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| **Title I Requirements** | **Evidence of Compliance** | **Participants** | **Activities/ Strategies** | **Time/Date** |
| Convening an annual public meeting to inform parents about Title I and their rights | * Copy of Parental Involvement Policy * Letter provided in English and Spanish * School websites | * SIT members * Staff members * Stake holders * School administration * ESL/Migrant teacher | * Policy adopted * Policy shared with SIT members and teachers * Copies sent to all parents * Policy can be found on county web page | September 2019 |
| Offer a flexible number of meetings, such as meeting at various times of the day | * School records * Teacher documented conference with notebooks * PLC’s | * School administration * Parents * Students * Teachers * ESL/Migrant teacher | * Title I presentation * Teacher conferences * Phone calls during planning periods * Progress reports * Power school | School year  2019-2020 |
| Involve parents in an organized, ongoing , and timely way, in planning, review and improvement of the school parental involvement policy and the joint development of the school wide program | * Parents, teachers, students, and the principal sign a contract to fulfill their responsibilities * Sign in sheets * SIT meetings and agendas * PowerSchool portal | * SIT members * Faculty and Staff * Parents | * Plan shared with central office planning team * Plan shared with faculty and staff * Plan shared with all stakeholders * Plan shared with school committees | School year  2019-2020 |
| Provide timely information, such as information of Title I programs, descriptions & explanations of the curriculum in use at the school, the reform of academic assessment used to measure students progress, & the proficiency levels students are expected to meet | * County web page * Newsletters * Student handbook * Title I meeting * Curriculum night * Documentation of conference * Open house | * School administration * Faculty and staff * Stakeholders * SIT members | * County web page * Newsletters(English and Spanish) * Student handbook * Title I meeting * Curriculum night * School web page/Facebook * PowerSchool | School year  2019-2020 |

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| **Title I Requirements** | **Evidence of Compliance** | **Participants** | **Activities/ Strategies** | **Time/Date** |
| Provide opportunities for regular meeting ( if requested) to formulate suggestions and to participate as appropriate, in decisions relating to the education of their children | * Mid-term meetings * IEP meetings * Progress reports * Email * Phone calls * Call alert * Written correspondence * Parent advisory board meetings | * School administration * Parents * Teachers | * Mid-term meetings * IEP meetings * Progress reports * Parent conferences * Email * Phone calls * Call alert * Written correspondence * Parent Advisory Board meetings | School year  2019-2020 |
| Providing for parents comments on school wide programs plans | * Parent meetings * Mustang Club meetings * Advisory Board meetings | * Parents * Staff * Stakeholders | * Conferences * Phone Calls * Emails | School year  2019-2020 |
| Developing school-parent compacts that indicate shared responsibilities for high student achievement standards; how to monitor a child’s progress and work with educators to improve the achievement of the children | * Signatures from parents on school contracts | * Teacher * Parents | * Signatures from parents on school contracts to be keep on file | School year  2019-2020 |
| Providing materials & training to help parents to work with children to improve achievement: topics include the State’s academic content standards & the state student’s academic standards, state/local assessments, the requirements of Title I, & how to monitor a child’s progress and work with educators to improve achievement of children | * Information concerning student academic standards and how to interpret the results * DPI website * Teacher input | * School Administration * Teachers * Parents * ESL/Migrant teacher | * Information concerning student academic standards and how to interpret the results along with helping parents interpret the data * Parent conference * DPI website * NMS website * Laptop checkout | School year  2019-2020 |
| **Title I Requirements** | **Evidence of Compliance** | **Participants** | **Activities/ Strategies** | **Time/Date** |
| Providing materials and training to help parents to work with their children to improve achievement, such as literacy training and using technology to foster parental involvement | * Sixth grade orientation * Share technology resources such as Brain Pop and Study Island * PowerSchool to check students’ progress | * Parents * Teachers * School administration * ESL/Migrant teacher | * Sixth grade orientation * I-Ready * Power school * Laptop checkout * Remind | School year  2019-2020 |
| Educating school personnel in the value & utility of contributions of parents, and in how to reach out to communicate with, and work with parents as equal partners to implement and coordinate parent programs, & build ties between parents &the school | * Parent team conference * Send out information regarding classroom activities * Track progress through PowerSchool * Sixth grade orientation | * Teachers * Parents * School administration * Stakeholders * School staff | * Parent team conference * Web page, Facebook regarding classroom activities * Track progress through PowerSchool * Sixth grade orientation | School year  2019-2020 |
| Coordinating and integrating parent and activities with Head Start and NC Pre-K | * Where available, we will coordinate and integrate with various county and state agencies * Help recruit for programs through parent involvement | * School administration * Parents * Teachers * Feeder school * ESL/Migrant teacher | * Coordinate and integrate with various county and state agencies * Help recruit for programs through parent involvement | School year  2019-2020 |
| Ensuring that information related to school and parent programs, meetings, and other activities are sent home to parents in a format and in language the parents can understand | * School related parent programs, meetings & activities sent to parents * Written notice in English and Spanish * ESL instructor communicates with parents of our Hispanic students * Call alert system can be translated in Spanish | * Teachers * Parents * School administration * School Staff | * School related parent programs, meetings and other activities sent to parents * ESL instructor communicates with parents of our Hispanic students * Call alert system can be translated in Spanish | School year  2019-2020 |
| **Title I Requirements** | **Evidence of Compliance** | **Participants** | **Activities/ Strategies** | **Time/Date** |
| Providing opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory children | * ESL programs * Migrant programs * Home School personnel * EC programs * ESL instructor | * Teachers * Parents * School administration * School staff * ESL/Migrant teacher | * ESL conferences with parents * Migrant laptop programs * EC programs and meetings with parents periodically * ESL teacher | School year  2019-2020 |