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| **Columbus County Schools** *Social Studies Curriculum Guide* | | |
| **SUBJECT:** | **GRADE LEVEL:** 8 | **GRADING PERIOD:** |
| Chapters: 8 | Time Frame:  **Dates:1st 9 weeks** | **Unit: 1 The First Americans** |
| Essential Standards: **8.H.1, 8.H.1.1, 8.H.1.2, 8.H.1.3, 8.H.1.4, 8.H.1.5, 8.H.2, 8.H.2.1, 8.H.3, 8.H.3.1, 8.G.1, 8.G.1.1, 8.G.1.2, 8.G.1.3, 8.C.1, 8.C.1.1, 8.C.1.2, 8.C.1.3** | | | |

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| Chapter 8 | Technology and Literacy Standards and Tasks | Academic Vocabulary: | Assessment(s): | Additional Resources: |
| Chapter Name: The Constitution  Clarifying Objective(s):  -SWBAT analyze and describe the structure of the Constitution.  -SWBAT identify and evaluate the principles contained in the Constitution and their importance.  -SWBAT analyze and evaluate the process of amending the Constitution.  -SWBAT draw conclusions about the importance of interpreting the Constitution instead of amending it.  - SWBAT analyze and describe the separation of powers.  Time Frame:1st 9 weeks  Dates:   Essential Question:  Why do people form government?  How do new ideas change the way people live? | Technology Standards  8.SI.1.2  8.SI.1.3  8.TT.1.1  8.TT.1.2  8.TT.1.3  8.RP.1.1  8.RP.1.2  Literacy Standards  RI.8.1.  RI.8.2.  RI.8.3.  RI.8.4.  RI.8.5.  RI.8.6.  RI.8.7.  RI.9.8.  RI.8.9. | (*Academic Vocabulary*)  Identify, Evaluation, Analyze, Describe, Source, Estimate, Complex  (*Content Vocabulary*)  Popular Sovereignty, Limited Government, Enumerated Power, Reserved Power, Concurrent Power, Separation of Power, Implied Power, Judicial Review, Due Process, Equal Protection, Naturalization | Formative:  Lesson 1 Review pg. 211  Lesson 2 review pg. 215  The Constitution(Questions in the margin boxes) Pg. 219- 242  Interactive Worksheets (printable)  Reading Essentials and Study Guide  Self Check Quiz (online)  Summative:  Chapter 6 Assessment pg. 217-218  Chapter 6 Activities- pg 216  End of Chapter test from question bank online.  Online resources can be found at ([www.connected.mcgraw-hill.com](http://www.connected.mcgraw-hill.com))  Hands-On Chapter Project pg. 203B (teacher edition) | ***Online***  Chapter Summary  Vocabulary Builder  What Do you Know?  Geography and History activity  Online self check quiz (lesson 1-2)  Reading Essentials & Study Guide : Student Workbook  Write to Learn  <http://www.northcarolinahistory.org/edu_corner/>  <http://www.nchistoricsites.org/>  <http://www.history.ncdcr.gov/>  <http://www.secretary.state.nc.us/kidspg/history.htm>  <http://ncpedia.org/> |
| Lesson 1: Principles of the Constitution  Clarifying Objective:  SWBAT analyze and describe the structure of the Constitution.  -SWBAT identify and evaluate the principles contained in the Constitution and their importance.  -SWBAT analyze and evaluate the process of amending the Constitution.  -SWBAT draw conclusions about the importance of interpreting the Constitution instead of amending it.  Time Frame:  1st nine weeks  Dates:  Essential Question:  Why do people form government? | Technology Standards  8.SI.1.2  8.SI.1.3  8.TT.1.1  8.TT.1.2  8.TT.1.3  8.RP.1.1  8.RP.1.2  Literacy Standards  RI.8.1.  RI.8.2.  RI.8.3.  RI.8.4.  RI.8.5.  RI.8.6.  RI.8.7.  RI.9.8.  RI.8.9. | Academic Vocabulary::  Identify, Evaluation, Analyze, Describe, Source, Estimate, Complex  Content Vocabulary:  Popular Sovereignty, Limited Government, Enumerated Power, Reserved Power, Concurrent Power, Separation of Power, Implied Government | Formative:  Bell Ringer pg. 206 (teacher edition)  Exit Slip  Guided Reading Activity-Lesson 1: Principles of the Constitution  Interactive Graphic Organizer- Taking Notes: Listing, Major Principles of the Constitution  21st Century Skills Activity- Principles of the Constitution  Reading Essentials and Study Guide for American History- Lesson 1: Principles of the Constitution  Diagram Skill- Pg. 209  Infographic- Pg. 210  Summative:  Self Check Quiz (online)  Lesson Review 1  Writing Skills- Students write a paragraph translating the Preamble to the Constitution into modern language. Pg. 206  Students pick one right that is especially meaningful to them and write a paragraph explaining why they feel it is so important. Pg. 209 | Online  Video: Checks, Balances, and the Exercise of Power  Interactive Graphic Organizer: The Amendment Process  Primary Source: Constitution of the United States  Lecture Slide: Federal System of Powers  Interactive Image: The U.S. Department of the Treasury  Interactive Graphic Organizer: Major Principles of the Constitution  Interactive Image: The Federal Court System |
| Lesson 2: Government and the people  Clarifying Objective:  - SWBAT analyze and describe the separation of powers.  Time Frame:  Dates:  Essential Question:  How do new ideas change the way people live? | Technology Standards  8.SI.1.2  8.SI.1.3  8.TT.1.1  8.TT.1.2  8.TT.1.3  8.RP.1.1  8.RP.1.2  Literacy Standards  RI.8.1.  RI.8.2.  RI.8.3.  RI.8.4.  RI.8.5.  RI.8.6.  RI.8.7.  RI.9.8.  RI.8.9. | Academic Vocabulary::  Identify, Evaluation, Analyze, Describe, Source, Estimate, Complex,  Content Vocabulary:  Judicial Review, Due Process, Equal Protection, Naturalization | Formative:  Bell Ringer pg. 212 (teacher edition)  Exit Slip  Guided Reading Activity- Lesson 2: Government and the People  Interactive Graphic Organizer- Taking Notes: Summarizing, The Three Branches of the U.S. Government  Reading Essentials and Study Guide for American History- Lesson 2: Government and the People  Summative:  Lesson Review 2  Writing Skills- Students prepare a class display or website in which they provide a news story, along with an annotation or caption analyzing how the story relates to these constitutional issues. Pg. 214 | Online  Video: The New Congress Designs a Bill of Rights  Interactive Chart: The Three Branches of the U.S. Government  Slide Show: The Oval Office  Interactive Graphic Organizer: The Federal Court System  Interactive Chart: Landmark Supreme Court Cases  Lecture Slide: Constitutional Rights  Interactive Graphic Organizer: Naturalization Test  Interactive Image: Voting Rights  Biography: Sandra Day O’Connor |