

NMS Title I Parent Involvement School Plan
2018-2019

Title I Requirements	Evidence of Compliance	Participants	Activities/ Strategies	Time/Date
Convening an annual public meeting to inform parents about Title I and their rights	<ul style="list-style-type: none"> • Copy of Parental Involvement Policy • Letter provided in English and Spanish • School websites 	<ul style="list-style-type: none"> • SIT members • Staff members • Stake holders • School administration • ESL/Migrant teacher 	<ul style="list-style-type: none"> • Policy adopted • Policy shared with SIT members and teachers • Copies sent to all parents • Policy can be found on county web page 	September 2018
Offer a flexible number of meetings, such as meeting at various times of the day	<ul style="list-style-type: none"> • School records • Teacher documented conference with notebooks • PLC's 	<ul style="list-style-type: none"> • School administration • Parents • Students • Teachers • ESL/Migrant teacher 	<ul style="list-style-type: none"> • Title I presentation • Teacher conferences • Phone calls during planning periods • Progress reports • Power school 	School year 2018-2019
Involve parents in an organized, ongoing , and timely way, in planning, review and improvement of the school parental involvement policy and the joint development of the school wide program	<ul style="list-style-type: none"> • Parents, teachers, students, and the principal sign a contract to fulfill their responsibilities • Sign in sheets • SIT meetings and agendas • PowerSchool portal 	<ul style="list-style-type: none"> • SIT members • Faculty and Staff • Parents 	<ul style="list-style-type: none"> • Plan shared with central office planning team • Plan shared with faculty and staff • Plan shared with all stakeholders • Plan shared with school committees 	School year 2018-2019
Provide timely information, such as information of Title I programs, descriptions & explanations of the curriculum in use at the school, the reform of academic assessment used to measure students progress, & the proficiency levels students are expected to meet	<ul style="list-style-type: none"> • County web page • Newsletters • Student handbook • Title I meeting • Curriculum night • Documentation of conference • Open house 	<ul style="list-style-type: none"> • School administration • Faculty and staff • Stakeholders • SIT members 	<ul style="list-style-type: none"> • County web page • Newsletters(English and Spanish) • Student handbook • Title I meeting • Curriculum night • School web page/Facebook • PowerSchool 	School year 2018-2019

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Provide opportunities for regular meeting (if requested) to formulate suggestions and to participate as appropriate, in decisions relating to the education of their children	<ul style="list-style-type: none"> • Mid-term meetings • IEP meetings • Progress reports • Email • Phone calls • Call alert • Written correspondence • Parent advisory board meetings 	<ul style="list-style-type: none"> • School administration • Parents • Teachers 	<ul style="list-style-type: none"> • Mid-term meetings • IEP meetings • Progress reports • Parent conferences • Email • Phone calls • Call alert • Written correspondence • Parent Advisory Board meetings 	School year 2018-2019
Providing for parents comments on school wide programs plans	<ul style="list-style-type: none"> • Parent meetings • Mustang Club meetings • Advisory Board meetings 	<ul style="list-style-type: none"> • Parents • Staff • Stakeholders 	<ul style="list-style-type: none"> • Conferences • Phone Calls • Emails 	School year 2018-2019
Developing school-parent compacts that indicate shared responsibilities for high student achievement standards; how to monitor a child's progress and work with educators to improve the achievement of the children	<ul style="list-style-type: none"> • Signatures from parents on school contracts 	<ul style="list-style-type: none"> • Teacher • Parents 	<ul style="list-style-type: none"> • Signatures from parents on school contracts to be keep on file 	School year 2018-2019
Providing materials & training to help parents to work with children to improve achievement: topics include the State's academic content standards & the state student's academic standards, state/local assessments, the requirements of Title I, & how to monitor a child's progress and work with	<ul style="list-style-type: none"> • Information concerning student academic standards and how to interpret the results • DPI website • Teacher input 	<ul style="list-style-type: none"> • School Administration • Teachers • Parents • ESL/Migrant teacher 	<ul style="list-style-type: none"> • Information concerning student academic standards and how to interpret the results along with helping parents interpret the data • Parent conference • DPI website • NMS website • Laptop checkout 	School year 2018-2019

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educators to improve achievement of children				
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Providing materials and training to help parents to work with their children to improve achievement, such as literacy training and using technology to foster parental involvement	<ul style="list-style-type: none"> • Sixth grade orientation • Share technology resources such as Brain Pop and Study Island • PowerSchool to check students' progress 	<ul style="list-style-type: none"> • Parents • Teachers • School administration • ESL/Migrant teacher 	<ul style="list-style-type: none"> • Sixth grade orientation • Brain Pop • Study Island • Power school • Laptop checkout • Remind 	School year 2018-2019
Educating school personnel in the value & utility of contributions of parents, and in how to reach out to communicate with, and work with parents as equal partners to implement and coordinate parent programs, & build ties between parents & the school	<ul style="list-style-type: none"> • Parent team conference • Send out information regarding classroom activities • Track progress through PowerSchool • Sixth grade orientation 	<ul style="list-style-type: none"> • Teachers • Parents • School administration • Stakeholders • School staff 	<ul style="list-style-type: none"> • Parent team conference • Web page, Facebook regarding classroom activities • Track progress through PowerSchool • Sixth grade orientation 	School year 2018-2019
Coordinating and integrating parent and activities with Head Start and NC Pre-K	<ul style="list-style-type: none"> • Where available, we will coordinate and integrate with various county and state agencies • Help recruit for programs through parent involvement 	<ul style="list-style-type: none"> • School administration • Parents • Teachers • Feeder school • ESL/Migrant teacher 	<ul style="list-style-type: none"> • Coordinate and integrate with various county and state agencies • Help recruit for programs through parent involvement 	School year 2018-2019
Ensuring that information related to school and parent programs, meetings, and other activities are sent home to parents in a format and in language the parents can understand	<ul style="list-style-type: none"> • School related parent programs, meetings & activities sent to parents • Written notice in English and Spanish 	<ul style="list-style-type: none"> • Teachers • Parents • School administration • School Staff 	<ul style="list-style-type: none"> • School related parent programs, meetings and other activities sent to parents • ESL instructor communicates with parents of our Hispanic students 	School year 2018-2019

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	<ul style="list-style-type: none"> • ESL instructor communicates with parents of our Hispanic students • Call alert system can be translated in Spanish 		<ul style="list-style-type: none"> • Call alert system can be translated in Spanish 	
Title I Requirements	Evidence of Compliance	Participants	Activities/ Strategies	Time/Date
Providing opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory children	<ul style="list-style-type: none"> • ESL programs • Migrant programs • Home School personnel • EC programs • ESL instructor 	<ul style="list-style-type: none"> • Teachers • Parents • School administration • School staff • ESL/Migrant teacher 	<ul style="list-style-type: none"> • ESL conferences with parents • Migrant laptop programs • EC programs and meetings with parents periodically • ESL teacher 	School year 2018-2019