Columbus County 2014-2015

 Holt McDougal Literature: Common Core Edition

6th Grade Pacing Guide

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| **Unit/Focus**:  Unit 9: The Power of Research p. 1007-1045 | **Essential Question**:What is research? | **Suggested Time Frame**:  within 4th 9 weeks |
|  **Focus Standards** |
| **Reading Literature:**n/a  | **Reading Informational:**RI1 | **Writing:**W2a-f, W 4-8, W9b | **Speaking and Listening:** SL1, SL2, SL5 | **Language:**L2, L3a-b  | **Technology:**6SI1.1,6SI1.3, 6SE1.2, 6TT1.1-6TT1.3 |
| **Unit Tasks** |
| Text Analysis: \*Plan research  \*Develop research questions \*Use library and media center resources \*Gather information from multiple print and digital sources \*Assess the credibility of each source \*Collect your own data Writing and \*Write a research reportLanguage: \*Decide on a research topic \*Locate and evaluate sources \*Use technology to take notes \*Summarize and paraphrase \*Quote directly and avoid plagiarism \*Document sources  \*Prepare a Works Cited list \*Format your paperSpeaking and \*Give a power point presentationListening: Technology: \*Apply guidelines for internet search engines |

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| **Unit Vocabulary**Academic Vocabulary for the unit:  \*formulate \*reliable  \*refine \*systematically \*relevant |

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| Unit Student Workshops/Assessment Practices |
| Research Strategies Workshop p. 1010-1027  |
| Writing Workshop: Write To Learn  |
| Technology Workshop: Producing a Power Presentation p. 998-999 |

***Note to Teachers: The Common Core Essential Standards focus on teaching quality, rigorous lessons. Therefore, this pacing guide allows teachers the***

 ***flexibility to select from the stories in each unit. Teachers are not expected to use every story within an entire unit.***

**Unit 9 Project Ideas to Incorporate Technology**

* Evaluate the effectiveness of two web-sites
* Apply guidelines for internet search engines
* Prepare a power point/Prezi presentation to share information learned about a research topic.