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| **Columbus County Schools** *Social Studies Curriculum Guide* | | |
| **SUBJECT:** | **GRADE LEVEL:** 8 | **GRADING PERIOD:** |
| Chapters: 7 | Time Frame:  **Dates:1st 9 weeks** | **Unit: 1 The First Americans** |
| Essential Standards: **8.H.1, 8.H.1.1, 8.H.1.2, 8.H.1.3, 8.H.1.4, 8.H.1.5, 8.H.2, 8.H.2.1, 8.H.3, 8.H.3.1, 8.G.1, 8.G.1.1, 8.G.1.2, 8.G.1.3, 8.C.1, 8.C.1.1, 8.C.1.2, 8.C.1.3** | | | |

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| Chapter 7 | Technology and Literacy Standards and Tasks | Academic Vocabulary: | Assessment(s): | Additional Resources: |
| Chapter Name: A More Perfect Union  Clarifying Objective(s):  -SWBAT explain the differences between sociology and the other social sciences.  -SWBAT identify the strengths and weaknesses of the Articles of Confederation.  -SWBAT compare and contrast the strengths and weaknesses of the Articles of Confederation to those of the new Constitution.  - SWBAT identify and evaluate the sources, plans, and compromises for the Constitution and the balance of power in government.  -SWBAT identify the points of view of the Federalists and Anti-Federalist.  -SWBAT compare and contrast arguments supporting and opposing the adoption of the Constitution.  Time Frame:1st 9 weeks  Dates:   Essential Question:  Why do people form government?  How do new ideas change the way people live?  How do governments change? | Technology Standards  8.SI.1.2  8.SI.1.3  8.TT.1.1  8.TT.1.2  8.TT.1.3  8.RP.1.1  8.RP.1.2  Literacy Standards  RI.8.1.  RI.8.2.  RI.8.3.  RI.8.4.  RI.8.5.  RI.8.6.  RI.8.7.  RI.9.8.  RI.8.9. | (*Academic Vocabulary*)  Identify, Evaluation, Analyze, Describe, Source, Estimate, Complex, Clause  (*Content Vocabulary*)  Bicameral, Republic, Ordinance, Depreciate, Depression, Manumission, Proportional, Compromise, Federalism, Legislative Branch, Executive Branch, Electoral College, Judicial Branch, Checks and Balances, Amendments | Formative:  Lesson 1 Review pg.176  Lesson 2 review pg. 184  Lesson 3 Review pg. 194  Interactive Worksheets (printable)  Reading Essentials and Study Guide  Self Check Quiz (online)  What Do You Think?- pg. 192-193  Summative:  Chapter 7 Assessment pg. 201-202  Chapter 7 Activities- pg 200  End of Chapter test from question bank online.  Online resources can be found at ([www.connected.mcgraw-hill.com](http://www.connected.mcgraw-hill.com))  Hands-On Chapter Project pg. 173B (teacher edition) | ***Online***  Chapter Summary  Vocabulary Builder  What Do you Know?  Geography and History activity  Online self check quiz (lesson 1-3)  Reading Essentials & Study Guide : Student Workbook  Write to Learn  <http://www.northcarolinahistory.org/edu_corner/>  <http://www.nchistoricsites.org/>  <http://www.history.ncdcr.gov/>  <http://www.secretary.state.nc.us/kidspg/history.htm>  <http://ncpedia.org/> |
| Lesson 1: The Articles of Confederation  Clarifying Objective:  SWBAT identify the strengths and weaknesses of the Articles of Confederation.  Time Frame:  1st nine weeks  Dates:  Essential Question:  Why do people form government? | Technology Standards  8.SI.1.2  8.SI.1.3  8.TT.1.1  8.TT.1.2  8.TT.1.3  8.RP.1.1  8.RP.1.2  Literacy Standards  RI.8.1.  RI.8.2.  RI.8.3.  RI.8.4.  RI.8.5.  RI.8.6.  RI.8.7.  RI.9.8.  RI.8.9. | Academic Vocabulary::  Identify, Evaluation, Analyze, Describe, Source, Estimate, Complex  Content Vocabulary:  Bicameral, Republic, Ordinance, Depreciate | Formative:  Bell Ringer pg. 176 (teacher edition)  Exit Slip  Guided Reading Activity- Lesson 1: Articles of Confederation  Interactive Graphic Organizer- Taking Notes: Identifying, Powers of National Government  Geography and History Activity- Articles of Confederation  Reading Essentials and Study Guide for American History- Lesson 1: Articles of Confederation  Geography Connection- Pg. 180  Chart Skills- Pg. 177, 179  Summative:  Self Check Quiz (online)  Lesson Review 1  Writing Skills- Students write a letter from the perspective of a settler. Pg. 181 | Online  Video: The Articles of Confederation  Lecture Slide: Articles of Confederation  Biography: Richard Henry Lee  Interactive Graphic Organizer: Powers of National Government  Interactive Image: The Northwest Territory and Ordinance  Interactive Map: The Northwest Territory  Interactive Image: American Money  Biography: John Adams  Interactive Map: Capitals of the United States  Interactive Chart: Comparing the Articles of Confederation to the Constitution  Slide Show: State Constitutions  Lecture Slide: Becoming a New State  Game: The Articles of Confederation Matching Game  The First National Government  (<http://www.learnnc.org/lp/editions/nchist-revolution/4265>) |
