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| **Columbus County Schools** *Common Core State Standards Curriculum Alignment* | | | | | | |
| **Subject**: Math | | **Grade Level**: 6th | | | **Grading Period:** 1st Nine Weeks | |
| **CCSS:** 6.NS.1, 6.NS.2, 6.NS.3, 6.NS.4 | | **Time Frame:** Days 1-18 | | | **Domain (Unit):** 6.NS The Number System | |
| **Chapters:** | **Mathematical Practices:** | | **Academic Vocabulary:** | **Assessment(s):** | | **Additional Resources:** | |
| **Chapter 3:** Compute with Multi-Digit Numbers **(Lessons** **1, 3, 4, 5, 7, 8)**  **Essential Question:** How can estimating be helpful?  **Chapter 1:** Ratios and Rates  **(Lesson 1)**  **Essential Question:** How do you use equivalent rates in the real world?  **Chapter 4:** Multiply and Divide Fractions  **(Lessons 6, 7, 8)**  **Essential Question:** What does it mean to multiply and divide fractions? | 1. Make sense of problems and persevere in solving them.  2. Reason abstractly and quantitatively.  3. Construct viable arguments and critique the reasoning of others.  4. Model with mathematics.  5. Use appropriate tools strategically.  6. Attend to precision.  7. Look for and make use of structure.  8. Look for and express regularity in repeated reasoning. | | See Daily Lesson Plans | **Formative:**  BellRinger, Exit Slip, Homework, Observation, Independent Practice, Oral Responses, SuccessMaker, ClassScape, Projects  **Summative:**  Chapter Test, Benchmarks | | Columbus County Schools website: Curriculum, 6-8 resources  Glencoe website:  www.connected.mcgraw-hill.com | |

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| **Columbus County Schools** *Common Core State Standards Curriculum Alignment* | | | | | | |
| **Subject**: Math | | **Grade Level**: 6th | | | **Grading Period:** 1st Nine Weeks | |
| **CCSS:** 6.RP.1, 6.RP.2, 6.RP.3, 6.RP.3a, 6.RP.3b, 6.RP.3c, 6.RP.3d | | **Time Frame:** Days 19-38 | | | **Domain (Unit):** 6.RP Ratios and Proportional Relationships | |
| **Chapters:** | **Mathematical Practices:** | | **Academic Vocabulary:** | **Assessment(s):** | | **Additional Resources:** | |
| **Chapter 1:** Ratios and Rates  **(Lessons 2, 3, 4, 5, 6, 7)**  **Essential Question:** How do you use equivalent rates in the real world?  **Chapter 2:** Fractions, Decimals, and Percents  **(Lessons 1, 2, 3, 4, 5, 7, 8)**  **Essential Question:** When is it better to use a fraction, a decimal, or a percent?  **Chapter 4:** Multiply and Divide Fractions  **(Lesson 5)**  **Essential Question:** What does it mean to multiply and divide fractions? | 1. Make sense of problems and persevere in solving them.  2. Reason abstractly and quantitatively.  3. Construct viable arguments and critique the reasoning of others.  4. Model with mathematics.  5. Use appropriate tools strategically.  6. Attend to precision.  7. Look for and make use of structure.  8. Look for and express regularity in repeated reasoning. | | See Daily Lesson Plans | **Formative:**  BellRinger, Exit Slip, Homework, Observation, Independent Practice, Oral Responses, SuccessMaker, ClassScape, Projects  **Summative:**  Chapter Test, Benchmarks | | Columbus County Schools website: Curriculum, 6-8 resources  Glencoe website:  www.connected.mcgraw-hill.com | |
| **Columbus County Schools** *Common Core State Standards Curriculum Alignment* | | | | | | |
| **Subject**: Math | | **Grade Level**: 6th | | | **Grading Period:** End 1st Nine Weeks – Begin 2nd Nine Weeks | |
| **CCSS:** 6.EE.1, 6.EE.2, 6.EE.2a, 6.EE.2b, 6.EE.2c, 6.EE.3, 6.EE.4, 6.EE.5, 6.EE.6, 6.EE.7, 6.EE.8, 6.EE.9 | | **Time Frame:** Days 39-68 | | | **Domain (Unit):** 6.EE Expressions and Equations | |
| **Chapters:** | **Mathematical Practices:** | | **Academic Vocabulary:** | **Assessment(s):** | | **Additional Resources:** | |
| **Chapter 6:** Expressions  **(Lessons 1, 2, 3, 4, 5, 6, 7)**  **Essential Question:** How is it helpful to write numbers in different ways?  **Chapter 7:** Equations  **(Lessons 1, 2, 3, 4, 5)**  **Essential Question:** How do you determine if two numbers or expressions are equal?  **Chapter 8:** Functions and Inequalities  **(Lessons 1, 2, 3, 4, 5, 6, 7)**  **Essential Question:** How are symbols, such as <, >, and =, useful? | 1. Make sense of problems and persevere in solving them.  2. Reason abstractly and quantitatively.  3. Construct viable arguments and critique the reasoning of others.  4. Model with mathematics.  5. Use appropriate tools strategically.  6. Attend to precision.  7. Look for and make use of structure.  8. Look for and express regularity in repeated reasoning. | | See Daily Lesson Plans | **Formative:**  BellRinger, Exit Slip, Homework, Observation, Independent Practice, Oral Responses, SuccessMaker, ClassScape, Projects  **Summative:**  Chapter Test, Benchmarks | | Columbus County Schools website: Curriculum, 6-8 resources  Glencoe website:  www.connected.mcgraw-hill.com | |
| **Columbus County Schools** *Common Core State Standards Curriculum Alignment* | | | | | | |
| **Subject**: Math | | **Grade Level**: 6th | | | **Grading Period:** Ending 2nd Nine Weeks and Beginning 3rd Nine Weeks | |
| **CCSS:** 6.G.1, 6.G.2, 6.G.3, 6.G.4 | | **Time Frame:** Days 69-102 | | | **Domain (Unit):** 6.G Geometry | |
| **Chapters:** | **Mathematical Practices:** | | **Academic Vocabulary:** | **Assessment(s):** | | **Additional Resources:** | |
| **Chapter 9:** Area  **(Lessons 1, 2, 3, 4, 5, 6)**  **Essential Question:** How does measurement help you solve problems in everyday life?  **Chapter 10:** Volume and Surface Area  **(Lessons 1, 2, 3, 4, 5 )**  **Essential Question:** How is shape important when measuring a figure? | 1. Make sense of problems and persevere in solving them.  2. Reason abstractly and quantitatively.  3. Construct viable arguments and critique the reasoning of others.  4. Model with mathematics.  5. Use appropriate tools strategically.  6. Attend to precision.  7. Look for and make use of structure.  8. Look for and express regularity in repeated reasoning. | | See Daily Lesson Plans | **Formative:**  BellRinger, Exit Slip, Homework, Observation, Independent Practice, Oral Responses, SuccessMaker, ClassScape, Projects  **Summative:**  Chapter Test, Benchmarks | | Columbus County Schools website: Curriculum, 6-8 resources  Glencoe website:  www.connected.mcgraw-hill.com | |

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| **Columbus County Schools** *Common Core State Standards Curriculum Alignment* | | | | | | | |
| **Subject**: Math | | **Grade Level**: 6th | | | **Grading Period:** 3rd Nine Weeks | | |
| **CCSS:** 6.SP.1, 6.SP.2, 6.SP.3, 6.SP.4, 6.SP.5, 6.SP.5a, 6.SP.5b, 6.SP.5c, 6.SP.5d | | **Time Frame:** Days 103-120 | | | **Domain (Unit):** 6.SP Statistics and Probability | | |
| **Chapters:** | **Mathematical Practices:** | | **Academic Vocabulary:** | **Assessment(s):** | | **Additional Resources:** | | |
| **Chapter 11: Statistical Measures**  **(Lessons 1,2,3,4,5)**  **Essential Question:** How are the mean, median, and mode helpful in describing data?  **Chapter 12: Statistical Displays**  **(Lessons 1,2,3,4)**  **Essential Question:** Why is it important to carefully evaluate graphs? | 1. Make sense of problems and persevere in solving them.  2. Reason abstractly and quantitatively.  3. Construct viable arguments and critique the reasoning of others.  4. Model with mathematics.  5. Use appropriate tools strategically.  6. Attend to precision.  7. Look for and make use of structure.  8. Look for and express regularity in repeated ..reasoning. | | See Daily Lesson Plans | **Formative:**  BellRinger, Exit Slip, Homework, Observation, Independent Practice, Oral Responses, SuccessMaker, ClassScape, Projects  **Summative:**  Chapter Test, Benchmarks | | Columbus County Schools website: Curriculum, 6-8 resources  Glencoe website:  www.connected.mcgraw-hill.com | | |
| **Columbus County Schools** *Common Core State Standards Curriculum Alignment* | | | | | | | |
| **Subject**: Math | | **Grade Level**: 6th | | | **Grading Period:** 4th Nine Weeks | | |
| **CCSS**  6.NS.5, 6.NS.6, 6.NS.7, 6.NS.8 | | **Time Frame:** Days 121-133 | | | **Domain (Unit):** 6.NS The Number System | | |
| **Chapters:** | **Mathematical Practices:** | | **Academic Vocabulary:** | **Assessment(s):** | | **Additional Resources:** | | |
| **Chapter 5: Integers and the Coordinate Plane**  **(Lessons 1,2,3,4,5,6)**  **Essential Question:**  How are integers and absolute value used in real-world situations? | 1. Make sense of problems and persevere in solving them.  2. Reason abstractly and quantitatively.  3. Construct viable arguments and critique the reasoning of others.  4. Model with mathematics.  5. Use appropriate tools strategically.  6. Attend to precision.  7. Look for and make use of structure.  8. Look for and express regularity in repeated reasoning. | | See Daily Lesson Plans | **Formative:**  BellRinger, Exit Slip, Homework, Observation, Independent Practice, Oral Responses, SuccessMaker, ClassScape, Projects  **Summative:**  Chapter Test, Benchmarks | | Columbus County Schools website: Curriculum, 6-8 resources  Glencoe website:  www.connected.mcgraw-hill.com | | |
| **Day 1**  **Lesson:** Ch. 3 Lesson 1 | **Day 2**  **Lesson:** Ch. 3 Lesson 3 | | **Day 3**  **Lesson:** Ch. 3 Lesson 4 | **Day 4**  **Lesson:** Assessment | | **Day 5**  **Lesson:** Ch. 3 Lesson 5 |
| **Standards:** 6.NS.3  **Mathematical Practices:** 1, 2, 3, 4, 5, 6  **Academic Vocabulary:** sum, difference, add, subtract, annex zeros | **Standards:** 6.NS.3  **Mathematical Practices:** 1, 3, 4, 5, 6  **Academic Vocabulary:** multiply, product, estimate | | **Standards:** 6.NS.3  **Mathematical Practices:** 1, 2, 3, 4, 5, 6  **Academic Vocabulary:** | **Standards:** 6.NS.3  **Mathematical Practices:**  **Academic Vocabulary:** | | **Standards:** 6.NS. 2  **Mathematical Practices:** 1, 2, 3, 4, 5, 6  **Academic Vocabulary:** quotient, divisor, dividend, remainder, algorithm |
| **Objective:**  Add and Subtract Decimals | **Objective:**  Estimate and Find Products of Decimals and Whole Numbers | | **Objective:**  Multiply Decimals by Decimals | **Objective:**  Assess  Ch. 3 Lessons 1, 3, 4 | | **Objective:**  Find Quotients of Problems Involving  Multi-Digit Divisors |
| **BellRinger:**  Real-World Link page 177  **Guided Practice:**  page 180  **Independent Practice:**  page 180-182  **Exit Slip:**  Ticket Out the Door  page 180 (see margin of teacher edition) | **BellRinger:**  Real-World Link page 193  **Guided Practice:**  page 196  **Independent Practice:**  page 197-198  **Exit Slip:**  Ticket Out the Door  page 196 | | **BellRinger:**  Real-World Link page 201  **Guided Practice:**  page 204  **Independent Practice:**  page 205-206  **Exit Slip:**  Ticket Out the Door  page 204 | **BellRinger:**  Teacher Choice  **Guided Practice:**  **Independent Practice:**  **Exit Slip:**  Teacher Choice | | **BellRinger:**  Vocabulary Start-Up and Real-World Link page 215  **Guided Practice:**  page 218  **Independent Practice:**  page 219-220  **Exit Slip:**  Ticket Out the Door  page 218 |
| **Assessment:** Exit Slip | **Assessment**: Exit Slip | | **Assessment:** Exit Slip | **Assessment:**  Ch. 3 Chapter Quiz  found online | | **Assessment:** Exit Slip |

