Name:_____

Date	:	

Quality Learning Capacities

The purpose of this self-assessment is to get you to reflect upon your work habits. Read the description of each capacity and score yourself on the scale for each subject.

2= rarely	3=often	4=mostly	5=all the time		
Quality Learning Capacities					
ION					
Brings all books and equipment to class					
Punctuality: is on time to class					
• Enthusiasm: is ready to learn and starts work quickly					
ENT		^ `	i		
Listens to and watches instruction attentively					
Asks questions and tries to answer questions					
Perseveres: keeps trying and stays on task					
ΓΟΝ			i		
ts the needs of o	ther students a	nd the teacher	1 2 3 4 5		
Has patience with other people					
Helps others and works well in a team					
Communicates well with others					
etes set homewo	rk and hands it	in on time	1 2 3 4 5		
es for tests, resea	arches assignm	ents and revises	1 2 3 4 5		
	Qua TON all books and eq ality: is on time iasm: is ready to ENT to and watches to and watches testions and trie eres: keeps tryin TON ts the needs of o tience with other thers and works inicates well with etes set homewo	Quality Learning (TON all books and equipment to cla ality: is on time to class iasm: is ready to learn and star ENT to and watches instruction attents to and watches instruction attents ress: keeps trying and stays on TON ts the needs of other students a tience with other people thers and works well in a team inicates well with others etes set homework and hands it	Quality Learning Capacities ION all books and equipment to class ality: is on time to class ality: is on time to class ality: is on time to class iasm: is ready to learn and starts work quickly ENT to and watches instruction attentively res: keeps trying and stays on task CON ts the needs of other students and the teacher tience with other people thers and works well in a team		

In the space below please write some comments about how you think you are doing in your subjects and what you might be able to do to improve if you need to.