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| **Columbus County Schools** *Social Studies Curriculum Guide* |
| **SUBJECT:**  | **GRADE LEVEL:** 7 | **GRADING PERIOD:**  |
| Chapters: 20 | Time Frame:**Dates:1st nine weeks** | **Unit: 2 (Renaissance and Reformation)** |
| Essential Standards: |

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| Chapters | Technology and Literacy Standards and Tasks | Academic Vocabulary: | Assessment(s): | Additional Resources: |
| Chapter Name: Renaissance and ReformationClarifying Objective(s):Time Frame:1st 9 weeksDates:9/4/13-10/2/13Essential Question: How do people make economic choices?How do new ideas change the way people live?How do religions develop?How does conflict develop? | 7. SI.1.1 7. SI.1.2 7. SI.1.3 7. TT.1.17.TT.1.2 7.TT.1.3 7. RP.1.17. RP.1.27.SE.1.1 7.SE.1.2 RI.7.1. RI.7.2. RI.7.3. RI.7.4. RI.7.5. RI.7.6.RI.7.7. RI.7.8.RI.7.9.  | (*Academic*)Currency, complex, humanism, range, perspective, impose, restore, unify(*Content*)Renaissance, secular, urban, mercenary, diplomacy, humanism, reformation, indulgence, predestination, annul, seminary, heresy | Formative: Lesson 1 review (pg. 588)Lesson 2 review (pg. 595)Progress Check: Comparing and Contrasting (pg.595)Lesson 3 review (pg.605)Lesson 4 review (pg.611)Summative: Chapter 20 Assessment (pg.613-614)End of Chapter test from question bank onlineHands-On Project (pg. 363) | ***Online***Vocabulary BuilderWhat Do you Know?Interactive Graphic organizerGuided Reading ActivityReading Essentials and Study GuideEconomics of HistoryOnline self check quizChapter Summary |
| Lesson Name:Clarifying Objective:Time Frame:Dates:Essential Question: |  |  | Formative:Summative:  |  |
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| **Day 1****Lesson:** | **Day 2****Lesson:** | **Day 3****Lesson:** | **Day 4****Lesson:** | **Day 5****Lesson:** |
| **Clarifying Objective:****Academic Vocabulary:** | **Clarifying Objective:****Academic Vocabulary:** | **Clarifying Objective:****Academic Vocabulary:** | **Clarifying Objective:****Academic Vocabulary:** | **Clarifying Objective:****Academic Vocabulary:** |
| **Bell Ringer:****Instructional Tasks:** (Projects, Readings, Literacy and Technology Tasks, Write to Learn, Assignments, Group Work, Research, Etc.)**Summarizer:** | **Bell Ringer:****Instructional Tasks:** (Labs, Readings, Literacy and Technology Tasks, Write to Learn, Assignments, Group Work, Research, Etc.)**Summarizer:** | **Bell Ringer:****Instructional Tasks:** (Labs, Readings, Literacy and Technology Tasks, Write to Learn, Assignments, Group Work, Research, Etc.)**Summarizer:** | **Bell Ringer:****Instructional Tasks:** (Labs, Readings, Literacy and Technology Tasks, Write to Learn, Assignments, Group Work, Research, Etc.)**Summarizer:** | **Bell Ringer:****Instructional Tasks:** (Labs, Readings, Literacy and Technology Tasks, Write to Learn, Assignments, Group Work, Research, Etc.)**Summarizer:** |
| **Assessment:** (Formative and/or Summative) | **Assessment:** (Formative and/or Summative) | **Assessment:** (Formative and/or Summative) | **Assessment:** (Formative and/or Summative) | **Assessment:** (Formative and/or Summative) |