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| **Day 6**  **Lesson:** Ch. 3 Lesson 7 | **Day 7**  **Lesson:** Ch. 3 Lesson 8 | **Day 8**  **Lesson:** Assess | **Day 9**  **Lesson:** Ch. 1 Lesson 1 | **Day 10**  **Lesson:** Ch. 1 Lesson 1 |
| **Standards:** 6.NS.3  **Mathematical Practices:**  1, 3, 4, 5, 6  **Academic Vocabulary:**  compatible numbers (from Lesson 6) | **Standards:** 6.NS.3  **Mathematical Practices:**  1, 3, 4, 5  **Academic Vocabulary:** | **Standards:**  6.NS.2 and 6.NS.3  **Mathematical Practices:**  **Academic Vocabulary:** | **Standards:** 6.NS.4  **Mathematical Practices:**  1, 3, 4, 5  **Academic Vocabulary:** factor(s), common factors, GCF, prime, composite, | **Standards:** 6.NS.4  **Mathematical Practices:**  1, 3, 4, 5  **Academic Vocabulary:** multiple(s), LCM |
| **Objective:**  Divide Decimals by Whole Numbers | **Objective:**  Divide Decimals by Decimals | **Objective:**  Assess | **Objective:**  Find the GCF of Two or More Numbers up to 100 | **Objective:**  Find the LCM of Two or More Numbers up to 12 |
| **BellRinger:**  Real-World Link  page 231  **Guided Practice:**  page 234  **Independent Practice:**  pages 235-236  **Exit Slip:**  Ticket Out the Door  page 234 | **BellRinger:**  Real-World Link  page 239  **Guided Practice:**  page 242  **Independent Practice:**  pages 243-244  **Exit Slip:**  Ticket Out the Door  page 242 | **BellRinger:**  Teacher Choice  **Guided Practice:**  **Independent Practice:**  **Exit Slip:**  Teacher Choice | **BellRinger:**  Vocabulary Start-Up for GCF page 7  **Guided Practice:**  page 10 (1, 2, 3, and 8)  **Independent Practice:**  pages 11-12 (1, 2, 3, 4, 9, 10,13, 15, 16)  **Exit Slip:**  page 14 (#27) Standardized Test Practice | **BellRinger:**  Vocabulary Start-up for LCM page 7  **Guided Practice:**  page 10 (4, 5, 6, 7)  **Independent Practice:**  pages 11-12 (5, 6, 7, 8, 11, 12, 14)  **Exit Slip:**  Ticket Out the Door  page 10 |
| **Assessment:** Exit Slip | **Assessment**: Exit Slip | **Assessment:**  Ch. 3 Standardized Test Practice (found online) | **Assessment:** Exit Slip | **Assessment:** Exit Slip |

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| **Day 11**  **Lesson:** Assess | **Day 12**  **Lesson:** Ch. 4 Inquiry Lab | **Day 13**  **Lesson:** Ch. 4 Lesson 6 | **Day 14**  **Lesson:** Ch. 4 Inquiry Lab | **Day 15**  **Lesson:** Ch. 4 Lesson 7 |
| **Standards:** 6.NS.4  **Mathematical Practices:**  **Academic Vocabulary:** | **Standards:** 6.NS.1  **Mathematical Practices:**  1, 3, 4  **Academic Vocabulary:** | **Standards:** 6.NS.1  **Mathematical Practices:**  1, 3, 4, 5  **Academic Vocabulary:**  reciprocals | **Standards:** 6.NS.1  **Mathematical Practices:**  1, 3, 4  **Academic Vocabulary:** | **Standards:** 6.NS.1  **Mathematical Practices:**  1, 2, 3, 4, 5, 7, 8  **Academic Vocabulary:** |
| **Objective:** Assess GCF and LCM | **Objective:** Divide Whole Numbers by Fractions (using models) | **Objective:** Divide Whole Numbers by Fractions | **Objective:** Divide Fractions using Models | **Objective:** Divide Fractions |
| **BellRinger:**  Teacher Choice  **Guided Practice:**  **Independent Practice:**  **Exit Slip:**  Teacher Choice | **BellRinger:**  page 301 top of page  Set Design  **Guided Practice:**  page 301 Investigation 1  page 302 Investigation 2, 3  **Independent Practice:**  pages 303-304 Collaborate, Analyze  **Exit Slip:**  page 304 Reflect | **BellRinger:**  Vocabulary Start-Up and  Real-World Link  page 305  **Guided Practice:**  page 308  **Independent Practice:**  pages 309-310  **Exit Slip:**  Ticket Out the Door  page 308 | **BellRinger:**  page 313 top of page  Candy  **Guided Practice:**  page 313 Investigation 1  page 314 Investigation 2, 3  **Independent Practice:**  pages 315-316  Collaborate, Analyze  **Exit Slip:**  page 316 Reflect | **BellRinger:**  Real-World Link  page 317  **Guided Practice:**  page 320  **Independent Practice:**  pages 321-322  **Exit Slip:**  Ticket Out the Door  page 320 |
| **Assessment:**  Ch. 1 Lesson 1  Problem-Solving Practice (found online) | **Assessment**: Exit Slip | **Assessment:** Exit Slip | **Assessment:** Exit Slip | **Assessment:** Exit Slip |

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| **Day 16**  **Lesson:** Ch. 4 Lesson 8 | **Day 17**  **Lesson:** Ch. 4 Review | **Day 18**  **Lesson:** Assess | **Day 21**  **Lesson:** Ch. 1 Lesson 2 | **Day 22**  **Lesson:** Inquiry Lab |
| **Standards:** 6.NS.1  **Mathematical Practices:**  1, 2, 3, 4, 6, 7  **Academic Vocabulary:** | **Standards:** 6.NS.1  **Mathematical Practices:**  **Academic Vocabulary:** | **Standards:** 6.NS.1  **Mathematical Practices:**  **Academic Vocabulary:** | **Standards:** 6.RP.1 and 6.RP.3  **Mathematical Practices:**  1, 3, 4, 5  **Academic Vocabulary:**  ratio | **Standards:** 6.RP.2, 6.RP.3, 6.RP.3b  **Mathematical Practices:**  1, 3, 8  **Academic Vocabulary:** |
| **Objective:** Divide Mixed Numbers | **Objective:** Review Ch. 4 | **Objective:** Assess Ch. 4 | **Objective:** Express Ratios and Rates as Fractions | **Objective:** Explore Rates Using Models |
| **BellRinger:**  Real-World Link  page 325  **Guided Practice:**  page 328  **Independent Practice:**  pages 329-330  **Exit Slip:**  Ticket Out the Door  page 328 | **BellRinger:**  Teacher Choice  **Guided Practice:**  **Independent Practice:**  Ch. 4 Test 3A for review (found online)  **Exit Slip:**  Teacher Choice | **BellRinger:**  Teacher Choice  **Guided Practice:**  **Independent Practice:**  Ch. 4 Standardized Test Practice (found online)  **Exit Slip:**  Teacher Choice | **BellRinger:**  Real-World Link  page 19  **Guided Practice:**  page 22  **Independent Practice:**  pages 23-24  **Exit Slip:**  Ticket Out the Door  page 22 | **BellRinger:**  page 27 top of page Rollerblading  **Guided Practice:**  Investigation 1 page 27  Investigation 2, 3 page 28  **Independent Practice:**  Collaborate, Analyze pages 29-30  **Exit Slip:**  Reflect page 30 |
| **Assessment:** Exit Slip | **Assessment**: Exit Slip | **Assessment:**  Ch. 4 Standardized Test Practice (found online) | **Assessment:** Exit Slip | **Assessment:** Exit Slip |

**Days 19 and 20 should be spent completing the Performance-Based Task for Chapter 3 (found online). The title of it is Calorie Counter.**

