

Evergreen Elementary School

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Georgia Spaulding Principal

February 18, 2019

Dear Parent/Guardian:

I hope the school year has started successfully for all of you. As a parent/guardian of a student in Evergreen Elementary School, I am writing this letter to let you know that Evergreen Elementary has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. As stated in ESSA Section 1111(d)(2), North Carolina had to identify schools for targeted support and improvement. TSE-AT schools in North Carolina are those that have a subgroup that is underperforming. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a TSI-AT school, Evergreen Elementary is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for Evergreen Elementary this year:

• To increase the proficiency scores of our Students with Disabilities subgroup

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Here are some strategies Evergreen Elementary will be implementing:

- Providing more inclusion in the regular classroom above the scheduled pullout times
- Providing teachers Professional Development on working with SWD

Parent engagement is at the heart of our school improvement effort. Here are some ways we can work together:

• Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).