|  |  |  |
| --- | --- | --- |
| *Social Studies Curriculum Guide* | | |
| **SUBJECT:** Social Studies | **GRADE LEVEL:** 6th | **GRADING PERIOD: 1st 9 weeks** |
| **Chapter: 2** | **Time Frame**: 6 Days  **Dates:** 8/28-9/5 | **Unit:** Studying Geography, Economics, and Citizenship |
| Essential Standards:  6.G.1.1  6.G.1.2  6.G.1.3  6.G.1.4  6.G.2.1  6.G.2.2   |  | | --- | |  |   Write to Learn  [**Africa: 1.2 Climate and Vegetation**](http://pearsonkt.com/cgi-bin/writeToLearn/teacher/displayText.cgi?textID=174&classID=9924)  [**Foundations of Geography: 2.2 Forces Shaping Earth**](http://pearsonkt.com/cgi-bin/writeToLearn/teacher/displayText.cgi?textID=200&classID=9924)  [**Foundations of Geography: 2.3 Climate and Weather**](http://pearsonkt.com/cgi-bin/writeToLearn/teacher/displayText.cgi?textID=201&classID=9924)  [**Foundations of Geography: 3.1 Population**](http://pearsonkt.com/cgi-bin/writeToLearn/teacher/displayText.cgi?textID=202&classID=9924)  [**Foundations of Geography: 3.3 Economic Systems**](http://pearsonkt.com/cgi-bin/writeToLearn/teacher/displayText.cgi?textID=203&classID=9924)  [**Foundations of Geography: 4.1 Understanding Culture**](http://pearsonkt.com/cgi-bin/writeToLearn/teacher/displayText.cgi?textID=204&classID=9924)  [**Foundations of Geography: 5.1 Natural Resources**](http://pearsonkt.com/cgi-bin/writeToLearn/teacher/displayText.cgi?textID=205&classID=9924)  [**Foundations of Geography: 5.2 Land Use**](http://pearsonkt.com/cgi-bin/writeToLearn/teacher/displayText.cgi?textID=206&classID=9924)  [**Foundations of Geography: 5.3 PeopleHYPERLINK "http://pearsonkt.com/cgi-bin/writeToLearn/teacher/displayText.cgi?textID=207&classID=9924"'HYPERLINK "http://pearsonkt.com/cgi-bin/writeToLearn/teacher/displayText.cgi?textID=207&classID=9924"s Effect on the Environment**](http://pearsonkt.com/cgi-bin/writeToLearn/teacher/displayText.cgi?textID=207&classID=9924) | | |

