SCHOOL IMPROVEMENT PLAN
NAKINA MIDDLE SCHOOL
Home of the Mustangs
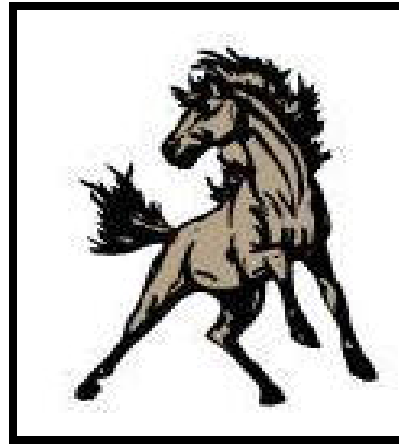
2014-2015
Committee Members

Principal	Wendell Duncan
Chair	Velvet Hardwick
Co-Chair	Amanda Edwards
Teacher Representative (ELA, SS/8th)	Heather Register
Teacher Representative (Math, Science/7th)	Jodi Gore
Teacher Representative (ELA, SS/7th)	Anya Bryant
Parent Representative	Holly Ragan
Hispanic Parent Representative	Guillamina Bugarin

SBE Goal 1: NC Public School will produce globally competitive students.

CCS Priority Goal 1: Student Academic Success

NMS Priority Goal 1: By June 2014, student achievement in mathematics in grades 6-8 will increase from 39.8% to 43.8%, in reading student achievement will increase from 55.3% to 60.8%, and in 8th grade science student achievement will increase from 73.3% to 80.6% as measured by the North Carolina End-Of-Grade test (a minimum of 10% increase).

NMS Strategies	CCS Strategic Objective Alignment	Key Personnel	Performance Measure	Resources

1.1 Use the resources from PLCs to increase EOG tests scores.	3.1 Recruit, retain, and support highly qualified teachers, principals, and personnel to ensure each student can compete in a global society.
	 3.2.Support our teachers, principals, and other personnel in a manner that promotes a continuous learning environment focusing on 21st century skills.
		Teachers
		 Principal
		 Intenerate teachers
		 Tutors
		 Computer lab managers
		 Instructional lead
		   Teachers
		 Migrant/ESL teachers
		 Data Team
		 Students
			Agendas
			 Student Data:
			   Tests
			   SuccessMaker
			   Benchmarks
			 Data team
			 Classroom walkthroughs
			 Peer observations
				Pacing guide
				 Common Core
				   Standards/Essential
				   Standards
				 Scheduled meetings
				 Post on NMS webpage
				 Schedule PLCs during
				   planning
				 Review EOG data
				 Anchor charts
				 Peer conferencing
				 Collaboration with AIG,
				 EC, ESL, Migrant teachers

1.2 Identify student needs to increase student performance.	1.1 Prepare students to master a rigorous, relevant curriculum.
	 1.2 Ensure that students will graduate ready to work and /or continue their education.
		Teachers
		 Principal
		 Intenerate teachers
		 Tutors
		 Computer lab managers
		 Media Specialist
		 Data Team
			Student Data:
			   Formative/summative
			   Tests
			   Benchmark
			   EOG Scores
			   SuccessMaker
			   AR
			   EVAAS
			 School Net
			 Classroom walkthroughs
			 Interventions
				EOG Data
				 EVAAS Data
				 SuccessMaker Data
				 Benchmark Data
				 Formative/summative data
				 AR Reports
				 School Net
				 Differentiated
				   Instruction
				 Common Core
				   Standards/Essential
				   Standards
				 Migrant/ESL pullouts
				 Interventions

				Learning style inventory Student/teacher Conferencing
1.3 Utilize High Yield Strategies to increase student performance.	1.1 Prepare students to master a rigorous, relevant curriculum. 2.1 Provide safe, orderly, and healthy learning environments that are inviting, respectful, inclusive and flexible for the success of all students. 3.1 Recruit, retain, and support highly qualified teachers, principals, and personnel to ensure each student can compete in a global society.	Teachers Principal Intenerate teachers Tutors Computer lab managers Media Specialist Data Team	Classroom walkthroughs Lesson plans Classroom objectives Accelerated Math: Squeaky Toys Math 1 School Net	Lesson Plans Staff development Collaborate in PLCs Utilize Higher Order Thinking Skills Supplementary Testing Materials: Test Ready Common Core Coach Series Accelerated Math Accelerated Reading Interventions Technology: IPad, Mobile Labs, document cameras, Promethean Boards Class Projects Common Core Standards/Essential Standards Wordly Wise 3000 Vocabulary Program
1.4 Use data/technology to enhance instruction to ensure increase in student performance.	5.2 Implement and utilize technology in support of continuous school improvement.	Teachers Principal Intenerate teachers Tutors Computer lab managers Media Specialist	SuccessMaker EVAAS School Net EOG data Peer Observations Classroom walkthroughs Enrichment websites Interventions Write to Learn	Mobile Labs IPads Document Cameras Promethean Boards Computer Based Supplementary materials: BrainPop United Streaming IXL Skill Building Program SuccessMaker Write To Learn School Net Math I class

				NC Quest Networking

SBE Goal 1: NC Public Schools will produce globally competitive students.