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| **Day 23**  **Lesson:** Ch. 1 Lesson 3 | **Day 24**  **Lesson:** Ch.1 Lesson 4 | **Day 25**  **Lesson:** Ch. 1 Lesson 5 | **Day 26**  **Lesson:** Assess and  Ch. 1 PSI | **Day 27**  **Lesson:** Ch. 1 Lesson 6 |
| **Standards:** 6.RP.2, 6.RP.3, 6.RP.3b  **Mathematical Practices:**  1, 3, 4  **Academic Vocabulary:** rate, unit rate, unit price | **Standards:** 6.RP.3, 6.RP.3a, 6.RP.3b  **Mathematical Practices:**  1, 3, 4, 7, 8  **Academic Vocabulary:** ratio table, equivalent ratios, scaling | **Standards:** 6.RP.3, 6.RP.3a  **Mathematical Practices:**  1, 3, 4  **Academic Vocabulary:** coordinate plane, origin,  x-axis, y-axis, ordered pair, x-coordinate, y-coordinate, graph | **Standards:** 6.RP.2 and 6.RP.3  **Mathematical Practices:**  1, 3, 4  **Academic Vocabulary:** | **Standards:** 6.RP.3, 6.RP.3b  **Mathematical Practices:**  1, 3, 4, 6, 7  **Academic Vocabulary:** |
| **Objective:** Determine Unit Rates | **Objective:** Use Ratio Tables to Represent and Solve Problems Involving Equivalent Ratios | **Objective:** Graph Ordered Pairs in Ratio Tables to Solve Problems | **Objective:** Assess 6.RP.2 and 6.RP.3 and Solve Problems by Using the Four Step Plan | **Objective:** Determine if Two Ratios are Equivalent |
| **BellRinger:**  Vocabulary Start-Up and Real-World Link  page 31  **Guided Practice:**  page 34  **Independent Practice:**  pages 35-36  **Exit Slip:**  Ticket Out the Door  page 34 | **BellRinger:**  Real-World Link  page 39  **Guided Practice:**  page 42  **Independent Practice:**  pages 43-44  **Exit Slip:**  Ticket Out the Door  page 42 | **BellRinger:**  Vocabulary Start-Up and  Real-World Link  page 47  **Guided Practice:**  page 50  **Independent Practice:**  pages 51-52  **Exit Slip:**  Ticket Out the Door  page 50 | **BellRinger:**  Teacher Choice  **Guided Practice:**  Case #1 page 55  Case #2 page 56  **Independent Practice:**  Ch. 1 Chapter Quiz (found online)  Case #3, Case #4, Case #5, and Case #6 page 57  **Exit Slip:**  Teacher Choice | **BellRinger:**  Real-World Link  page 59  **Guided Practice:**  page 62  **Independent Practice:**  pages 63-64  **Exit Slip:**  Ticket Out the Door  page 62 |
| **Assessment:** Exit Slip | **Assessment**: Exit Slip | **Assessment:** Exit Slip | **Assessment:**  Ch. 1 Chapter Quiz | **Assessment:** Exit Slip |
| **Day 28**  **Lesson:** Ch. 1 Lesson 7 | **Day 29**  **Lesson:** Ch. 1 Review | **Day 30**  **Lesson:** Ch. 1 Assessment | **Day 31**  **Lesson:** Ch. 2 Lesson 1 | **Day 32**  **Lesson:** Ch. 2 Lesson 2 |
| **Standards:** 6.RP.1, 6.RP.2, 6.RP.3, 6.RP.3a, 6.RP.3b  **Mathematical Practices:**  1, 3, 4, 5, 7  **Academic Vocabulary:** | **Standards:** 6.RP.1, 6.RP.2, 6.RP.3, 6.RP.3a, 6.RP.3b  **Mathematical Practices:**  **Academic Vocabulary:** | **Standards:** 6.RP.1, 6.RP.2, 6.RP.3, 6.RP.3a, 6.RP.3b  **Mathematical Practices:**  **Academic Vocabulary:** | **Standards:** Preparation for 6.RP.3c  **Mathematical Practices:**  1, 3, 4, 5  **Academic Vocabulary:**  rational number | **Standards:** Preparation for 6.RP.3c  **Mathematical Practices:**  1, 3, 4, 5  **Academic Vocabulary:**  percent |
| **Objective:** Solve Problems Using Ratios and Rates | **Objective:** Ch. 1 Review | **Objective:** Ch. 1 Assessment | **Objective:** Write Decimals as Fractions or Mixed Numbers and vice versa | **Objective:** Write Percents as Fractions and vice versa |
| **BellRinger:**  Real-World Link  page 71  **Guided Practice:**  page 74  **Independent Practice:**  pages 75-76  **Exit Slip:**  Ticket Out the Door  page 74 | **BellRinger:**  Teacher Choice  **Guided Practice:**  **Independent Practice:**  Ch. 1 Test 3A for Review (found online)  **Exit Slip:**  Teacher Choice | **BellRinger:**  Teacher Choice  **Guided Practice:**  **Independent Practice:**  Ch. 1 Standardized Test Practice (found online)  **Exit Slip:**  Teacher Choice | **BellRinger:**  Real-World Link  page 89  **Guided Practice:**  page 92  **Independent Practice:**  pages 93-94  **Exit Slip:**  Ticket Out the Door  page 92 | **BellRinger:**  Real-World Link  page 101  **Guided Practice:**  page 104  **Independent Practice:**  pages 105-106  **Exit Slip:**  Ticket Out the Door  page 104 |
| **Assessment:** Exit Slip | **Assessment**: Exit Slip | **Assessment:** Ch. 1 Standardized Test Practice | **Assessment:** Exit Slip | **Assessment:** Exit Slip |

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| **Day 33**  **Lesson:** Ch. 2 Lesson 3 | **Day 34**  **Lesson:** Ch. 2 Lesson 4 | **Day 35**  **Lesson:** Ch. 2 Lesson 5 | **Day 36**  **Lesson:** Ch. 2 Lesson 7 | **Day 37**  **Lesson:** Ch. 2 Lesson 8 |
| **Standards:** Preparation for 6.RP.3c  **Mathematical Practices:**  1, 3, 4, 5, 6  **Academic Vocabulary:** | **Standards:** Preparation for 6.RP.3c  **Mathematical Practices:**  1, 3, 4, 5  **Academic Vocabulary:** | **Standards:** Preparation for 6.RP.3c  **Mathematical Practices:**  1, 2, 3, 4, 5, 6  **Academic Vocabulary:** least common denominator (LCD) | **Standards:** 6.RP.3, 6.RP.3c  **Mathematical Practices:**  1, 3, 4, 5  **Academic Vocabulary:** | **Standards:** 6.RP.3, 6.RP.3c  **Mathematical Practices:**  1, 2, 3, 4, 7  **Academic Vocabulary:**  proportion, percent proportion |
| **Objective:** Write Percents as Decimals and vice versa | **Objective:** Write Percents Greater than 100% and Percents Less than 1% as Fractions and as Decimals and vice versa | **Objective:** Compare and Order Fractions, Decimals, and Percents | **Objective:** Find the Percent of a Number | **Objective:** Solve Percent Problems Involving Finding the Whole or Part |
| **BellRinger:**  Real-World Link  page 109  **Guided Practice:**  page 112  **Independent Practice:**  pages 113-114  **Exit Slip:**  Ticket Out the Door  page 112 | **BellRinger:**  Real-World Link  page 117  **Guided Practice:**  page 120  **Independent Practice:**  pages 121-122  **Exit Slip:**  Ticket Out the Door  page 120 | **BellRinger:**  Vocabulary Start-Up and  Real-World Link  page 129  **Guided Practice:**  page 132  **Independent Practice:**  pages 133-134  **Exit Slip:**  Ticket Out the Door  page 132 | **BellRinger:**  Real-World Link  page 147  **Guided Practice:**  page 150  **Independent Practice:**  pages 151-152  **Exit Slip:**  Ticket Out the Door  page 150 | **BellRinger:**  Vocabulary Start-UP and  Real-World Link  page 155  **Guided Practice:**  page 158  **Independent Practice:**  pages 159-160  **Exit Slip:**  Ticket Out the Door  page 158 |
| **Assessment:** Exit Slip | **Assessment**: Exit Slip | **Assessment:** Exit Slip | **Assessment:** Exit Slip | **Assessment:** Exit Slip |

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| **Day 38**  **Lesson:** Ch. 2 Review | **Day 39**  **Lesson:** Ch. 2 Assessment | **Day 40**  **Lesson:** Ch. 4 Lesson 5 | **Day 41\*\*\***  **Lesson:** Benchmark\*\* | **Day 44**  **Lesson:** Ch. 6 Lesson 1 |
| **Standards:** 6.RP.3 and 6.RP.3c  **Mathematical Practices:**  **Academic Vocabulary:** | **Standards:** 6.RP.3 and 6.RP.3c  **Mathematical Practices:**  **Academic Vocabulary:** | **Standards:** 6.RP.3d\*  **Mathematical Practices:**  1, 3, 4, 6  **Academic Vocabulary:**  unit ratio, dimensional analysis | **Standards:**  6.NS.1, 6.NS.2, 6.NS.3, 6.NS.4  6.RP.1, 6.RP.2, 6.RP.3, 6.RP.3a, 6.RP.3b, 6.RP.3c, 6.RP.3d  **Mathematical Practices:**  **Academic Vocabulary:** | **Standards:** 6.EE.1, 6.NS.3  **Mathematical Practices:**  1, 3, 4, 6, 8  **Academic Vocabulary:** base, exponent, powers, perfect square |
| **Objective:** Ch. 2 Review | **Objective:** Ch. 2 Assessment | **Objective:** Change Units of Measure in the Customary System | **Objective:** | **Objective:** Represent Numbers using Exponents |
| **BellRinger:**  Teacher Choice  **Guided Practice:**  **Independent Practice:**  Ch. 2 Test 3A (found online)  **Exit Slip:**  Teacher Choice | **BellRinger:**  Teacher Choice  **Guided Practice:**  **Independent Practice:**  Ch. 2 Standardized Test Practice (found online)  **Exit Slip:**  Teacher Choice | **BellRinger:**  Real-World Link  page 289  **Guided Practice:**  page 292  **Independent Practice:**  pages 293-294  **Exit Slip:**  Ticket Out the Door  page 292 | **BellRinger:**  **Guided Practice:**  **Independent Practice:**  Course 1 Benchmark Test-First Quarter  (found online)    **Exit Slip:** | **BellRinger:**  Vocabulary Start-Up and  Real-World Link  page 433  **Guided Practice:**  page 436  **Independent Practice:**  pages 437-438  **Exit Slip:**  Ticket Out the Door  page 436 |
| **Assessment:** Exit Slip | **Assessment**: Ch. 2 Standardized Test Practice and Exit Slip | **Assessment:** Exit Slip | **Assessment:** Course 1 Benchmark Test-First Quarter | **Assessment:** Exit Slip |

**\*6.RP.3d – The Glencoe book Ch. 4 Lesson 5 only addresses the customary system. Teachers will need to find material to cover the metric system.**

**\*\*If we have a ClassScape benchmark or a benchmark from the central office then this benchmark does not need/have to be given.**

**\*\*\*Days 42 and 43 should be spent completing the Performance-Based Task for Chapter 1 (found online). It is titled Community Party.**

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| **Day 45**  **Lesson:** Ch. 6 Lesson 2 | **Day 46**  **Lesson:** Ch. 6 Lesson 3 | **Day 47**  **Lesson:** Ch. 6 Lesson 4 | **Day 48**  **Lesson:** Ch. 6 Mid Ch. Review/Assessment | **Day 49**  **Lesson:** Ch. 6 Lesson 5 |
| **Standards:** 6.EE.1  **Mathematical Practices:**  1, 2, 3, 4, 5  **Academic Vocabulary:** numerical expression, order of operations | **Standards:** 6.EE.2, 6.EE.2c, 6.EE.6  **Mathematical Practices:**  1, 2, 3, 4, 5, 6  **Academic Vocabulary:** algebra, variable, algebraic expression, evaluate | **Standards:** 6.EE.2, 6.EE.2a, 6.EE.2c, 6.EE.6  **Mathematical Practices:**  1, 2, 3, 4, 6  **Academic Vocabulary:** | **Standards:** 6.EE.1, 6.EE.2, 6.EE.2a, 6.EE.2c, 6.EE.6  **Mathematical Practices:**  **Academic Vocabulary:** | **Standards:** 6.EE.3  **Mathematical Practices:**  1, 2, 3, 4, 5  **Academic Vocabulary:** properties, Commutative Properties, Associative Properties, Identity Properties, equivalent expressions |
| **Objective:** Find the Value of Expressions using the Order of Operations | **Objective:** Find the Value of Expressions using the Order of Operations | **Objective:** Write Verbal Phrases as Simple Algebraic Expressions | **Objective:** Assess and Review Ch. 6 Lessons 1-4 | **Objective:** Use Properties to Simplify Expressions |
| **BellRinger:**  Real-World Link  page 441  **Guided Practice:**  page 444  **Independent Practice:**  pages 445-446  **Exit Slip:**  Ticket Out the Door  page 444 | **BellRinger:**  Vocabulary Start-Up and  Real-World Link  page 449  **Guided Practice:**  page 452  **Independent Practice:**  pages 453-454  **Exit Slip:**  Ticket Out the Door  page 452 | **BellRinger:**  Real-World Link  page 461  **Guided Practice:**  page 464  **Independent Practice:**  pages 465-466  **Exit Slip:**  Teacher Choice | **BellRinger:**  Vocabulary Check (1,2)  page 472  **Guided Practice:**  page 472  (3, 4, 5, 6, 7, 8, 9)  **Independent Practice:**  Ch. 6 Chapter Quiz (found online)  **Exit Slip:**  Teacher Choice | **BellRinger:**  Real-World Link  page 473  **Guided Practice:**  page 476  **Independent Practice:**  page 477-478  **Exit Slip:**  Ticket Out the Door  page 476 |
| **Assessment:** Exit Slip | **Assessment**: Exit Slip | **Assessment:** Exit Slip | **Assessment:** Ch. 6 Chapter Quiz and Exit Slip | **Assessment:** Exit Slip |

