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| **Columbus County Schools** *Social Studies Curriculum Guide* |
| **SUBJECT:**  | **GRADE LEVEL:** 8 | **GRADING PERIOD:**  |
| Chapters: 9 | Time Frame:**Dates:1st 9 weeks** | **Unit: 1 The First Americans** |
| Essential Standards: **8.H.1, 8.H.1.1, 8.H.1.2, 8.H.1.3, 8.H.1.4, 8.H.1.5, 8.H.2, 8.H.2.1, 8.H.3, 8.H.3.1, 8.G.1, 8.G.1.1, 8.G.1.2, 8.G.1.3, 8.C.1, 8.C.1.1, 8.C.1.2, 8.C.1.3** |

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| Chapter 9 | Technology and Literacy Standards and Tasks | Academic Vocabulary: | Assessment(s): | Additional Resources: |
| Chapter Name: The Federalist EraClarifying Objective(s):-SWBAT identify and analyze the development of the American political systems during the Federalist Era.-SWBAT evaluate decisions made by the new government. -SWBAT draw conclusions about how the economy developed under Hamilton. -SWBAT identify and analyze the challenges on the frontier that the new government faced. - SWBAT analyze and explain American relations with European nations under Washington and Adams.-SWBAT contrast the views of the developing political parties. -SWBAT identify and analyze issues that developed during the presidency of John Adams. Time Frame:1st 9 weeksDates: Essential Question:What are characteristics of a leader?Why does conflict develop?How do governments change? | Technology Standards8.SI.1.2 8.SI.1.38.TT.1.18.TT.1.28.TT.1.38.RP.1.18.RP.1.2Literacy Standards RI.8.1. RI.8.2. RI.8.3. RI.8.4. RI.8.5. RI.8.6.RI.8.7. RI.9.8.RI.8.9.  | (*Academic Vocabulary*)Identify, Evaluation, Analyze, Describe, Source, Estimate, Complex, Uniform, Maintain, Issue, Distinct, Resolve(*Content Vocabulary*)Precedent, Cabinet, Bond, Impressments, Partisan, Caucus, Alien, Sedition, Nullify, States’ Rights | Formative: Lesson 1 Review pg. 251Lesson 2 review pg. 255Lesson 3 Review pg. 261Interactive Worksheets (printable)Reading Essentials and Study GuideSelf Check Quiz (online)Summative: Chapter 6 Assessment pg. 263-264Chapter 6 Activities- pg 262End of Chapter test from question bank online.Online resources can be found at ([www.connected.mcgraw-hill.com](http://www.connected.mcgraw-hill.com))Hands-On Chapter Project pg. 243B (teacher edition) | ***Online***Chapter Summary Vocabulary BuilderWhat Do you Know?Geography and History activityOnline self check quiz (lesson 1-3)Reading Essentials & Study Guide : Student WorkbookWrite to Learn<http://www.northcarolinahistory.org/edu_corner/><http://www.nchistoricsites.org/><http://www.history.ncdcr.gov/><http://www.secretary.state.nc.us/kidspg/history.htm><http://ncpedia.org/> |
| Lesson 1: The First PresidentClarifying Objective: - SWBAT identify and analyze the development of the American political systems during the Federalist Era.-SWBAT evaluate decisions made by the new government. -SWBAT draw conclusions about how the economy developed under Hamilton. 1st nine weeksDates:Essential Question: What are the characteristics of a leader? | Technology Standards8.SI.1.2 8.SI.1.38.TT.1.18.TT.1.28.TT.1.38.RP.1.18.RP.1.2Literacy Standards RI.8.1. RI.8.2. RI.8.3. RI.8.4. RI.8.5. RI.8.6.RI.8.7. RI.9.8.RI.8.9.  | Academic Vocabulary:: Identify, Evaluation, Analyze, Describe, Source, Estimate, Complex, Uniform, Maintain, Issue, Distinct, ResolveContent Vocabulary:Precedent, Cabinet, Bond  | Formative:Bell Ringer pg. 246 (teacher edition)  Exit SlipGuided Reading Activity- Lesson 1: The First PresidentInteractive Graphic Organizer- Taking Notes: Describing, Important Figures in the Nation's Early Years21st Century Skills Activity: The First PresidentEconomics of History Activity- The First PresidentReading Essentials and Study Guide for American History- Lesson 1: The First PresidentEconomic Skills- Pg. 250Summative: Self Check Quiz (online)Lesson Review 1 Writing Skills- Students write a narrative about George Washington’s presence in everyday life today. Pg. 246 | OnlineVideo: The First President: Washington’s LegacyInteractive Graphic Organizer: Important Figures in the Nation’s Early YearsInteractive Image: The First CabinetSlide Show: The United States Supreme CourtBiography: Alexander HamiltonLecture Slide: Bank of the United StatesInteractive Chart: Protective TariffsGame: The First President Crossword Puzzle |
| Lesson 2: Early ChallengesClarifying Objective:SWBAT identify and analyze the challenges on the frontier that the new government faced. - SWBAT analyze and explain American relations with European nations under Washington and Adams.Time Frame:Dates:Essential Question:Why does conflict develop? | Technology Standards8.SI.1.2 8.SI.1.38.TT.1.18.TT.1.28.TT.1.38.RP.1.18.RP.1.2Literacy Standards RI.8.1. RI.8.2. RI.8.3. RI.8.4. RI.8.5. RI.8.6.RI.8.7. RI.9.8.RI.8.9.  | Academic Vocabulary:: Identify, Evaluation, Analyze, Describe, Source, Estimate, Complex, Uniform, Maintain, Issue, Distinct, ResolveContent Vocabulary:Impressments | Formative:Bell Ringer pg. 252 (teacher edition)  Exit SlipGuided Reading Activity- Lesson 2: Early ChallengesInteractive Graphic Organizer- Taking Notes: Determining Cause and Effect, Treaties and Their EffectsGeography and History: Early ChallengesReading Essentials and Study Guide for American History- Lesson 2: Early ChallengesGeography Connection- Pg. 253Summative:Lesson Review 2Writing Skills- Students read a line from George Washington’s address and write paragraphs arguing either for or against neutrality in foreign policy. Pg. 255 | OnlineVideo: George WashingtonInteractive Map: Native American Campaigns 1791-1795Primary Source: Little Turtle and the Treaty of GreenvilleBiography: John JayInteractive Graphic Organizer: Treaties and their EffectsLecture Slide: George Washington and Foreign AffairsGame: Early Challenges, Fill in the Blank Game |
| Lesson 3: The First Political Parties Clarifying Objective:SWBAT contrast the views of the developing political parties. -SWBAT identify and analyze issues that developed during the presidency of John Adams. Time Frame:Dates:Essential Question:How do governments change? | Technology Standards8.SI.1.2 8.SI.1.38.TT.1.18.TT.1.28.TT.1.38.RP.1.18.RP.1.2Literacy Standards RI.8.1. RI.8.2. RI.8.3. RI.8.4. RI.8.5. RI.8.6.RI.8.7. RI.9.8.RI.8.9.  | Academic Vocabulary:: Identify, Evaluation, Analyze, Describe, Source, Estimate, Complex, Uniform, Maintain, Issue, Distinct, ResolveContent Vocabulary:Partisan, Caucus, Alien, Sedition, Nullify, States’ Rights | Formative:Bell Ringer pg. 256 (teacher edition)  Exit SlipGuided Reading Activity- Lesson 3: The First Political PartiesInteractive Graphic Organizer- Taking Notes: Comparing and Contrasting, Role of Federal GovernmentReading Essentials and Study Guide for American History- Lesson 3: The First Political Parties Chart Skills Pg. 260Summative: Self Check Quiz (online)Lesson Review 3Writing Skills- Students work in teams to write sentences that show the differences in the interpretation of the Constitution between the two parties. Pg. 257 | OnlineVideo: Electing the President: Political PartiesInteractive Graphic Organizer: Role of Federal GovernmentInteractive Chart: Hamilton and JeffersonInteractive Whiteboard Activity: The First Party SystemPolitical Cartoon: The Providential DetectionInteractive Image: The White HouseInteractive Graphic Organizer: The Alien and Sedition ActsLecture Slide: Political Parties  |