CCS Priority Goal 1: Student Academic Success

NMS Priority Goal 2: By June 2015, teachers will have utilized literacy and writing skills weekly in their classrooms.

NMS Strategies	CCS Strategic Objective Alignment	Key Personnel	Performance Measure	Resources
2.1 Use the resources from PLCs to increase literacy instruction.	1.1 Prepare students to master a rigorous, relevant curriculum. 3.2 Support our teachers, principals, and other personnel in a manner that promotes a continuous learning environment focusing on 21st century skills.	Teachers Principals Intenerate teachers Media Specialists Instructional Lead Teachers Computer Lab Managers Migrant/ESL teachers and tutors	PLC Agendas Student Data: Tests SuccessMaker Benchmarks Data Teams Classroom walkthroughs Peer observations Lesson plans Classroom objectives Differentiated Instruction	Common Core Standards Lesson Plans Professional Development Opportunities Pacing Guides
2.2 Identify student needs to increase student literacy skills.	1.1 Prepare students to master a rigorous relevant curriculum. 1.2 Ensure that students will graduate ready to work and/or to continue their education.	Teachers Principals Intenerate teachers Media Specialists Instructional Lead Teachers Computer Lab Managers Migrant/ESL teachers and tutors AIG/EC Teachers	Student Data: Formative/summative Tests Benchmark EOG Scores SuccessMaker AR EVAAS School Net Classroom walkthroughs Interventions Differentiated Instruction Professional Literature Lesson plans Peer observations Staff development Collaboration among	SuccessMaker Data EOG Data Benchmark Data Formative/Summative Classroom Data Differentiated Instruction Interventions AR reports

			staff	
2.3 Utilize High Yield Strategies to increase student literacy skills across curricular.	1.1 Prepare students to master a rigorous, relevant curriculum. 2.1 Provide safe, orderly, and healthy learning environments that are inviting, respectful, inclusive and flexible for the success of all students. 2.2 Promote healthy, active lifestyles in which students are encouraged to make responsible choices. 3.1 Recruit, retain, and support highly qualified teachers, principals, and personnel to ensure each student can compete in a global society.	Teachers Principals Intenerate teachers Media Specialists Instructional Lead Teachers Computer Lab Managers Migrant/ESL teachers and tutors	Classroom walkthroughs Lesson plans Classroom objectives Accelerated Math: Squeaky Toys Math 1 School Net Enrichment materials Vocabulary strategies Literacy across Curricular Word Walls Anchor Charts	Lesson Plans Write to Learn Learning Teams Utilizing Higher Order Thinking Skills Supplementary Testing Materials: Test Ready Accelerated Math Accelerated Reading Interventions Technology: IPad, Mobile Labs, document cameras, Promethean Boards Class Projects Common Core Standards/Essential Standards Wordly Wise 3000 Vocabulary Program
2.4 Use data/technology to enhance literacy	1.1 Prepare students to master a rigorous,	Teachers Principals	SuccessMaker EVAAS	Mobile labs Computer labs

instruction.	relevant curriculum. 5.2 Implement and utilize technology in support of continuous school improvement	Intenerate teachers Media Specialists Instructional Lead Teachers Computer Lab Managers Migrant/ESL teachers and tutors	School Net EOG data Peer Observations Classroom walkthroughs Enrichment websites Interventions Write to Learn	Ipads Document Cameras Promethean Boards Write to Learn Brain Pop Educational Websites Accelerated Math Math I Squeaky Toys IXL Skill Building Program United Streaming School Net

SBE Goal 3: NC Public Schools will be led by 21st century professionals.