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| **Day 50**  **Lesson:** Ch. 6 Lesson 6 | **Day 51**  **Lesson:** Ch. 6 Lesson 7 | **Day 52**  **Lesson:** Ch. 6 Review | **Day 53**  **Lesson:** Ch. 6 Assessment | **Day 54**  **Lesson:** Ch. 7 Lesson 1 |
| **Standards:** 6.EE.3, 6.NS.4  **Mathematical Practices:**  1, 3, 4, 5, 6, 7, 8  **Academic Vocabulary:**  Distributive Property, factor the equation | **Standards:** 6.EE.2, 6.EE.2b, 6.EE.3, 6.EE.4  **Mathematical Practices:**  1, 3, 4, 5, 7  **Academic Vocabulary:**  term, coefficient, constant, like terms | **Standards:** 6.EE.1, 6.EE.2, 6.EE.2a, 6.EE.2b, 6.EE.2c, 6.EE.3, 6.EE.4  **Mathematical Practices:**  **Academic Vocabulary:** | **Standards:** 6.EE.1, 6.EE.2, 6.EE.2a, 6.EE.2b,  6.EE.2c, 6.EE.3, 6.EE.4  **Mathematical Practices:**  **Academic Vocabulary:** | **Standards:** 6.EE.5  **Mathematical Practices:**  1, 2, 3, 4, 7  **Academic Vocabulary:** equation, equals sign, solve, solution |
| **Objective:** Use the Distributive Property to Compute Multiplication Problems Mentally and to Rewrite Algebraic Expressions | **Objective:** Use Properties to Simplify Expressions | **Objective:** Review Ch. 6 | **Objective:** Ch. 6 Assessment | **Objective:** Solve Equations by using Mental Math and the Guess, Check, and Revise Strategy |
| **BellRinger:**  Real-World Link  page 485  **Guided Practice:**  page 488  **Independent Practice:**  page 489-490  **Exit Slip:**  Ticket Out the Door  page 488 | **BellRinger:**  Vocabulary Start-Up and  Real-World Link  page 495  **Guided Practice:**  page 498  **Independent Practice:**  page 499-500  **Exit Slip:**  Ticket Out the Door  page 498 | **BellRinger:**  Teacher Choice  **Guided Practice:**  **Independent Practice:**  Ch. 6 Test 3A (found online)  **Exit Slip:**  Teacher Choice | **BellRinger:**  Teacher Choice  **Guided Practice:**  **Independent Practice:**  Ch. 6 Standardized Test Practice (found online)  **Exit Slip:**  Teacher Choice | **BellRinger:**  Vocabulary Start-Up and Real-World Link  page 513  **Guided Practice:**  page 516  **Independent Practice:**  pages 517-518  **Exit Slip:**  Ticket Out the Door  page 516 |
| **Assessment:** Exit Slip | **Assessment**: Exit Slip | **Assessment:** Exit Slip | **Assessment:** Ch. 6 Standardized Test Practice and Exit Slip | **Assessment:** Exit Slip |

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| **Day 55**  **Lesson:** Ch. 7 Lesson 2 | **Day 56**  **Lesson:** Ch. 7 Lesson 3 | **Day 57**  **Lesson:** Ch. 7 Mid Ch. Review/Assess | **Day 58**  **Lesson:** Ch. 7 Lesson 4 | **Day 59**  **Lesson:** Ch. 7 Lesson 5 |
| **Standards:** 6.EE.5, 6.EE.7  **Mathematical Practices:**  1, 2, 3, 4, 5  **Academic Vocabulary:**  inverse operations, Subtraction Property of Equality | **Standards:** 6.EE.5, 6.EE.7  **Mathematical Practices:**  1, 3, 4, 5  **Academic Vocabulary:** Addition Property of Equality | **Standards:** 6.EE.5, 6.EE.6, 6.EE.7  **Mathematical Practices:**  **Academic Vocabulary:** | **Standards:** 6.EE.5, 6.EE.7, 6.RP.3  **Mathematical Practices:**  1, 2, 3, 4, 5  **Academic Vocabulary:**  Division Property of Equality | **Standards:** 6.EE.5, 6.EE.7  **Mathematical Practices:**  1, 2, 3, 4, 7  **Academic Vocabulary:** Multiplication Property of Equality |
| **Objective:** Solve and Write Addition Equations | **Objective:** Solve and Write Subtraction Equations | **Objective:** Ch. 7 Mid Ch. Review and Assess | **Objective:** Solve and Write Multiplication Equations | **Objective:** Solve and Write Division Equations |
| **BellRinger:**  Real-World Link  page 525  **Guided Practice:**  page 528  **Independent Practice:**  pages 529-530  **Exit Slip:**  Ticket Out the Door  page 528 | **BellRinger:**  Real-World Link  page 535  **Guided Practice:**  page 538  **Independent Practice:**  pages 539-540  **Exit Slip:**  Ticket Out the Door  page 538 | **BellRinger:**  Vocabulary Check (1, 2)  page 546  **Guided Practice:**  page 546  (3, 4, 5, 6, 7, 8, 9, 10, 11, 12)  **Independent Practice:**  Ch. 7 Chapter Quiz (found online)  **Exit Slip:**  Teacher Choice | **BellRinger:**  Vocabulary Start-Up and  Real-World Link  page 551  **Guided Practice:**  page 554  **Independent Practice:**  pages 555-556  **Exit Slip:**  Ticket Out the Door  page 554 | **BellRinger:**  Real-World Link  page 561  **Guided Practice:**  page 564  **Independent Practice:**  pages 565-566  **Exit Slip:**  Ticket Out the Door  page 564 |
| **Assessment:** Exit Slip | **Assessment**: Exit Slip | **Assessment:** Ch. 7 Chapter Quiz and Exit Slip | **Assessment:** Exit Slip | **Assessment:** Exit Slip |

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| **Day 60**  **Lesson:** Ch. 7 Review | **Day 61**  **Lesson:** Ch. 7 Assessment | **Day 62**  **Lesson:** Ch. 8 Lesson1 | **Day 63**  **Lesson:** Ch. 8 Lesson 2 | **Day 64**  **Lesson:** Ch. 8 Lesson 3 |
| **Standards:** 6.EE.5, 6.EE.6, 6.EE.7  **Mathematical Practices:**  **Academic Vocabulary:** | **Standards:** 6.EE.5, 6.EE.6, 6.EE.7  **Mathematical Practices:**  **Academic Vocabulary:** | **Standards:** 6.EE.2, 6.EE.2c, 6.EE.9  **Mathematical Practices:**  1, 3, 4, 5  **Academic Vocabulary:**  function, function rule, function table, independent variable, dependent variable | **Standards:** 6.EE.2, 6.EE.2c, 6.EE.6, 6.EE.9  **Mathematical Practices:**  1, 3, 4, 7  **Academic Vocabulary:** | **Standards:** 6.EE.9  **Mathematical Practices:**  1, 3, 4, 8  **Academic Vocabulary:**  linear function |
| **Objective:** Ch. 7 Review | **Objective:** Ch. 7 Assessment | **Objective:** Complete Function Tables and Find Function Rules | **Objective:** Extend and Describe Arithmetic Sequences using Algebraic Expressions | **Objective:** Construct and Analyze Different Verbal, Tabular, Graphical and Algebraic Representations of Functions |
| **BellRinger:**  Teacher Choice  **Guided Practice:**  **Independent Practice:**  Ch. 7 Test 3A (found online)  **Exit Slip:**  Teacher Choice | **BellRinger:**  Teacher Choice  **Guided Practice:**  **Independent Practice:**  Ch. 7 Standardized Test Practice (found online)  **Exit Slip:**  Teacher Choice | **BellRinger:**  Real-World Link  page 579  **Guided Practice:**  page 582  **Independent Practice:**  pages 583-584  **Exit Slip:**  Ticket Out the Door  page 582 | **BellRinger:**  Vocabulary Start-Up and  Real-World Link  page 587  **Guided Practice:**  page 590  **Independent Practice:**  pages 591-592  **Exit Slip:**  Ticket Out the Door  page 590 | **BellRinger:**  Vocabulary Start-Up and  Real-World Link  page 595  **Guided Practice:**  page 598  **Independent Practice:**  pages 599-600  **Exit Slip:**  Ticket Out the Door  page 598 |
| **Assessment:** Exit Slip | **Assessment**: Ch. 7 Standardized Test Practice | **Assessment:** Exit Slip | **Assessment:** Exit Slip | **Assessment:** Exit Slip |

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| **Day 65**  **Lesson:** Ch. 8 Lesson 4 | **Day 66**  **Lesson:** Ch. 8 PSI Make a Table | **Day 67**  **Lesson:** Ch. 8 Mid-Chapter Check/Review and Assess | **Day 68**  **Lesson:** Ch. 8 Lesson 5 | **Day 69**  **Lesson:** Ch. 8 Lesson 6 |
| **Standards:** 6.EE.9  **Mathematical Practices:**  1, 2, 3, 4  **Academic Vocabulary:** | **Standards:** 6.EE.9  **Mathematical Practices:**  1, 3, 4  **Academic Vocabulary:** | **Standards:**  **Mathematical Practices:**  **Academic Vocabulary:** | **Standards:** 6.EE.5, 6.EE.8  **Mathematical Practices:**  1, 2, 3, 4, 6, 7  **Academic Vocabulary:** inequality | **Standards:** 6.EE.6, 6.EE.8  **Mathematical Practices:**  1, 3, 4, 5, 6  **Academic Vocabulary:** |
| **Objective:** Construct and Analyze Different Verbal, Tabular, Graphical and Algebraic Representations of Functions | **Objective:** Solve Problems by Making a Table | **Objective:** Ch. 8 Mid-Chapter Check/Review and Assess | **Objective:** Solve Inequalities by using Mental Math and the Guess, Check, and Revise Strategy | **Objective:** Write and Graph Inequalities |
| **BellRinger:**  Real-World Link  page 603  **Guided Practice:**  page 606  **Independent Practice:**  pages 607-608  **Exit Slip:**  Ticket Out the Door  page 606 | **BellRinger:**  Case #1  page 611  **Guided Practice:**  Case #2  page 612  **Independent Practice:**  Cases #3, 4, 5, 6  page 613  **Exit Slip:**  Ticket Out the Door  page 613 | **BellRinger:**  Vocabulary Check  page 614  **Guided Practice:**  Skills Check and Problem Solving  page 614  **Independent Practice:**  Ch. 8 Chapter Quiz (found online)  **Exit Slip:**  Teacher Choice | **BellRinger:**  Vocabulary Start-Up and  Real-World Link  page 617  **Guided Practice:**  page 620  **Independent Practice:**  pages 621-622  **Exit Slip:**  Ticket Out the Door  page 620 | **BellRinger:**  Real-World Link  page 625  **Guided Practice:**  page 628  **Independent Practice:**  pages 629-630  **Exit Slip:**  Ticket Out the Door  page 628 |
| **Assessment:** Exit Slip | **Assessment**: Exit Slip | **Assessment:** Ch. 8 Chapter Quiz and Exit Slip | **Assessment:** Exit Slip | **Assessment:** Exit Slip |

