

**North Carolina New Schools
2014 Self-Assessment Action Plan**

School Name: East Columbus High School

Area for Study 1: Planning and Preparedness

Problem Statement: Students lack the proper plans, tools, and direction necessary to enter a college or career successfully.

SMART Goal: All students are prepared to enter a college or career upon graduation.

SBE Goal: Every student in the NC Public School System graduates from high school prepared for work, further education, and citizenship

STEM Impact Goal Alignment: To increase the overall number of students who apply and attend college by 10%

Desired Evidence	Strategies	Timeline	Person(s) Responsible
Develop a plan for targeted and direct Literacy intervention and instruction.	<ul style="list-style-type: none"> • Identify and review school based academic intervention models • Modify and adapt a model to address specific academic concerns • Hold Afterschool/Weekend sessions for additional writing instruction 	Planning-Dec. 2014 Implementation- Feb. 2015	Administrators Guidance School Improvement Team Resource Staff
All students will have equal access to and quality time for guidance and life planning throughout the	<ul style="list-style-type: none"> • Create/revise a document that outlines a student academic plan for each year • Develop a method for all students to 	Planning- March 2015 Implementation-June 2015	Administration Guidance

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semester.	have time to connect with Guidance • Develop an exit interview process that allows graduating Seniors to reflect on their experience		
Students of ALL skill levels will be provided with opportunities to participate in courses or activities which challenge and develop their skill set.	• Identify available courses/activities that meet the needs of the student population • Communicate the new offerings to stakeholders	Planning- Jan. 2015 Implementation-Feb. 2015	Administration Guidance Departmental Chairs School Improvement Team

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Area for Study 2: Supportive Campus Environment and Safety

Problem Statement: Students participating in after school and weekend activities need to be effectively engaged and have more direct supervision and monitoring.

SMART Goal: Afterschool and weekend activities should reflect the diversity of the student body and will be regulated and closely monitored by December 2014.

SBE Goal: Every student is healthy, safe, and responsible.

Desired Evidence	Strategies	Timeline	Person(s) Responsible
<p>A supportive environment for students of all cultures and communities</p> <p>Regular, effective, communication with the community</p>	<ul style="list-style-type: none"> • Continue to promote positive community and culturally based activities throughout the school • Develop a trained peer mediation/conflict resolution group • Provide a pre/post survey for students and parents with incentive • Maximize the use of all methods of communication with parents, student, community members 	June 2015	Administration Faculty/ Staff Resource Staff
<p>Fewer unsupervised students in the hallways after regular school hours</p>	<ul style="list-style-type: none"> • Develop and implement an accountability policy for students/faculty participating in afterschool activities 	Jan. 2015	Administration Faculty/Staff School Improvement Team

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Area for Study 3: Increasing student test scores.

Problem Statement: There is a significant number of students in specific subgroups who are not taking the Workeys/ACT tests

SMART Goal 1: Increase the participation of student subgroups in the Workeys/ACT tests to 95%.

SBE Goal: Every student in the NC Public School System graduates from high school prepared for work, further education, and citizenship

STEM Impact Goal: Goal 1: To increase the overall number of students who apply and attend college by 10%.

Desired Evidence	Strategies	Timeline	Person(s) Responsible
Students receive additional Workeys/ACT preparation	<ul style="list-style-type: none"> • Teachers set PDP goals that involve providing Workeys/ACT activities to students • Teachers are provided the necessary materials to provide Workeys/ACT based activities to students 	May 2015	Administration Lead Teacher Guidance Faculty members
All students complete the required Workeys/ACT tests	<ul style="list-style-type: none"> • Testing information sessions are provided to students before the tests are administered • Testing information is communicated to parents in advance of the test • Contact parents of students who have missed tests previously and ask for support/commitment 	Dec. 2015	Administration Lead Teacher Guidance Team