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| **Columbus County Schools** *Social Studies Curriculum Guide* |
| **SUBJECT:**  | **GRADE LEVEL:** 8 | **GRADING PERIOD:**  |
| Chapters: 8 | Time Frame:**Dates:1st 9 weeks** | **Unit: 1 The First Americans** |
| Essential Standards: **8.H.1, 8.H.1.1, 8.H.1.2, 8.H.1.3, 8.H.1.4, 8.H.1.5, 8.H.2, 8.H.2.1, 8.H.3, 8.H.3.1, 8.G.1, 8.G.1.1, 8.G.1.2, 8.G.1.3, 8.C.1, 8.C.1.1, 8.C.1.2, 8.C.1.3** |

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| Chapter 8 | Technology and Literacy Standards and Tasks | Academic Vocabulary: | Assessment(s): | Additional Resources: |
| Chapter Name: The Constitution Clarifying Objective(s):-SWBAT analyze and describe the structure of the Constitution.-SWBAT identify and evaluate the principles contained in the Constitution and their importance. -SWBAT analyze and evaluate the process of amending the Constitution. -SWBAT draw conclusions about the importance of interpreting the Constitution instead of amending it.- SWBAT analyze and describe the separation of powers.Time Frame:1st 9 weeksDates: Essential Question:Why do people form government?How do new ideas change the way people live?  | Technology Standards8.SI.1.2 8.SI.1.38.TT.1.18.TT.1.28.TT.1.38.RP.1.18.RP.1.2Literacy Standards RI.8.1. RI.8.2. RI.8.3. RI.8.4. RI.8.5. RI.8.6.RI.8.7. RI.9.8.RI.8.9.  | (*Academic Vocabulary*)Identify, Evaluation, Analyze, Describe, Source, Estimate, Complex(*Content Vocabulary*)Popular Sovereignty, Limited Government, Enumerated Power, Reserved Power, Concurrent Power, Separation of Power, Implied Power, Judicial Review, Due Process, Equal Protection, Naturalization  | Formative: Lesson 1 Review pg. 211Lesson 2 review pg. 215The Constitution(Questions in the margin boxes) Pg. 219- 242 Interactive Worksheets (printable)Reading Essentials and Study GuideSelf Check Quiz (online)Summative: Chapter 6 Assessment pg. 217-218Chapter 6 Activities- pg 216End of Chapter test from question bank online.Online resources can be found at ([www.connected.mcgraw-hill.com](http://www.connected.mcgraw-hill.com))Hands-On Chapter Project pg. 203B (teacher edition) | ***Online***Chapter Summary Vocabulary BuilderWhat Do you Know?Geography and History activityOnline self check quiz (lesson 1-2)Reading Essentials & Study Guide : Student WorkbookWrite to Learn<http://www.northcarolinahistory.org/edu_corner/><http://www.nchistoricsites.org/><http://www.history.ncdcr.gov/><http://www.secretary.state.nc.us/kidspg/history.htm><http://ncpedia.org/> |
| Lesson 1: Principles of the ConstitutionClarifying Objective: SWBAT analyze and describe the structure of the Constitution.-SWBAT identify and evaluate the principles contained in the Constitution and their importance. -SWBAT analyze and evaluate the process of amending the Constitution. -SWBAT draw conclusions about the importance of interpreting the Constitution instead of amending it.Time Frame:1st nine weeksDates:Essential Question: Why do people form government? | Technology Standards8.SI.1.2 8.SI.1.38.TT.1.18.TT.1.28.TT.1.38.RP.1.18.RP.1.2Literacy Standards RI.8.1. RI.8.2. RI.8.3. RI.8.4. RI.8.5. RI.8.6.RI.8.7. RI.9.8.RI.8.9.  | Academic Vocabulary:: Identify, Evaluation, Analyze, Describe, Source, Estimate, ComplexContent Vocabulary:Popular Sovereignty, Limited Government, Enumerated Power, Reserved Power, Concurrent Power, Separation of Power, Implied Government  | Formative:Bell Ringer pg. 206 (teacher edition)  Exit SlipGuided Reading Activity-Lesson 1: Principles of the ConstitutionInteractive Graphic Organizer- Taking Notes: Listing, Major Principles of the Constitution21st Century Skills Activity- Principles of the ConstitutionReading Essentials and Study Guide for American History- Lesson 1: Principles of the ConstitutionDiagram Skill- Pg. 209Infographic- Pg. 210Summative: Self Check Quiz (online)Lesson Review 1 Writing Skills- Students write a paragraph translating the Preamble to the Constitution into modern language. Pg. 206Students pick one right that is especially meaningful to them and write a paragraph explaining why they feel it is so important. Pg. 209 | OnlineVideo: Checks, Balances, and the Exercise of PowerInteractive Graphic Organizer: The Amendment ProcessPrimary Source: Constitution of the United StatesLecture Slide: Federal System of PowersInteractive Image: The U.S. Department of the TreasuryInteractive Graphic Organizer: Major Principles of the ConstitutionInteractive Image: The Federal Court System |
| Lesson 2: Government and the peopleClarifying Objective:- SWBAT analyze and describe the separation of powers.Time Frame:Dates:Essential Question:How do new ideas change the way people live? | Technology Standards8.SI.1.2 8.SI.1.38.TT.1.18.TT.1.28.TT.1.38.RP.1.18.RP.1.2Literacy Standards RI.8.1. RI.8.2. RI.8.3. RI.8.4. RI.8.5. RI.8.6.RI.8.7. RI.9.8.RI.8.9.  | Academic Vocabulary:: Identify, Evaluation, Analyze, Describe, Source, Estimate, Complex, Content Vocabulary:Judicial Review, Due Process, Equal Protection, Naturalization | Formative:Bell Ringer pg. 212 (teacher edition)  Exit SlipGuided Reading Activity- Lesson 2: Government and the PeopleInteractive Graphic Organizer- Taking Notes: Summarizing, The Three Branches of the U.S. GovernmentReading Essentials and Study Guide for American History- Lesson 2: Government and the PeopleSummative:Lesson Review 2Writing Skills- Students prepare a class display or website in which they provide a news story, along with an annotation or caption analyzing how the story relates to these constitutional issues. Pg. 214 | OnlineVideo: The New Congress Designs a Bill of RightsInteractive Chart: The Three Branches of the U.S. GovernmentSlide Show: The Oval OfficeInteractive Graphic Organizer: The Federal Court SystemInteractive Chart: Landmark Supreme Court CasesLecture Slide: Constitutional RightsInteractive Graphic Organizer: Naturalization TestInteractive Image: Voting RightsBiography: Sandra Day O’Connor |