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| **Day 70**  **Lesson:** Ch. 8 Lesson 7 | **Day 71**  **Lesson:** Ch. 8 Review | **Day 72\***  **Lesson:** Ch. 8 Assessment | **Day 75\*\*** | **Day 76\*\*** | **Day 77\*\*** |
| **Standards:** 6.EE.5, 6.EE.6, 6.EE.8  **Mathematical Practices:**  1, 3, 4  **Academic Vocabulary:** | **Standards:**  **Mathematical Practices:**  **Academic Vocabulary:** | **Standards:**  **Mathematical Practices:**  **Academic Vocabulary:** |  |  |  |
| **Objective:** Solve One-Step Linear Inequalities | **Objective:** Ch. 8 Review | **Objective:** Ch. 8 Assessment |  |  |  |
| **BellRinger:**  Real-World Link  page 635  **Guided Practice:**  page 638  **Independent Practice:**  pages 639-640  **Exit Slip:**  Ticket Out the Door  page 638 | **BellRinger:**  Teacher Choice  **Guided Practice:**  **Independent Practice:**  Ch. 8 Test 3A (found online)  **Exit Slip:**  Teacher Choice | **BellRinger:**  **Guided Practice:**  **Independent Practice:**  Ch. 8 Standardized Test Practice (found online)  **Exit Slip:**  Teacher Choice |  |  |  |
| **Assessment:** Exit Slip | **Assessment**: Exit Slip | **Assessment:** Ch. 8 Standardized Test Practice and Exit Slip |  |  |  |

**\*Days 73 and 74 should be spent completing the Performance-Based Task for Chapter 6 (found online). It is titled Cross-Country Tryouts.**

**\*\*Days 75, 76, and 77 are just before Christmas break. Please plan accordingly.**

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| **Day 78**  **Lesson:** Ch. 9 Inquiry Lab | **Day 79**  **Lesson:** Ch. 9 Lesson 1 | **Day 80**  **Lesson:** Ch. 9 Inquiry Lab |
| **Standards:** 6.G.1  **Mathematical Practices:**  1, 2, 3, 5  **Academic Vocabulary:** | **Standards:** 6.G.1  **Mathematical Practices:**  1, 3, 4, 7  **Academic Vocabulary:** polygon, parallelogram, rhombus, base, height, formula | **Standards:** 6.G.1  **Mathematical Practices:**  1, 3, 7, 8  **Academic Vocabulary:** |
| **Objective:** Use Models to Find the Area of Parallelograms | **Objective:** Find the Areas and Missing Dimensions of Parallelograms | **Objective:** Use Models to Find the Area of Triangles |
| **BellRinger:**  Are You Ready?  page 656  **Guided Practice:**  Investigation 1  page 657  Investigations 2, 3  page 658  **Independent Practice:**  Collaborate page 659  Analyze page 660  **Exit Slip:**  Reflect page 660 | **BellRinger:**  Vocabulary Start-Up and  Real-World Link  page 661  **Guided Practice:**  page 664  **Independent Practice:**  pages 665-666  **Exit Slip:**  Ticket Out the Door  page 664 | **BellRinger:**  Art  page 669  **Guided Practice:**  Investigation 1  page 669  Investigation 2  page 670  **Independent Practice:**  Collaborate  pages 670-671  Analyze  page 672  **Exit Slip:**  Reflect  page 672 |
| **Assessment:** Exit Slip | **Assessment:** Exit Slip | **Assessment:** Exit Slip |

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| **Day 81**  **Lesson:** Ch. 9 Lesson 2 | **Day 82**  **Lesson:** Ch. 9 Inquiry Lab  Area of Trapezoids | **Day 83**  **Lesson:** Ch. 9 Lesson 3 | **Day 84**  **Lesson:** Ch. 9 PSI  Draw a Diagram | **Day 85**  **Lesson:** Ch. 9  Mid-Chapter Check/Review and Asses |
| **Standards:** 6.G.1  **Mathematical Practices:**  1, 3, 4, 8  **Academic Vocabulary:**  congruent | **Standards:** 6.G.1  **Mathematical Practices:**  1, 3, 5, 7  **Academic Vocabulary:** | **Standards:** 6.G.1  **Mathematical Practices:**  1, 2, 3, 4, 7, 8  **Academic Vocabulary:** | **Standards:** 6.G.1  **Mathematical Practices:**  1, 4, 7  **Academic Vocabulary:** | **Standards:** 6.G.1  **Mathematical Practices:**  **Academic Vocabulary:** |
| **Objective:** Find the Areas and Missing Dimensions of Triangles | **Objective:** Use Models to Find the Area of Trapezoids | **Objective:** Find the Area of Trapezoids | **Objective:** Solve Problems by Drawing a Diagram | **Objective:** Ch. 9 Mid-Ch. Check/Review and Asses |
| **BellRinger:**  Real-World Link  page 673  **Guided Practice:**  page 676  **Independent Practice:**  pages 677-678  **Exit Slip:**  Ticket Out the Door  page 676 | **BellRinger:**  Standardized Test Practice and Common Core Review  page 680  **Guided Practice:**  Investigation 1  page 681  Investigation 2, 3  page 682  **Independent Practice:**  Collaborate page 683  Analyze page 684  **Exit Slip:**  Reflect  page 684 | **BellRinger:**  Real-World Link  page 685  **Guided Practice:**  page 688  **Independent Practice:**  pages 689-690  **Exit Slip:**  Ticket Out the Door  page 688 | **BellRinger:**  Case #1  page 693  **Guided Practice:**  Case #2  page 694  **Independent Practice:**  Cases #3, 4, 5, 6  page 695  **Exit Slip:**  Ticket Out the Door  page 695 | **BellRinger:**  Vocabulary Check  page 696  **Guided Practice:**  Skills Check and Problem Solving  page 696  **Independent Practice:**  Ch. 9 Chapter Quiz (found online)  **Exit Slip:**  Teacher Choice |
| **Assessment:** Exit Slip | **Assessment**: Exit Slip | **Assessment:** Exit Slip | **Assessment:** Exit Slip | **Assessment:** Ch. 9 Chapter Quiz and Exit Slip |

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| **Day 86**  **Lesson:** Ch. 9 Lesson 4 | **Day 87**  **Lesson:** Ch. 9 Lesson 5 | **Day 88**  **Lesson:** Ch. 9 Lesson 6 | **Day 89**  **Lesson:** Ch. 9 Review | **Day 90**  **Lesson:** Ch. 9 Assessment |
| **Standards:** 6.G.1  **Mathematical Practices:**  1, 2, 3, 4, 7  **Academic Vocabulary:** | **Standards:** 6.G.1, 6.G.3, 6.NS.8  **Mathematical Practices:**  1, 2, 3, 4, 5, 7  **Academic Vocabulary:** | **Standards:** 6.G.1  **Mathematical Practices:**  1, 2, 3, 4, 6, 7  **Academic Vocabulary:**  composite figure | **Standards:**  **Mathematical Practices:**  **Academic Vocabulary:** | **Standards:**  **Mathematical Practices:**  **Academic Vocabulary:** |
| **Objective:** Determine Effects of Changing Dimensions on Perimeter and Area | **Objective:** Draw Polygons in the Coordinate Plane and Use Coordinates to Find Length | **Objective:** Find the Areas of Composite Figures | **Objective:** Ch. 9 Review | **Objective:** Ch. 9 Assessment |
| **BellRinger:**  Real-World Link  page 697  **Guided Practice:**  page 700  **Independent Practice:**  pages 701-702  **Exit Slip:**  Ticket Out the Door  page 700 | **BellRinger:**  Real-World Link  page 705  **Guided Practice:**  page 708  **Independent Practice:**  pages 709-710  **Exit Slip:**  Ticket Out the Door  page 708 | **BellRinger:**  Vocabulary Start-Up and  Real-World Link  page 717  **Guided Practice:**  page 720  **Independent Practice:**  pages 721-722  **Exit Slip:**  Ticket Out the Door  page 720 | **BellRinger:**  Teacher Choice  **Guided Practice:**  **Independent Practice:**  Ch. 9 Test 3A (found online)  **Exit Slip:**  Teacher Choice | **BellRinger:**  Teacher Choice  **Guided Practice:**  **Independent Practice:**  Ch. 9 Standardized Test Practice (found online)  **Exit Slip:**  Teacher Choice |
| **Assessment:** Exit Slip | **Assessment**: Exit Slip | **Assessment:** Exit Slip | **Assessment:** Exit Slip | **Assessment:** Ch. 9 Standardized Test Practice and Exit Slip |

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| **Day 91**  **Lesson:** Benchmark | **Day 92**  **Lesson:** Ch. 10 Lesson 1 | **Day 93**  **Lesson:** Ch. 10 Problem-Solving Investigation | **Day 94**  **Lesson:** Ch. 10 Inquiry Lab | **Day 95**  **Lesson:** Ch. 10 Lesson 3 |
| **Standards:**  **Mathematical Practices:**  **Academic Vocabulary:** | **Standards:** 6.G.2  **Mathematical Practices:**  1,3,4,5,6,7  **Academic Vocabulary:**  Three-dimensional figure  Prism  Rectangular prism  Volume  Cubic units | **Standards:** 6.G.2, 6.G.4  **Mathematical Practices:**  1,3,4  **Academic Vocabulary:** | **Standards:** 6.G.4  **Mathematical Practices:**  1,3,4  **Academic Vocabulary:** | **Standards:** 6.G.4  **Mathematical Practices:**  1,3,4,8  **Academic Vocabulary:**  Surface Area |
| **Objective:** | **Objective:** Find the Volume of Rectangular Prisms | **Objective:** Solve Problems by Making a Model | **Objective:** Find the Surface Area of Rectangular Prisms using models and nets | **Objective:** Find the Surface Area of Rectangular Prisms |
| **BellRinger:**  Teacher Choice  **Guided Practice:**  **Independent Practice:**  \*Course 1 Benchmark – Third Quarter (found online)  **Exit Slip:**  Teacher Choice | **BellRinger:** Vocabulary Start-Up and Real-World Link  **Guided Practice:**  Page 742  **Independent Practice:**  Pages 743-744  **Exit Slip:**  Ticket Out the Door  Page 742 | **BellRinger:**  Case # 1  Page 755  **Guided Practice:**  Case #2  Page 756  **Independent Practice:**  Case #3,4,5,6  Page 757  **Exit Slip:**  Ticket Out the Door  page 757 | **BellRinger:** Create a word map for net  **Guided Practice:**  Investigation #1 and #2  Page 759-760  **Independent Practice:**  Collaborate and Analyze  Pages 761-762  **Exit Slip:**  Reflect  page 762 | **BellRinger:**  Vocabulary Start-Up  And Real-World Link  Page 763  **Guided Practice:**  Page 766  **Independent Practice:**  Pages 767-768  **Exit Slip:**  Ticket Out the Door  Page 766 |
| **Assessment:** Course 1 Benchmark – Third Quarter | **Assessment**: Exit Slip | **Assessment:** Exit Slip | **Assessment:** Exit Slip | **Assessment:** Exit Slip |

\*Make sure you are giving the Course 1 Benchmark – **Third Quarter**. We are using the Course 1 Benchmark – **Third Quarter** because of the way we skipped around in the book. If we are given a Benchmark from the Central Office, this Benchmark will not need/have to be given.

