc.org/lp/editions/nchist-revolution/4872>) |
| Lesson 3: Battlegrounds Shift  Clarifying Objective:  SWBAT identify and evaluate events and elements of the war.  Time Frame:  Dates:  Essential Question:  Why does conflict develop? | Technology Standards  8.SI.1.2  8.SI.1.3  8.TT.1.1  8.TT.1.2  8.TT.1.3  8.RP.1.1  8.RP.1.2  Literacy Standards  RI.8.1.  RI.8.2.  RI.8.3.  RI.8.4.  RI.8.5.  RI.8.6.  RI.8.7.  RI.9.8.  RI.8.9. | Academic Vocabulary::  Identify, Evaluation, Analyze, Describe, Source, Estimate, Complex  Content Vocabulary:  Blockade, Privateer | Formative:  Bell Ringer pg. 158 (teacher edition)  Exit Slip  Guided Reading Activity- Lesson 3: Battlegrounds Shift  Interactive Graphic Organizer- Taking Notes: Determining Cause and Effect, British Defeats in the South  Primary Source Activity- Battleground Shift  Reading Essentials and Study Guide for American History- Lesson 3: Battlegrounds Shift  Geography Connection- pg. 161  Summative:  Self Check Quiz (online)  Lesson Review 3  Writing Skills-  Students write about the move of the battlefields to the south. Pg. 161  Students write letters from the point of view of mountain people told to join the British. Pg. 162 | Online  Video: Victory and Yorktown  Interactive Map: The Revolutionary War in the West and South 1778-1781  Interactive Chart: Native American Alliances in the Revolutionary War  Biography: John Paul Jones  Interactive Time Line: Bernardo de Gálvez  Political Cartoon: The Horse America, Throwing His Master  Interactive Graphic Organizer: British Defeats in the South  Lecture Slide: Revolutionary Battles  Old textbook- The Revolution in North Carolina Pg 136 |

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| Lesson 4: The Final Years  SWBAT analyze the victory at Yorktown  -SWBAT identify and analyze what helped the Patriots win independence.  Time Frame:  Dates:  Essential Question:  Why does conflict develop? | Technology Standards  8.SI.1.2  8.SI.1.3  8.TT.1.1  8.TT.1.2  8.TT.1.3  8.RP.1.1  8.RP.1.2  Literacy Standards  RI.8.1.  RI.8.2.  RI.8.3.  RI.8.4.  RI.8.5.  RI.8.6.  RI.8.7.  RI.9.8.  RI.8.9. | Academic Vocabulary::  Identify, Evaluation, Analyze, Describe, Source, Estimate, Complex  Content Vocabulary:  Siege, Ratify, Ambush | Formative:  Bell Ringer pg. 164 (teacher edition)  Exit Slip  Guided Reading Activity- Lesson 4: The Final Years  Interactive Graphic Organizer- Taking Notes: Describing, The Treaty of Paris  Reading Essentials and Study Guide for American History- Lesson 4: The Final Years  Geography Connection- Pg. 166  Summative:  Self Check Quiz (online)  Lesson Review 4  Writing Skills-  Students list reasons the Americans won the war. Pg. 168 | Online  Video: George Washington-Colonial Leader and General  Biography: Comte de Rochambeau  Interactive Image: Revolution in Haiti  Interactive Map: Siege at Yorktown 1781  Interactive Graphic Organizer: Treaty of Paris  Image: Yankee Doodle  Audio: Yankee Doodle  Lecture Slide: Steps to Surrender |