Columbus County 2014-2015

 Holt McDougal Literature: Common Core Edition

6th Grade Pacing Guide

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| **Unit/Focus**:  Unit 7: Life Stories p. 799-890 | **Essential Question**:What makes a person larger than life? | **Suggested Time Frame**:  within 4th 9 weeks |
|  **Focus Standards** |
| **Reading Literature:**RL1- RL2  | **Reading Informational:**RI1-RI7, RI9- RI10 | **Writing:**W1,W2, W3a-e, W4-W7, W10 | **Speaking and Listening:** SL1, SL5 | **Language:**L1e, L2,L3a, L4a-b, L5b-c, L6 | **Technology:**6RP1.1, 6SE1.1, 6SE1.2,6SI1.2, 6SI1.3 |
| **Unit Tasks** |
| Text Analysis: \*Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text  \*Determine an author’s point of view in a text \*Compare and contrast one author’s presentation of evens with that of anotherReading: \*Determine the meaning of words and phrases as they are used in a text, including figurative meanings \*Trace chronological order using signal words Writing and \*Write a personal narrativeLanguage: \*Use colons correctly \*Capitalize proper nouns correctlyVocabulary: \*Use affixes as clues to the meaning of a word \*Use the relationship between particular words to better understand each of the words \*Verify the preliminary determination of the meaning of a word or phraseTechnology: \* Apply internet research to create and present classroom projects |

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| **Unit Vocabulary**Academic Vocabulary for the unit:  \*achieve \*conclude  \*appreciate \*obvious \*characteristics |
| Story and pages | Academic Vocabulary | Context Vocabulary |
| \*“Matthew Henson at the Top of the World”  p. 808-831 **ECOS** | biography contrastcompare contemporary | ardent prestigeexpedition manifestation feasibility resourcefulness  |
| \*“From The Story of My Life” p. 832-843 **ECOS** | autobiographymonitoring | consciousness tangiblerepentance uncomprehendingsensation |
| “Under the Royal Palms: A Childhood in Cuba” p. 844-849 | memoir | turretmachete |
| “From Spellbinder: The Life of Harry Houdini” p. 850-859 | anecdotes descriptions examples chronological orderstatements | certify obstaclecommence devise |
| “Media Study: From Houdini: The Great Escape” (film clip) p. 860-863 **ECOS**  | documentary footageformal interviewinformal voice-over narration | n/a |
| “In a Neigborhood in Los Angeles/For Gwen, 1969” p. 864-871 | characterization evaluativeliteral universalinterpretive | n/a |

***\*Denotes stories that are also in The Language of Literature text book.***

***Note to Teachers: The Common Core Essential Standards focus on teaching quality, rigorous lessons. Therefore, this pacing guide allows teachers the***

 ***flexibility to select from the stories in each unit. Teachers are not expected to use every story within an entire unit.***

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| Unit Student Workshops/Assessment Practices |
| Text Analysis Workshop: Biography and Autobiography p. 802-807  |
| Writing Workshop: Write To Learn |
| Technology: Producing a Documentary p. 882-883 |
| Assessment Practice p. 884-889 |

**Unit 7 Project Ideas to Incorporate Technology**

* Use the internet to research careers in the service industry. Create a class collage.
* Using a computer research various periods of Harry Houdini’s life, and create a mural tracing his life in chronological order.
* Students should research five or six living poets and create a brochure for a conference on poetry called “Voices of America.”