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| **Day 96**  **Lesson:** Ch. 10 Lesson 3 continued | **Day 97**  **Lesson:** Ch. 10 Lesson 4 | **Day 98**  **Lesson:** Ch. 10 Lesson 5 | **Day 99**  **Lesson:** Ch. 10 Lesson 5 continued | **Day 100**  **Lesson:** Ch. 10 Review |
| **Standards:**  6.G.4  **Mathematical Practices:**  1,3,4,8  **Academic Vocabulary:**  Surface Area | **Standards:** 6.G.4  **Mathematical Practices:**  1,2,3,4,6  **Academic Vocabulary:** | **Standards:** 6.G.4  **Mathematical Practices:**  1,3,4,6,7  **Academic Vocabulary:**  Pyramid  Vertex  Base  Lateral Face  Slant Height | **Standards:** 6.G.4  **Mathematical Practices:**  1,3,4,6,7  **Academic Vocabulary:**  Pyramid  Vertex  Base  Lateral Face  Slant Height | **Standards:** 6.G.4  **Mathematical Practices:**  **Academic Vocabulary:** |
| **Objective:** Find the Surface Area of Rectangular Prisms | **Objective:** Find the Surface Area of Triangular Prisms | **Objective:** Find the Surface Area of Pyramids | **Objective:** Find the Surface Area of Pyramids | **Objective:** Ch. 10 Review |
| **BellRinger:** What is the mathematical formula for finding the surface area of a rectangular prism? Explain.  **Guided Practice:**  Review the lesson from the previous day.  **Independent Practice:**  Extra Practice pages 769-770  **Exit Slip:** Common Core Review page 770 | **BellRinger:**  Real-World Link  Page 773  **Guided Practice:**  Page 776  **Independent Practice:**  Page 777-778  **Exit Slip:**  Ticket Out the Door  Page 776 | **BellRinger:**  Vocabulary Start-Up and Real-World Link  page 783  **Guided Practice:**  page 786  **Independent Practice:**  pages 787-788  **Exit Slip:**  Ticket Out the Door  page 786 | **BellRinger:**  How do you use the area of a triangle to find the surface area of a triangular pyramid? Explain.  **Guided Practice:**  Lesson 5 Skills Practice Sheet  **Independent Practice:**  Extra Practice  Pages 789-790  **Exit Slip:**  Common Core Review  Page 790 | **BellRinger:**  Teacher Choice  **Guided Practice:**  **Independent Practice:**  Ch. 10 Test 3A (found online)  **Exit Slip:**  Teacher choice |
| **Assessment:** Exit Slip | **Assessment**: Exit Slip | **Assessment:** Exit Slip | **Assessment:** Exit Slip | **Assessment:** Form 3A test |

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| **Day 101**  **Lesson:** Ch. 10 Assessment | **Day 102**  **Lesson:** Unit 4 Performance Task (found online) Family Land | **Day 103**  **Lesson:** Ch. 11 Inquiry Lab | **Day 104**  **Lesson:** Ch. 11 Lesson 1 | **Day 105**  **Lesson:** Ch. 11 Lesson 2 |
| **Standards:**  6.G.4  **Mathematical Practices:**    **Academic Vocabulary:** | **Standards:** 6.G.1 and 6.G.3  **Mathematical Practices:**  1,2,4,5,6  **Academic Vocabulary:** | **Standards:** 6.SP.1, 6.SP.3  **Mathematical Practices:**  1,3,4  **Academic Vocabulary:**  Statistical question | **Standards:** 6.SP.3  **Mathematical Practices:**  1,2,3,4,6  **Academic Vocabulary:**  Mean  Average | **Standards:** 6.SP.3, 6.SP.5b, 6.SP.5c  **Mathematical Practices:**  1,3,4,5,6  **Academic Vocabulary:**  Measures of Center  Median  Mode |
| **Objective:** Ch. 10 Assessment | **Objective:** Solve multi-step problems through reasoning, precision and perseverance. | **Objective:** Recognize a Statistical Question as one that anticipates and accounts for a variety of answers | **Objective:** Find the Mean of a Data Set | **Objective:** Find and Interpret the Median and Mode of a set of Data |
| **BellRinger:** Teacher Choice  **Guided Practice:**  **Independent Practice:**  Ch. 10 Standardized Test Practice (found online)  **Exit Slip:** Teacher Choice | **BellRinger:**  Teacher choice  **Guided Practice:**  Performance Task Part A  **Independent Practice:**  Performance Task Part B and C  **Exit Slip:**  Group discussions | **BellRinger:**  How can surveys be created to collect and analyze data?  **Guided Practice:**  Investigations #1.2.3.  Page 804-806  **Independent Practice:**  Collaborate and Analyze  Page 807-808  **Exit Slip:**  Reflect page 808 | **BellRinger:**  Real-World Link  Page 809  **Guided Practice:**  Page 812  **Independent Practice:**  Pages 813-814  **Exit Slip:**  Ticket Out the Door  Page 812 | **BellRinger:**  Vocabulary Start-up and Real –World Link  Page 817  **Guided Practice:**  Page 820  **Independent Practice:**  Pages 821-822  **Exit Slip**  Ticket Out the Door  Page 820 |
| **Assessment:** Ch. 10 Test | **Assessment**: Exit Slip | **Assessment:** Exit Slip | **Assessment:** Exit Slip | **Assessment:** Exit Slip |

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| **Day 106**  **Lesson:** Ch. 11 Problem-solving Investigation | **Day 107**  **Lesson:** Ch. 11 Mid-Chapter Check/Review/Assess | **Day 108**  **Lesson:** Ch. 11 Lesson 3 | **Day 109**  **Lesson:** Ch. 11 Lesson 3 continued | **Day 110**  **Lesson:** Ch. 11 Lesson 4 |
| **Standards:** 6.SP.1  **Mathematical Practices:**  1,3,4  **Academic Vocabulary:** | **Standards:**  **Mathematical Practices:**  **Academic Vocabulary:** | **Standards:** 6.SP.3, 6.SP.5, 6.SP.5c  **Mathematical Practices:**  1,2,3,4,5  **Academic Vocabulary:**  Measures of Variation  Quartiles  First Quartile  Third Quartile  Interquartile Range  Range  Outliers | **Standards:** 6.SP.3, 6.SP.5, 6.SP.5c  **Mathematical Practices:**  1,2,3,4,5  **Academic Vocabulary:**  Measures of Variation  Quartiles  First Quartile  Third Quartile  Interquartile Range  Range  Outliers | **Standards:** 6.,SP.5, 6.SP.5b. 6.SP.5c  **Mathematical Practices:**  1,2,3,4,5,6  **Academic Vocabulary:**  Mean Absolute Deviation (MAD) |
| **Objective:** Use logical reasoning to solve problems | **Objective:** **:** Ch.11 Mid-Ch. Check/Review and Asses | **Objective:** Find the measures of variation | **Objective:** Find the measures of variation | **Objective:** Find and interpret the mean absolute deviation of a data set |
| **BellRinger:** Case #1  Page 825  **Guided Practice:**  Case #2 and Case #3  Page 826  **Independent Practice:**  Cases # 3,4,5 and 6  Page 827  **Exit Slip:** Ticket Out the Door Page 827 | **BellRinger:** Vocabulary Check Page 828  **Guided Practice:** Skill Check and Problem Solving Page 828  **Independent Practice:**  Ch. 11 Chapter Quiz (found online)  **Exit Slip:** Teacher Choice | **BellRinger:**  Real-World Link  page 829  **Guided Practice:**  page 832  **Independent Practice:**  pages 833-834  **Exit Slip:**  Ticket Out the Door  Page 832 | **BellRinger:**  Vocabulary review from Lesson 3  **Guided Practice:**  **Independent Practice:**  Pages 835-836  **Exit Slip:**  What are the differences between measures of center and measures of variation? Explain. | **BellRinger:**  Real-world Link  Page 837  **Guided Practice:**  Page 840  **Independent Practice:**  Page 841-842  **Exit Slip:**  Ticket Out the Door  Page 840 |
| **Assessment:** Exit Slip | **Assessment**: Chapter Quiz | **Assessment:** Exit Slip | **Assessment:** Exit Slip | **Assessment:** Exit Slip |

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| **Day 111**  **Lesson:** Ch. 11 Lesson 5 | **Day 112**  **Lesson:** Ch. 11 Review | **Day 113**  **Lesson:** Ch. 11 Assessment | **Day 114**  **Lesson:** Ch. 12 Lesson 1 | **Day 115**  **Lesson:** Ch. 12 Lesson 2 |
| **Standards:** 6.SP.5, 6.SP.5c, 6.SP.5d  **Mathematical Practices:**  1,3,4  **Academic Vocabulary:** | **Standards:** 6.SP.1, 6.SP.3, 6.SP.5  **Mathematical Practices:**  **Academic Vocabulary:** | **Standards:** 6.SP.1, 6.SP.3, 6.SP.5  **Mathematical Practices:**  **Academic Vocabulary:** | **Standards:** 6.SP.4, 6.SP.5, 6.SP.5a, 6.SP.5b, 6.SP5c  **Mathematical Practices:**  1,3,4  **Academic Vocabulary:**  Line Plot  Dot Plot | **Standards:** 6.SP.4, 6.SP.5, 6.SP.5a, 6.SP.5b  **Mathematical Practices:**  1,3,4,5,6  **Academic Vocabulary:**  Histogram  Frequency Distribution |
| **Objective:** Choose an appropriate measure of central tendency | **Objective:** Ch. 11 Review | **Objective:** Ch. 11 Assessment | **Objective:** Construct and analyze line plots | **Objective:** Construct and Analyze Histograms |
| **BellRinger:** Real-World Link page 845  **Guided Practice:**  Page 848  **Independent Practice:**  Pages 849-850  **Exit Slip:** Ticket Out the Door page 848 | **BellRinger:**  Teacher Choice  **Guided Practice:**  Vocabulary check page 855  **Independent Practice:**  Problem Solving page 857  Or Ch. 11 Test Form 3A (found online)  **Exit Slip:** Reflect page 858 | **BellRinger:**  Teacher Choice  **Guided Practice:**  **Independent Practice:**  Ch. 11 Standardized Test Practice (found online)  **Exit Slip:**  Teacher choice | **BellRinger:**  Real-World Link page 863  **Guided Practice:**  Page 866  **Independent Practice:**  Pages 867-868  **Exit Slip:**  Ticket Out the Door  Page 866 | **BellRinger:**  Real-World Link  Page 871  **Guided Practice:**  Page 874  **Independent Practice:**  Pages 875-876  **Exit Slip:**  Ticket Out the Door  Page 874 |
| **Assessment:** Exit Slip | **Assessment**: Exit Slip | **Assessment:** Assessment | **Assessment:** Exit Slip | **Assessment:** Exit Slip |

