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| **Columbus County Schools** *Social Studies Curriculum Guide* | | |
| **SUBJECT:** | **GRADE LEVEL:** 7 | **GRADING PERIOD:** |
| Chapters: 22 | Time Frame:  **Dates:2nd 9 weeks** | **Unit: 4 (**The Scientific Revolution and the Enlightenment) |
| Essential Standards: **7.H.1.1, 7.H.1.2, 7.H.1.3, 7.H.2.1, 7.H.2.2, 7.H.2.3, 7.H.2.4, 7.G.1.1, 7.G.1.2, 7.G.1.3, 7.G.2.1, 7.G.2.2, 7.E.1.1, 7.E.1.2, 7.E.1.3, 7.E.1.4, 7.C&G.1.1, 7.C&G.1.2, 7.C&G.1.3, 7.C&G.1.4, 7.C.1.1, 7.C.1.2** | | | |

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| Chapters | Technology and Literacy Standards and Tasks | Academic Vocabulary: | Assessment(s): | Additional Resources: |
| Chapter Name: The Scientific Revolution and the Enlightenment  Clarifying Objective(s):  -Students will know that the Scientific Revolution generated much new knowledge.  -Students will know the scientific method represented a new way of studying the world.  -Students will know the Enlightenment influenced ideas about human rights and government.  Time Frame: 2nd 9 weeks  Dates:10/31/13-12/6/13  Essential Question:  How do new ideas change the way people live?  How do governments change? | 7. SI.1.1  7. SI.1.2  7. SI.1.3  7. TT.1.1  7.TT.1.2  7.TT.1.3  7. RP.1.1  7. RP.1.2  7.SE.1.1  7.SE.1.2  RI.7.1.  RI.7.2.  RI.7.3.  RI.7.4.  RI.7.5.  RI.7.6.  RI.7.7.  RI.7.8.  RI.7.9. | (*Academic*)  Theory, expand, generation, guarantee, military  (*Content*)  Geocentric, scientific Revolution, heliocentric, ellipses, gravity, elements, rationalism, scientific method, Age of Enlightenment, absolutism, glorious revolution, constitutional monarchy, social contract, separation of powers | Formative:  Lesson 1 Review (pg.649)  Lesson 2 review (657)  Interactive Guiding reading activity  Online Self check quiz  Primary source activity  Summative:  Chapter 22 Assessment (pg.659-66-)  End of chapter test from the question bank online ([www.connected.mcgraw-hill.com](http://www.connected.mcgraw-hill.com))  Hands-On Chapter Project (pg. 401) | ***Online***  Chapter summary  Vocabulary Builder  What Do You Know?  21’s century skills activity  Interactive Guiding reading activity  Standardized test practice  Write To Learn: Ways People Communicate  Write To Learn: A Competitive Experience  Guided Notes: Have Students use the My Notes feature in the Student Center to create comprehensive study notes.  Chapter Summary | The Scientific Revolution and the Enlightenment  Foldables Activity | Enlightenment and Revolution |
| Lesson Name:  Clarifying Objective:  Time Frame:  Dates:  Essential Question: |  |  | Formative:  Summative: |  |
| Lesson Name:  Clarifying Objective:  Time Frame:  Dates:  Essential Question: |  |  | Formative:  Summative: |  |
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| **Day 1**  **Lesson:** | **Day 2**  **Lesson:** | **Day 3**  **Lesson:** | **Day 4**  **Lesson:** | **Day 5**  **Lesson:** |
| **Clarifying Objective:**  **Academic Vocabulary:** | **Clarifying Objective:**  **Academic Vocabulary:** | **Clarifying Objective:**  **Academic Vocabulary:** | **Clarifying Objective:**  **Academic Vocabulary:** | **Clarifying Objective:**  **Academic Vocabulary:** |
| **Bell Ringer:**  **Instructional Tasks:** (Projects, Readings, Literacy and Technology Tasks, Write to Learn, Assignments, Group Work, Research, Etc.)  **Summarizer:** | **Bell Ringer:**  **Instructional Tasks:** (Labs, Readings, Literacy and Technology Tasks, Write to Learn, Assignments, Group Work, Research, Etc.)  **Summarizer:** | **Bell Ringer:**  **Instructional Tasks:** (Labs, Readings, Literacy and Technology Tasks, Write to Learn, Assignments, Group Work, Research, Etc.)  **Summarizer:** | **Bell Ringer:**  **Instructional Tasks:** (Labs, Readings, Literacy and Technology Tasks, Write to Learn, Assignments, Group Work, Research, Etc.)  **Summarizer:** | **Bell Ringer:**  **Instructional Tasks:** (Labs, Readings, Literacy and Technology Tasks, Write to Learn, Assignments, Group Work, Research, Etc.)  **Summarizer:** |
| **Assessment:** (Formative and/or Summative) | **Assessment:** (Formative and/or Summative) | **Assessment:** (Formative and/or Summative) | **Assessment:** (Formative and/or Summative) | **Assessment:** (Formative and/or Summative) |