|  |  |  |  |
| --- | --- | --- | --- |
| Lessons | Academic Vocabulary: | Assessment(s): | Additional Resources: |
| Lesson 1: Studying Geography  Clarifying Objective(s):  Time Frame: 2 days     Essential Question: How does geography influence the way people live? | **Content Vocabulary**  hemispheres  latitude  longitude  projection  physical map  political map  special-purpose map  scale  cardinal directions  choropleth  migration  culture  **Academic Vocabulary**  distort  theme  awareness  symbol | Formative: Lesson Quizzes can be customized or given as online assessments using McGraw-Hill Networks Assessment  Guided Notes: Have Students use the My Notes feature in the Student Center to create comprehensive study notes.  Lesson Review: Assign the Lesson Review in the Student Edition.  Self-Check Quiz  Lesson 1: Studying Geography  McGraw-Hill Networks Assessment | Lesson 1 Quiz  Summative: End of chapter test from question bank online | **Videos and Presentation Resources**  Video | Geography Basics: Climate, Water, etc.  Interactive Map | Four Hemispheres  Interactive Map | Latitude and Longitude  Interactive Map | Alexander’s Empire 323 b.c.  Interactive Map | Egypt Population Density  Interactive Graphic Organizer | The Six Elements of Geography  Interactive Whiteboard Activity | Food Chain  Biography | Gerardus Mercator  Lecture Slide | Different Types of Maps  Lecture Slide | Charts, Graphs, and Diagrams  Slide Show | Tools of Geography  Interactive Image | Goode’s Interrupted Equal-Area Projection  Interactive Image | Physical Systems  Interactive Image | Environment and Society  ***Worksheets and Activities*** All Worksheets and Activities can be customized or given as online assignments using McGraw-Hill Networks Editable Worksheets.  Guided Reading Activity | Lesson 1: Studying Geography  Interactive Graphic Organizer | Taking Notes: Identifying. Six Elements of Geography  Geography and History Activity | Understanding Location: Longitude and Latitude  Geography and History Activity | Understanding Location: Physical Maps  Reading Essentials and Study Guide for World History | Lesson 1: Studying Geography  McGraw-Hill Networks Editable Worksheets |
| Lesson 2: Exploring Economics  Clarifying Objective:  Time Frame: 2 Days     Essential Question: Why do people trade? | **Content Vocabulary**  capital  entrepreneurship  supply  demand  scarcity  opportunity cost  traditional economy  command economy  recession  inflation  exports  imports  barter  globalization  **Academic Vocabulary**  individual  expert | Formative: Lesson Quizzes can be customized or given as online assessments using McGraw-Hill Networks Assessment  Guided Notes: Have Students use the My Notes feature in the Student Center to create comprehensive study notes.  Lesson Review: Assign the Lesson Review in the Student Edition.  Self-Check Quiz  | Lesson 2: Exploring Economics  McGraw-Hill Networks Assessment | Lesson 2 Quiz  Summative: End of chapter test from question bank online | Technology, Videos and Presentation Resources  Write to Learn  Video | Introduction to Economics, Part I  Interactive Graph | Supply and Demand  Interactive Graph | U.S. Imports and Exports, 2000 - 2009  Interactive Image | Hunter-Gatherer Societies  Interactive Image | The Business Cycle  Lecture Slide | Economic Systems  Game | Studying Economics, Identification Game  **Worksheets and Activities** All Worksheets and Activities can be customized or given as online assignments using McGraw-Hill Networks Editable Worksheets.  Guided Reading Activity | Lesson 2: Exploring Economics  Interactive Graphic Organizer | Taking Notes: Describing, Economic Systems and their Characteristics  Economics of History Activity | Exploring Economics  Reading Essentials and Study Guide for World History | Lesson 2: Exploring Economics  McGraw-Hill Networks Editable Worksheets |
| Lesson 3: Practicing Citizenship  Clarifying Objective:  Time Frame: 2 days     Essential Question: Why do people form governments? | **Content Vocabulary**  representative government  federal system  separation of powers  checks and balances  legislative branch  executive branch  judicial branch  **Academic Vocabulary**  seek  jury  issue | Formative: Review and Assess  Lesson Quizzes can be customized or given as online assessments using McGraw-Hill Networks Assessment  Guided Notes: Have Students use the My Notes feature in the Student Center to create comprehensive study notes.  Lesson Review: Assign the Lesson Review in the Student Edition.  Self-Check Quiz  | Lesson 3: Practicing Citizenship  McGraw-Hill Networks Assessment | Lesson 3 Quiz  Summative: End of chapter test from question bank online | **Technology, Videos and Presentation Resources**  Write to Learn  Video | The Seven Dynamics of Citizenship  Interactive Chart | Checks and Balances  Interactive Whiteboard Activity | Separation of Powers  Lecture Slide | Federal System and Separation of Power  Slide Show | Good Citizenship  Interactive Image | The United States Flag  **Worksheets and Activities**  All Worksheets and Activities can be customized or given as online assignments using McGraw-Hill Networks Editable Worksheets.  Guided Reading Activity | Lesson 3: Practicing Citizenship  Interactive Graphic Organizer | Taking Notes: Summarizing, Rights and Responsibilities of Citizens  21st Century Skills Activity | Studying Geography, Economics, and Citizenship – Practicing Citizenship  Reading Essentials and Study Guide for World History | Lesson 3: Practicing Citizenship  McGraw-Hill Networks Editable Worksheets |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Day 1**  Lesson 1 | **Day 2**  Lesson 1 | **Day 3**  Lesson 2 | **Day 4**  Lesson 3 | **Day 5**  Assessment |
| **Bell Ringer:** Journal Question-“What methods do geographers use to show the Earth’s surface?”  **Instructional Tasks:**  Textbook pages: 25-31  Workbook pages 13-14 | **Bell Ringer:** Journal Question-“What are some of the key ways that maps are used?”  **Instructional Tasks:**  Workbook pages 15-16  Textbook pages: 32-37 | **Bell Ringer:** Journal Question-“What are the basic ideas of economics?”  **Instructional Tasks:**  Workbook pages 17-20  Textbook pages: 38-43 | **Bell Ringer:** Journal Question-“What does it mean to be a citizen of the local community, the state, and the United States?”  **Instructional Tasks:**  Workbook pages 21-24  Textbook pages: 44-48 | **Instructional Tasks:**  End of chapter test |

Vocabulary

1. **projection** a way of showing the Earth on a flat sheet of paper
2. **hemisphere** a "half sphere," used to refer to one-half of the globe
3. **latitude** imaginary lines that circle the Earth parallel to the Equator
4. **longitude** imaginary lines that circle the Earth from pole to pole
5. **physical map** a map that shows land and water features
6. **political map** a map that shows the names and borders of countries
7. **special-purpose map** a map that shows themes or patterns such as climate, natural resources, or population
8. **scale** a measuring line that shows the distances on a map
9. **cardinal directions** north, south, east, and west
10. **choropleth** a special-purpose map that uses colors to show population density
11. **migration** the movement of people from one place to settle in another place
12. **culture** the set of beliefs, behaviors, and traits shared by a group of people
13. **capital** money and goods used to help people make or do things
14. **entrepreneurship** the act of running a business and taking on the risks of that business
15. **supply** the amount of a good or service that a producer wants to sell
16. **demand** the amount of a good or service that a consumer wants to buy
17. **scarcity** lack of a resource
18. **opportunity cost** what a person gives up when they choose to make or buy a product
19. **traditional economy** an economic system in which custom decides what people do, make, buy, and sell
20. **command economy** an economic system in which a central government decides what goods will be made
21. **recession** a period of slow economic growth or decline
22. **inflation** a rise in prices and a drop in the value of money
23. **exports** goods sent from one country to another in trade
24. **imports** goods brought into one country from another in trade
25. **barter** to trade by exchanging one good or service for another
26. **globalization** the growth in free trade between countries
27. **representative government** government in which citizens elect officials who govern
28. **federal system** government which divides power between a central government and state governments
29. **separation of powers** the division of
30. power between the branches of government
31. **legislative branch** the part of government
32. that passes laws
33. **executive branch** the part of government
34. that enforces laws
35. **judicial branch** the part of government
36. that interprets laws
37. **checks and balances** system in which
38. each branch of government limits the power
39. of another branch