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| **Columbus County Schools** *Social Studies Curriculum Guide* | | |
| **SUBJECT:** | **GRADE LEVEL:** 7 | **GRADING PERIOD:** |
| Chapters: 20 | Time Frame:  **Dates:1st nine weeks** | **Unit: 2 (Renaissance and Reformation)** |
| Essential Standards: | | | |

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| Chapters | Technology and Literacy Standards and Tasks | Academic Vocabulary: | Assessment(s): | Additional Resources: |
| Chapter Name: Renaissance and Reformation  Clarifying Objective(s):  Time Frame:1st 9 weeks  Dates:9/4/13-10/2/13  Essential Question:  How do people make economic choices?  How do new ideas change the way people live?  How do religions develop?  How does conflict develop? | 7. SI.1.1  7. SI.1.2  7. SI.1.3  7. TT.1.1  7.TT.1.2  7.TT.1.3  7. RP.1.1  7. RP.1.2  7.SE.1.1  7.SE.1.2  RI.7.1.  RI.7.2.  RI.7.3.  RI.7.4.  RI.7.5.  RI.7.6.  RI.7.7.  RI.7.8.  RI.7.9. | (*Academic*)  Currency, complex, humanism, range, perspective, impose, restore, unify  (*Content*)  Renaissance, secular, urban, mercenary, diplomacy, humanism, reformation, indulgence, predestination, annul, seminary, heresy | Formative:  Lesson 1 review (pg. 588)  Lesson 2 review (pg. 595)  Progress Check: Comparing and Contrasting (pg.595)  Lesson 3 review (pg.605)  Lesson 4 review (pg.611)  Summative:  Chapter 20 Assessment (pg.613-614)  End of Chapter test from question bank online  Hands-On Project (pg. 363) | ***Online***  Vocabulary Builder  What Do you Know?  Interactive Graphic organizer  Guided Reading Activity  Reading Essentials and Study Guide  Economics of History  Online self check quiz  Chapter Summary |
| Lesson Name:  Clarifying Objective:  Time Frame:  Dates:  Essential Question: |  |  | Formative:  Summative: |  |
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| **Day 1**  **Lesson:** | **Day 2**  **Lesson:** | **Day 3**  **Lesson:** | **Day 4**  **Lesson:** | **Day 5**  **Lesson:** |
| **Clarifying Objective:**  **Academic Vocabulary:** | **Clarifying Objective:**  **Academic Vocabulary:** | **Clarifying Objective:**  **Academic Vocabulary:** | **Clarifying Objective:**  **Academic Vocabulary:** | **Clarifying Objective:**  **Academic Vocabulary:** |
| **Bell Ringer:**  **Instructional Tasks:** (Projects, Readings, Literacy and Technology Tasks, Write to Learn, Assignments, Group Work, Research, Etc.)  **Summarizer:** | **Bell Ringer:**  **Instructional Tasks:** (Labs, Readings, Literacy and Technology Tasks, Write to Learn, Assignments, Group Work, Research, Etc.)  **Summarizer:** | **Bell Ringer:**  **Instructional Tasks:** (Labs, Readings, Literacy and Technology Tasks, Write to Learn, Assignments, Group Work, Research, Etc.)  **Summarizer:** | **Bell Ringer:**  **Instructional Tasks:** (Labs, Readings, Literacy and Technology Tasks, Write to Learn, Assignments, Group Work, Research, Etc.)  **Summarizer:** | **Bell Ringer:**  **Instructional Tasks:** (Labs, Readings, Literacy and Technology Tasks, Write to Learn, Assignments, Group Work, Research, Etc.)  **Summarizer:** |
| **Assessment:** (Formative and/or Summative) | **Assessment:** (Formative and/or Summative) | **Assessment:** (Formative and/or Summative) | **Assessment:** (Formative and/or Summative) | **Assessment:** (Formative and/or Summative) |