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| **Day 116**  **Lesson:** Ch. 12 Lesson 3 | **Day 117**  **Lesson:** Ch. 12 Lesson 3 continued | **Day 118**  **Lesson:** Ch. 12 Lesson 4 | **Day 119**  **Lesson:** Ch. 12 Review | **Day 120**  **Lesson:** Ch. 12 Assessment |
| **Standards:** 6.SP.2, 6.Sp.4, 6.SP.5, 6.SP.5b, 6.SP.5c  **Mathematical Practices:** 1,2,3,4,7  **Academic Vocabulary:**  Box Plot | **Standards:** 6.SP.2, 6.Sp.4, 6.SP.5, 6.SP.5b, 6.SP.5c  **Mathematical Practices:**  1,2,3,4,7  **Academic Vocabulary:**  Box Plot | **Standards:** 6.SP.2, 6.SP.5, 6.SP.5d  **Mathematical Practices:**  1,3,4,5,7  **Academic Vocabulary:**  Distribution  Symmetric Distribution  Cluster  Gap  Peak | **Standards:** 6.SP.2, 6.SP.4, 6.SP.5  **Mathematical Practices:**  **Academic Vocabulary:** | **Standards:** 6.SP.2, 6.SP.4, 6.SP.5  **Mathematical Practices:**  **Academic Vocabulary:** |
| **Objective:** Display and interpret data in box plots | **Objective:** Display and interpret data in box plots | **Objective:** Describe a data distribution by its center, spread, and overall shape | **Objective:** Ch. 12 Review | **Objective:** Ch. 12 Assessment |
| **BellRinger:**  Real-World Link page 879  **Guided Practice:**  Page 882  **Independent Practice:**  Pages 883-884  **Exit Slip:**  Ticket Out the Door  Page 882 | **BellRinger:**  Extra Practice Pages 885-886  **Guided Practice:**  Problem-solving Investigation Cases #1 and Case #2 page 888  **Independent Practice:**  Cases #3 through #6  Page 889  **Exit Slip:**  Ticket Out the Door  Page 889 | **BellRinger:**  Vocabulary Start-Up and Real-World Link  page 891  **Guided Practice:**  page 894  **Independent Practice:**  pages 895-896  **Exit Slip:**  Ticket Out the Door  page 894 | **BellRinger:**  Vocabulary Check  page 921  **Guided Practice:**  Key Concept Check  Page 922  **Independent Practice:**  Problem Solving  Page 923  **Exit Slip:**  Reflect page 924 | **BellRinger:**  Teacher Choice  **Guided Practice:**  **Independent Practice:**  Ch. 12 Standardized Test Practice  **Exit Slip:**  Teacher Choice |
| **Assessment:** Exit Slip | **Assessment**: Exit Slip | **Assessment:** Exit Slip | **Assessment:** Exit Slip | **Assessment:** Ch. 12 Assessment |

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| **Day 121**  **Lesson:** Ch. 5 Inquiry Lab | **Day 122**  **Lesson:** Ch. 5 Lesson 1 | **Day 123**  **Lesson:** Ch. 5 Inquiry Lab | **Day 124**  **Lesson:** Ch. 5 Lesson 2 | **Day 125**  **Lesson:** Ch. 5 Lesson 3 |
| **Standards:** 6.NS.5, 6.NS.6,6.NS.6c  **Mathematical Practices:**  1,3,4    **Academic Vocabulary:** | **Standards:** 6.NS.5, 6.NS.6a, 6.NS.6c  **Mathematical Practices:**  1,3,4,5,7  **Academic Vocabulary:**  Integer  Positive Integer  Negative Integer | **Standards:** 6.NS.5, 6.NS.7, 6.NS.7c, 6.NS.7d  **Mathematical Practices:**  1,2,3,5  **Academic Vocabulary:** | **Standards:** 6.NS.6, 6.NS.6a, 6.NS.7, 6.NS.7c, 6.NS.7d  **Mathematical Practices:**  1,2,3,4  **Academic Vocabulary:**  Absolute value  Opposites | **Standards:** 6.NS.7, 6.NS.7a, 6.NS.7b, 6.NS.7d  **Mathematical Practices:**  1,2,3,4,5  **Academic Vocabulary:** |
| **Objective:** Use counters to represent integers | **Objective:** Use integers to represent real-world situations | **Objective:** Use a number line to explore the absolute value | **Objective:** Find the absolute value of a number | **Objective:** Compare and order integers |
| **BellRinger:** How can positive and negative values be represented?  **Guided Practice:**  Investigation page 343  **Independent Practice:**  Collaborate page 344  **Exit Slip:**  Reflect page 344 | **BellRinger:**  Real-World Link page 345  **Guided Practice:**  page 348  **Independent Practice:**  Pages 349-350  **Exit Slip:**  Page 348 | **BellRinger:**  How can a number line help you find two integers that are the same distance from zero?  **Guided Practice:**  Investigation page 353  **Independent Practice:**  Collaborate page 354  **Exit Slip:**  Reflect page 354 | **BellRinger:**  Vocabulary Start-up and Real-World Link page 355  **Guided Practice:**  Page 358  **Independent Practice:**  Pages 359-360  **Exit Slip:**  Ticket Out the Door  Page 358 | **BellRinger:**  Real-World Link page 363  **Guided Practice:**  Page 366  **Independent Practice:**  Pages 367-368  **Exit Slip:**  Ticket Out the Door  Page 366 |
| **Assessment:** Exit Slip | **Assessment**: Exit Slip | **Assessment:** Exit Slip | **Assessment:** Exit Slip | **Assessment:** Exit Slip |

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| **Day 126**  **Lesson:** Ch. 5 Problem-Solving Investigation | **Day 127**  **Lesson:** Ch. 5 Inquiry Lab | **Day 128**  **Lesson:** Ch. 5 Lesson 4 | **Day 129**  **Lesson:** Ch. 5 Lesson 5 | **Day 130**  **Lesson:** Ch. 5 Lesson 6 |
| **Standards:** 6.NS.5  **Mathematical Practices:**  1,3  **Academic Vocabulary:** | **Standards:** 6.NS.6, 6.NS.6c, 6.NS.7  **Mathematical Practices:**  1,3,4  **Academic Vocabulary:** | **Standards:** 6.NS.6c, 6.NS.7a  **Mathematical Practices:**  1,2,3,4,7,8  **Academic Vocabulary:**  Terminating Decimal  Repeating Decimal  Bar Notation  Rational Number | **Standards:** 6.NS.6, 6.NS.6c, 6.NS.7, 6.NS.7a, 6.NS.7b  **Mathematical Practices:**  1,2,3,4,5,7  **Academic Vocabulary:** | **Standards:** 6.NS.6, 6.NS.6b, 6.NS.6c  **Mathematical Practices:**  1,3,4,5,7  **Academic Vocabulary:**  quadrants |
| **Objective:** Solve problems by using the work backward strategy | **Objective:** Model rational numbers | **Objective:** Express positive and negative fractions as decimals | **Objective:** Compare and order rational numbers | **Objective:** Locate ordered pairs |
| **BellRinger:**  Case #1 page 371  **Guided Practice:**  Case #2 page 372  **Independent Practice:**  Cases #3,4,5,6  **Exit Slip:**  Ticket Out the Door  Page 373 | **BellRinger:**  Investigation #1 page 375  **Guided Practice:**  Collaborate and Investigation #2 page 376  **Independent Practice:**  Collaborate & Analyze pages 377-378  **Exit Slip:**  Reflect page 378 | **BellRinger:**  Vocabulary Start-Up and Real-World Link  page 379  **Guided Practice:**  page 382  **Independent Practice:**  pages 383-384  **Exit Slip:**  Ticket Out the Door  page 382 | **BellRinger:**  Real-World Link page 387  **Guided Practice:**  Page 390  **Independent Practice:**  Pages 391-392    **Exit Slip:**  Page 390 | **BellRinger:**  Real-world Link page 395  **Guided Practice:**  Page 398  **Independent Practice:**  Pages 399-400  **Exit Slip:**  Ticket Out the Door  Page 398 |
| **Assessment:** Exit Slip | **Assessment**: Exit Slip | **Assessment:** Exit Slip | **Assessment:** Exit Slip | **Assessment:** Exit Slip |

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| **Day 131**  **Lesson:** Ch. 5 Inquiry Lab | **Day 132**  **Lesson:** Ch. 5 Chapter Review | **Day 133**  **Lesson:** Ch. 5 Test | **Day 134**  **Lesson:** BENCHMARK | **Day 135**  **Lesson:** |
| **Standards:** 6.NS.8  **Mathematical Practices:**  1,3,4  **Academic Vocabulary:** | **Standards:**  **Mathematical Practices:**  **Academic Vocabulary:** | **Standards:**  **Mathematical Practices:**  **Academic Vocabulary:** | **Standards:**  **Mathematical Practices:**  **Academic Vocabulary:** | **Standards:**  **Mathematical Practices:**  **Academic Vocabulary:** |
| **Objective:** Find the distance between two points with the same first coordinate or the same second coordinate on a coordinate plane | **Objective:** Review Ch. 12 | **Objective:** Ch. 12 Assessment | **Objective:** Benchmark Assessment | **Objective:** |
| **BellRinger:** What is the relationship between coordinates and distance?  **Guided Practice:**  Investigation #1 page 411 and Investigation #2 page 412  **Independent Practice:**  Collaborate pages 412-413  Analyze page 414  **Exit Slip:**  Reflect page 414 | **BellRinger:**  Vocabulary Check page 417  **Guided Practice:**  Got It? page 418  **Independent Practice:**  Problem Solving page 419  **Exit Slip:**  Reflect page 420 | **BellRinger:**  Teacher choice  **Guided Practice:**  **Independent Practice:**  Ch. 12 Standardized Test Practice  **Exit Slip:**  Teacher Choice | **BellRinger:**  Teacher Choice  **Guided Practice:**  **Independent Practice:**  2nd Quarter Benchmark Test (found online)  **Exit Slip:**  Teacher Choice | **BellRinger:**  **Guided Practice:**  **Independent Practice:**  **Exit Slip:** |
| **Assessment:** Exit Slip | **Assessment**: Exit Slip | **Assessment:** Assessment | **Assessment:** Benchmark  Assessment 2nd Quarter | **Assessment:** |

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| **Day 136**  **Lesson:** | **Day 137**  **Lesson:** | **Day 138**  **Lesson:** | **Day 139**  **Lesson:** | **Day 140**  **Lesson:** |
| **Standards:**  **Mathematical Practices:**  **Academic Vocabulary:** | **Standards:**  **Mathematical Practices:**  **Academic Vocabulary:** | **Standards:**  **Mathematical Practices:**  **Academic Vocabulary:** | **Standards:**  **Mathematical Practices:**  **Academic Vocabulary:** | **Standards:**  **Mathematical Practices:**  **Academic Vocabulary:** |
| **Objective:** | **Objective:** | **Objective:** | **Objective:** | **Objective:** |
| **BellRinger:**  **Guided Practice:**  **Independent Practice:**  **Exit Slip:** | **BellRinger:**  **Guided Practice:**  **Independent Practice:**  **Exit Slip:** | **BellRinger:**  Real-World Link  page  **Guided Practice:**  page  **Independent Practice:**  pages  **Exit Slip:**  Ticket Out the Door  page | **BellRinger:**  **Guided Practice:**  **Independent Practice:**  **Exit Slip:** | **BellRinger:**  **Guided Practice:**  **Independent Practice:**  **Exit Slip:** |
| **Assessment:** Exit Slip | **Assessment**: Exit Slip | **Assessment:** Exit Slip | **Assessment:** Exit Slip | **Assessment:** |