| Lesson 2: Forging a New Constitution  Clarifying Objective:  SWBAT explain the differences between sociology and the other social sciences.  SWBAT compare and contrast the strengths and weaknesses of the Articles of Confederation to those of the new Constitution.  Time Frame:  Dates:  Essential Question:  How do new ideas change the way people live? | Technology Standards  8.SI.1.2  8.SI.1.3  8.TT.1.1  8.TT.1.2  8.TT.1.3  8.RP.1.1  8.RP.1.2  Literacy Standards  RI.8.1.  RI.8.2.  RI.8.3.  RI.8.4.  RI.8.5.  RI.8.6.  RI.8.7.  RI.9.8.  RI.8.9. | Academic Vocabulary::  Identify, Evaluation, Analyze, Describe, Source, Estimate, Complex  Content Vocabulary:  Depression, Manumission, Proportional, Compromise | Formative:  Bell Ringer pg. 184 (teacher edition)  Exit Slip  Guided Reading Activity- Lesson 2: Forging a New Constitution  Interactive Graphic Organizer- Taking Notes: Comparing and Contrasting, Leaders and Their Roles  Primary Source Activity: Forging a New Constitution  Reading Essentials and Study Guide for American History- Lesson 2: Forging a New Constitution  Graph Skills- Pg. 187  Chart Skills- Pg 189  Summative:  Lesson Review 2  Writing Skills- Students write a one-page paper about the role of compromise at the Constitutional Convention. Pg. 190 | Online  Video: Shays’s Rebellion  Lecture Slide: Abolishing Slavery  Primary Source: Plantation Life  Biography: George Washington  Biography: James Madison  Interactive Chart: Framers of the Constitution  Interactive Graph: Framers of the Constitution  Interactive Chart: Leaders and Their Roles  Interactive Whiteboard Activity: Contributors to the Constitutional Convention  Lecture Slide: Finding Compromise  Interactive Image: Virginia and New Jersey Plans  Game: Ratifying the Constitution Identification Game  Debating the Federal Constitution  (<http://www.learnnc.org/lp/editions/nchist-revolution/4265>) |
| Lesson 3: A New Plan of Government  Clarifying Objective:  SWBAT identify and evaluate the sources, plans, and compromises for the Constitution and the balance of power in government.  -SWBAT identify the points of view of the Federalists and Anti-Federalist.  -SWBAT compare and contrast arguments supporting and opposing the adoption of the Constitution.  Time Frame:  Dates:  Essential Question:  How do governments change? | Technology Standards  8.SI.1.2  8.SI.1.3  8.TT.1.1  8.TT.1.2  8.TT.1.3  8.RP.1.1  8.RP.1.2  Literacy Standards  RI.8.1.  RI.8.2.  RI.8.3.  RI.8.4.  RI.8.5.  RI.8.6.  RI.8.7.  RI.9.8.  RI.8.9. | Academic Vocabulary::  Identify, Evaluation, Analyze, Describe, Source, Estimate, Complex  Content Vocabulary:  Federalism, Legislative Branch, Executive Branch, Electoral College, Judicial Branch, Checks and Balances, Amendments | Formative:  Bell Ringer pg. 194 (teacher edition)  Exit Slip  Guided Reading Activity- Lesson 3: A New Plan of Government  Interactive Graphic Organizer- Taking Notes: Categorizing, Three Branches of Government  Reading Essentials and Study Guide for American History- Lesson 3: A New Plan of Government  Chart Skills- Pg. 196  Summative:  Self Check Quiz (online)  Lesson Review 3  Writing Skills-  Students argue for the Bill of Rights from a modern perspective. Pg. 198 | Online  Video: Who Were the Framers of the Constitution?  Lecture Slide: Framing the Constitution  Lecture Slide: Checks and Balances  Biography: Locke & Montesquieu  Interactive Chart: Three Branches of Government  Interactive Graphic Organizer: A Bicameral Legislature  Political Cartoon: The Ninth Pillar Erected  Interactive Image: State of the Union Address Milestones  Game: A New Plan of Government Column Game  Game: A New Plan of Government Matching Game  The North Carolina Constitution  (<http://www.learnnc.org/lp/editions/nchist-revolution/4265>)  NC Demands a Declaration of Rights  (<http://www.learnnc.org/lp/editions/nchist-revolution/4286>) |