CCS Priority Goal 3: Distinguished Leaders, Teachers, and Personnel

NMS Priority Goal 3: **By June 2015, teachers will have been active participants in weekly school wide and/or county wide PLCs to enhance teaching techniques and student learning.**

NMS Strategies	CCS Strategic Objective Alignment	Key Personnel	Performance Measure	Resources
3.1 Utilize PLCs to enhance instruction.	3.2 Support our teachers, principals, and other personnel in a manner that promotes a continuous learning environment focusing on 21st century skills.	Teachers Principals Intenerate teachers Media Specialists Instructional Lead Teachers Computer Lab Managers Migrant/ESL teachers and tutors	PLC Agendas Student Data: Tests SuccessMaker Benchmarks Data Teams Scheduled PLC meetings	Classroom walkthroughs Peer observations Lesson plans Classroom objectives Differentiated Instruction
3.2 Use technology to enhance instruction and learning.	5.2 Implement and utilize technology in support of continuous school improvements. 1.2 Prepare students to master a rigorous, relevant curriculum.	Teachers Principals Intenerate teachers Media Specialists Instructional Lead Teachers Computer Lab Managers Migrant/ESL teachers	School Link Evaluations Agendas Sign in sheets	Computer lab Lap tops Promethean Boards Overhead projectors Agendas
3.3 Disaggregate data to enhance instruction and learning.	1.1 Prepare students to master a rigorous, relevant curriculum. 2.1.2 Establish and maintain a learning environment that promotes respect, communication, and collaboration effectively with all school community stakeholders.	Teachers Principals Intenerate teachers Media Specialists Instructional Lead Teachers Computer Lab Managers Migrant/ESL teachers and tutors Data Teams	EOG scores SuccessMaker Data AR Data Benchmark Data Formative/Summative Assessment Data School Net NC Report Card	EOG scores SuccessMaker Data AR Data Benchmark Data Formative/Summative Assessment Data School Net NC Report Card
3.4 Utilize High Yield	1.2 Prepare students to	Teachers	Classroom walkthroughs	Lesson Plans

Strategies to enhance instruction	master a rigorous, relevant curriculum. 2.1 Provide safe, orderly, and healthy learning environments that are inviting, respectful, inclusive and flexible for the success of all students. 2.2 Promote healthy, active lifestyles in which students are encouraged to make responsible choices. 3.1 Recruit, retain, and support highly qualified teachers, principals, and personnel to ensure each student can compete in a global society.	Principals Intenerate teachers Media Specialists Instructional Lead Teachers Computer Lab Managers Migrant/ESL teachers and tutors	Lesson plans Classroom objectives Accelerated Math: Squeaky Toys Math 1 School Net Enrichment materials Vocabulary strategies Literacy across Curricular Word Walls Anchor Charts	Write to Learn Learning Teams Utilizing Higher Order Thinking Skills Supplementary Testing Materials: Test Ready Accelerated Math Accelerated Reading Interventions Technology: IPad, Mobile Labs, document cameras, Promethean Boards Class Projects Common Core Standards/Essential Standards Wordly Wise 3000 Vocabulary Program

SBE Goal 2: NC Public School students will be healthy and responsible.

CCS Priority Goal 2: Provide Safe and Nurturing Schools

NMS Priority Goal 4: By June 2015, student attendance in grades 6-8 will increase from 94.6% to 97.5%.

NMS Strategies	CCS Strategic Objective Alignment	Key Personnel	Performance Measure	Resources
4.1 Identify students with attendance issues.	2.1 Provide safe, orderly, and healthy learning environments that are inviting, respectful, inclusive and flexible for the success of all students. 2.2 Promote healthy, active lifestyles in which students are encouraged to make responsible choices.	Teachers Principals Secretary (Power School Managers) Bus Drivers School Social Worker Students	Power School Attendance Reports Class Attendance	Power School Attendance Program Early Checkout/Tardies Report Report Cards
4.2 Increase staff and parent involvement in maintaining adequate student attendance.	4.1 CCS will establish a platform for community involvement in all schools to promote a positive climate. 4.2 CCS will communicate transparently information, expectations, and accomplishments with all stakeholders.	Teachers Principals Secretary (Power School Managers) Parents School Social Worker Students	Power School Attendance Reports Class Attendance Parent Notifications of absences/ tardies Social Worker contact log	Power School Attendance Program Early Checkout/Tardies Report Notes from Social Worker Report Cards Parent contact logs Class attendance
4.3 Utilize motivational techniques to increase student attendance.	2.1 Provide safe, orderly, and healthy learning environments that are inviting, respectful, inclusive, and flexible for the success of all students.	Teachers Principals Secretary (Power School Managers) Bus Drivers School Social Worker Students	Daily, Weekly, and Monthly attendance Reports Perfect Attendance board Breakfast Participation Report	Perfect Attendance Board Perfect Attendance Incentives Breakfast/ Lunch Program

	2.2 Promote healthy, active lifestyles in which students are encouraged to make responsible choices.	Parents Food Service Staff		

Plan Committee Members	
Committee Position*	Name
Principal	Wendell Duncan
Chair	Velvet Hardwick
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Teacher Representatives (ELA, SS/8th)	Heather Register
Teacher Representatives (Math, Science/6, 7th)	Jodi Gore
Teacher Representatives (ELA, SS/7th)	Anya Bryant
Parent Representative	Holly Ragan
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