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| **Day 141**  **Lesson:** | **Day 142**  **Lesson:** | **Day 143**  **Lesson:** | **Day 144**  **Lesson:** | **Day 145**  **Lesson:** |
| **Standards:**  **Mathematical Practices:**  **Academic Vocabulary:** | **Standards:**  **Mathematical Practices:**  **Academic Vocabulary:** | **Standards:**  **Mathematical Practices:**  **Academic Vocabulary:** | **Standards:**  **Mathematical Practices:**  **Academic Vocabulary:** | **Standards:**  **Mathematical Practices:**  **Academic Vocabulary:** |
| **Objective:** | **Objective:** | **Objective:** | **Objective:** | **Objective:** |
| **BellRinger:**  **Guided Practice:**  **Independent Practice:**  **Exit Slip:** | **BellRinger:**  **Guided Practice:**  **Independent Practice:**  **Exit Slip:** | **BellRinger:**  Real-World Link  page  **Guided Practice:**  page  **Independent Practice:**  pages  **Exit Slip:**  Ticket Out the Door  page | **BellRinger:**  **Guided Practice:**  **Independent Practice:**  **Exit Slip:** | **BellRinger:**  **Guided Practice:**  **Independent Practice:**  **Exit Slip:** |
| **Assessment:** Exit Slip | **Assessment**: Exit Slip | **Assessment:** Exit Slip | **Assessment:** Exit Slip | **Assessment:** |

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| **Day 146**  **Lesson:** | **Day 147**  **Lesson:** | **Day 148**  **Lesson:** | **Day 149**  **Lesson:** | **Day 150**  **Lesson:** |
| **Standards:**  **Mathematical Practices:**  **Academic Vocabulary:** | **Standards:**  **Mathematical Practices:**  **Academic Vocabulary:** | **Standards:**  **Mathematical Practices:**  **Academic Vocabulary:** | **Standards:**  **Mathematical Practices:**  **Academic Vocabulary:** | **Standards:**  **Mathematical Practices:**  **Academic Vocabulary:** |
| **Objective:** | **Objective:** | **Objective:** | **Objective:** | **Objective:** |
| **BellRinger:**  **Guided Practice:**  **Independent Practice:**  **Exit Slip:** | **BellRinger:**  **Guided Practice:**  **Independent Practice:**  **Exit Slip:** | **BellRinger:**  Real-World Link  page  **Guided Practice:**  page  **Independent Practice:**  pages  **Exit Slip:**  Ticket Out the Door  page | **BellRinger:**  **Guided Practice:**  **Independent Practice:**  **Exit Slip:** | **BellRinger:**  **Guided Practice:**  **Independent Practice:**  **Exit Slip:** |
| **Assessment:** Exit Slip | **Assessment**: Exit Slip | **Assessment:** Exit Slip | **Assessment:** Exit Slip | **Assessment:** |

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| **Day 151**  **Lesson:** | **Day 152**  **Lesson:** | **Day 153**  **Lesson:** | **Day 154**  **Lesson:** | **Day 155**  **Lesson:** |
| **Standards:**  **Mathematical Practices:**  **Academic Vocabulary:** | **Standards:**  **Mathematical Practices:**  **Academic Vocabulary:** | **Standards:**  **Mathematical Practices:**  **Academic Vocabulary:** | **Standards:**  **Mathematical Practices:**  **Academic Vocabulary:** | **Standards:**  **Mathematical Practices:**  **Academic Vocabulary:** |
| **Objective:** | **Objective:** | **Objective:** | **Objective:** | **Objective:** |
| **BellRinger:**  **Guided Practice:**  **Independent Practice:**  **Exit Slip:** | **BellRinger:**  **Guided Practice:**  **Independent Practice:**  **Exit Slip:** | **BellRinger:**  Real-World Link  page  **Guided Practice:**  page  **Independent Practice:**  pages  **Exit Slip:**  Ticket Out the Door  page | **BellRinger:**  **Guided Practice:**  **Independent Practice:**  **Exit Slip:** | **BellRinger:**  **Guided Practice:**  **Independent Practice:**  **Exit Slip:** |
| **Assessment:** Exit Slip | **Assessment**: Exit Slip | **Assessment:** Exit Slip | **Assessment:** Exit Slip | **Assessment:** |

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| **Day 156**  **Lesson:** | **Day 157**  **Lesson:** | **Day 158**  **Lesson:** | **Day 159**  **Lesson:** | **Day 160**  **Lesson:** |
| **Standards:**  **Mathematical Practices:**  **Academic Vocabulary:** | **Standards:**  **Mathematical Practices:**  **Academic Vocabulary:** | **Standards:**  **Mathematical Practices:**  **Academic Vocabulary:** | **Standards:**  **Mathematical Practices:**  **Academic Vocabulary:** | **Standards:**  **Mathematical Practices:**  **Academic Vocabulary:** |
| **Objective:** | **Objective:** | **Objective:** | **Objective:** | **Objective:** |
| **BellRinger:**  **Guided Practice:**  **Independent Practice:**  **Exit Slip:** | **BellRinger:**  **Guided Practice:**  **Independent Practice:**  **Exit Slip:** | **BellRinger:**  Real-World Link  page  **Guided Practice:**  page  **Independent Practice:**  pages  **Exit Slip:**  Ticket Out the Door  page | **BellRinger:**  **Guided Practice:**  **Independent Practice:**  **Exit Slip:** | **BellRinger:**  **Guided Practice:**  **Independent Practice:**  **Exit Slip:** |
| **Assessment:** Exit Slip | **Assessment**: Exit Slip | **Assessment:** Exit Slip | **Assessment:** Exit Slip | **Assessment:** |

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| **Day 161**  **Lesson:** | **Day 162**  **Lesson:** | **Day 163**  **Lesson:** | **Day 164**  **Lesson:** | **Day 165**  **Lesson:** |
| **Standards:**  **Mathematical Practices:**  **Academic Vocabulary:** | **Standards:**  **Mathematical Practices:**  **Academic Vocabulary:** | **Standards:**  **Mathematical Practices:**  **Academic Vocabulary:** | **Standards:**  **Mathematical Practices:**  **Academic Vocabulary:** | **Standards:**  **Mathematical Practices:**  **Academic Vocabulary:** |
| **Objective:** | **Objective:** | **Objective:** | **Objective:** | **Objective:** |
| **BellRinger:**  **Guided Practice:**  **Independent Practice:**  **Exit Slip:** | **BellRinger:**  **Guided Practice:**  **Independent Practice:**  **Exit Slip:** | **BellRinger:**  Real-World Link  page  **Guided Practice:**  page  **Independent Practice:**  pages  **Exit Slip:**  Ticket Out the Door  page | **BellRinger:**  **Guided Practice:**  **Independent Practice:**  **Exit Slip:** | **BellRinger:**  **Guided Practice:**  **Independent Practice:**  **Exit Slip:** |
| **Assessment:** Exit Slip | **Assessment**: Exit Slip | **Assessment:** Exit Slip | **Assessment:** Exit Slip | **Assessment:** |

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| **Day 166**  **Lesson:** | **Day 167**  **Lesson:** | **Day 168**  **Lesson:** | **Day 169**  **Lesson:** | **Day 170**  **Lesson:** |
| **Standards:**  **Mathematical Practices:**  **Academic Vocabulary:** | **Standards:**  **Mathematical Practices:**  **Academic Vocabulary:** | **Standards:**  **Mathematical Practices:**  **Academic Vocabulary:** | **Standards:**  **Mathematical Practices:**  **Academic Vocabulary:** | **Standards:**  **Mathematical Practices:**  **Academic Vocabulary:** |
| **Objective:** | **Objective:** | **Objective:** | **Objective:** | **Objective:** |
| **BellRinger:**  **Guided Practice:**  **Independent Practice:**  **Exit Slip:** | **BellRinger:**  **Guided Practice:**  **Independent Practice:**  **Exit Slip:** | **BellRinger:**  Real-World Link  page  **Guided Practice:**  page  **Independent Practice:**  pages  **Exit Slip:**  Ticket Out the Door  page | **BellRinger:**  **Guided Practice:**  **Independent Practice:**  **Exit Slip:** | **BellRinger:**  **Guided Practice:**  **Independent Practice:**  **Exit Slip:** |
| **Assessment:** Exit Slip | **Assessment**: Exit Slip | **Assessment:** Exit Slip | **Assessment:** Exit Slip | **Assessment:** |

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| **Day 171**  **Lesson:** | **Day 172**  **Lesson:** | **Day 173**  **Lesson:** | **Day 174**  **Lesson:** | **Day 175**  **Lesson:** |
| **Standards:**  **Mathematical Practices:**  **Academic Vocabulary:** | **Standards:**  **Mathematical Practices:**  **Academic Vocabulary:** | **Standards:**  **Mathematical Practices:**  **Academic Vocabulary:** | **Standards:**  **Mathematical Practices:**  **Academic Vocabulary:** | **Standards:**  **Mathematical Practices:**  **Academic Vocabulary:** |
| **Objective:** | **Objective:** | **Objective:** | **Objective:** | **Objective:** |
| **BellRinger:**  **Guided Practice:**  **Independent Practice:**  **Exit Slip:** | **BellRinger:**  **Guided Practice:**  **Independent Practice:**  **Exit Slip:** | **BellRinger:**  **Guided Practice:**  **Independent Practice:**  **Exit Slip:** | **BellRinger:**  **Guided Practice:**  **Independent Practice:**  **Exit Slip:** | **BellRinger:**  **Guided Practice:**  **Independent Practice:**  **Exit Slip:** |
| **Assessment:** | **Assessment**: | **Assessment:** | **Assessment:** | **Assessment:** |

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| **Day 176**  **Lesson:** | **Day 177**  **Lesson:** | **Day 178**  **Lesson:** | **Day 179**  **Lesson:** | **Day 180**  **Lesson:** |
| **Standards:**  **Mathematical Practices:**  **Academic Vocabulary:** | **Standards:**  **Mathematical Practices:**  **Academic Vocabulary:** | **Standards:**  **Mathematical Practices:**  **Academic Vocabulary:** | **Standards:**  **Mathematical Practices:**  **Academic Vocabulary:** | **Standards:**  **Mathematical Practices:**  **Academic Vocabulary:** |
| **Objective:** | **Objective:** | **Objective:** | **Objective:** | **Objective:** |
| **BellRinger:**  **Guided Practice:**  **Independent Practice:**  **Exit Slip:** | **BellRinger:**  **Guided Practice:**  **Independent Practice:**  **Exit Slip:** | **BellRinger:**  **Guided Practice:**  **Independent Practice:**  **Exit Slip:** | **BellRinger:**  **Guided Practice:**  **Independent Practice:**  **Exit Slip:** | **BellRinger:**  **Guided Practice:**  **Independent Practice:**  **Exit Slip:** |
| **Assessment:** | **Assessment**: | **Assessment:** | **Assessment:** | **Assessment:** |