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| **Columbus County Schools** *Social Studies Curriculum Guide* |
| **SUBJECT:**  | **GRADE LEVEL:** 8 | **GRADING PERIOD:**  |
| Chapters: 6 | Time Frame:**Dates:1st 9 weeks** | **Unit: 1 The First Americans** |
| Essential Standards: **8.H.1, 8.H.1.1, 8.H.1.2, 8.H.1.3, 8.H.1.4, 8.H.1.5, 8.H.2, 8.H.2.1, 8.H.3, 8.H.3.1, 8.G.1, 8.G.1.1, 8.G.1.2, 8.G.1.3, 8.C.1, 8.C.1.1, 8.C.1.2, 8.C.1.3** |

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| Chapter 6 | Technology and Literacy Standards and Tasks | Academic Vocabulary: | Assessment(s): | Additional Resources: |
| Chapter Name: The American RevolutionClarifying Objective(s):-SWBAT identify the opposing sides in the American Revolution.-SWBAT compare and contrast the advantages of the British and the Patriots.-SWBAT identify and evaluate the Patriot defeats and victories.-SWBAT analyze and evaluate the British plan for victory.- SWBAT analyze how the Americans gained allies. -SWBAT describe life on the home front during the Revolutionary War. -SWBAT identify and evaluate events and elements of the war.-SWBAT analyze the victory at Yorktown-SWBAT identify and analyze what helped the Patriots win independence.Time Frame:1st 9 weeksDates: Essential Question:Why does conflict develop? | Technology Standards8.SI.1.2 8.SI.1.38.TT.1.18.TT.1.28.TT.1.38.RP.1.18.RP.1.2Literacy Standards RI.8.1. RI.8.2. RI.8.3. RI.8.4. RI.8.5. RI.8.6.RI.8.7. RI.9.8.RI.8.9.  | (*Academic Vocabulary*)Identify, Evaluation, Analyze, Describe, Source, Estimate, Complex(*Content Vocabulary*)Mercenary, Recruit, Inflation, Blockade, Privateer, Siege, Ratify, Ambush | Formative: Lesson 1 Review pg. 151Lesson 2 review pg. 157Lesson 3 Review pg. 163Lesson 4 Review pg. 169Interactive Worksheets (printable)Reading Essentials and Study GuideSelf Check Quiz (online)Summative: Chapter 6 Assessment pg. 171-172Chapter 6 Activities- pg 170End of Chapter test from question bank online.Online resources can be found at ([www.connected.mcgraw-hill.com](http://www.connected.mcgraw-hill.com))Hands-On Chapter Project pg. 141B (teacher edition) | ***Online***Chapter Summary Vocabulary BuilderWhat Do you Know?Geography and History activityOnline self check quiz (lesson 1-4)Reading Essentials & Study Guide : Student WorkbookWrite to Learn<http://www.northcarolinahistory.org/edu_corner/><http://www.nchistoricsites.org/><http://www.history.ncdcr.gov/><http://www.secretary.state.nc.us/kidspg/history.htm><http://ncpedia.org/> |
| Lesson 1: The War for IndependenceClarifying Objective: -SWBAT identify the opposing sides in the American Revolution.-SWBAT compare and contrast the advantages of the British and the Patriots.-SWBAT identify and evaluate the Patriot defeats and victories.-SWBAT analyze and evaluate the British plan for victory.Time Frame:1st nine weeksDates:Essential Question: Why does conflict develop? | Technology Standards8.SI.1.2 8.SI.1.38.TT.1.18.TT.1.28.TT.1.38.RP.1.18.RP.1.2Literacy Standards RI.8.1. RI.8.2. RI.8.3. RI.8.4. RI.8.5. RI.8.6.RI.8.7. RI.9.8.RI.8.9.  | Academic Vocabulary:: Identify, Evaluation, Analyze, Describe, Source, Estimate, ComplexContent Vocabulary:Mercenary, Recruit | Formative:Bell Ringer pg. 144 (teacher edition)  Exit SlipGuided Reading Activity- Lesson 1:The War for IndependenceInteractive Graphic Organizer- Taking Notes: Categorizing, Early BattlesGeography and History Activity- The War for IndependenceReading Essentials and Study Guide for American History- Lesson 1:The War for IndependenceGeography Connection- Pg. 147 Critical Thinking- Fighting Forces Pg. 148Summative: Self Check Quiz (online)Lesson Review 1 Writing Skills- Pairs work together to decide which battle they think was most important, and individually write paragraphs explaining their reasoning. Pg. 151 | OnlineVideo: Women of the RevolutionInteractive Map: Revolutionary America 1775-1783Interactive Graph: The Fighting ForcesInteractive Image: The Liberty BellInteractive Image: Hessian SoldiersInteractive Image: The Continental ArmyLecture Slide: Revolutionary War Fighting ForcesSlide Show: Women of the RevolutionBiography: Peter SalemPrimary Source: The Battle of TrentonGeography and History Activity: The War for IndependenceInteractive Graphic Organizer: Early BattlesInteractive Map: The Revolutionary War 1776-1777Which Side to Take?(<http://www.learnnc.org/lp/editions/nchist-revolution/1915>)Old Textbook- NC4- NC5 |
| Lesson 2: The War ContinuesClarifying Objective:SWBAT analyze how the Americans gained allies. -SWBAT describe life on the home front during the Revolutionary War. -SWBAT identify and evaluate events and elements of the war.Time Frame:Dates:Essential Question:Why does conflict develop? | Technology Standards8.SI.1.2 8.SI.1.38.TT.1.18.TT.1.28.TT.1.38.RP.1.18.RP.1.2Literacy Standards RI.8.1. RI.8.2. RI.8.3. RI.8.4. RI.8.5. RI.8.6.RI.8.7. RI.9.8.RI.8.9.  | Academic Vocabulary:: Identify, Evaluation, Analyze, Describe, Source, Estimate, Complex, Content Vocabulary:Inflation, Aid, Desert | Formative:Bell Ringer pg. 152 (teacher edition)  Exit SlipGuided Reading Activity- Lesson 2: The War ContinuesInteractive Graphic Organizer- Taking Notes: Identifying, Sources of Aid to the PatriotsEconomics of History Activity- The War ContinuesReading Essentials and Study Guide for American History- Lesson 2: The War ContinuesSummrative:Lesson Review 2Writing Skills- Students write a journal entry from the perspective of a soldier at Valley Forge. Pg 154 | OnlineVideo: The Turning Point of the Revolutionary WarLecture Slide: Colonial FiguresBiography: Benjamin FranklinPrimary Source: Winter at Valley ForgeBiography: Martha WashingtonBiography: Baron von SteubenInteractive Time Line: Thaddeus KościuszkoBiography: Juan de MirallesBiography: Abigail AdamsPrimary Source: Early U.S. CurrencyPrimary Source: The Letters of Abigail AdamsInteractive Graphic Organizer: Sources of Aid to the PatriotsThe Battle of Moore’s Creek Bridge(<http://www.learnnc.org/lp/editions/nchist-revolution/4267>)Mary Slocumb at Moore's Creek Bridge(<http://www.learnnc.org/lp/editions/nchist-revolution/4872>)  |
| Lesson 3: Battlegrounds ShiftClarifying Objective:SWBAT identify and evaluate events and elements of the war.Time Frame:Dates:Essential Question:Why does conflict develop? | Technology Standards8.SI.1.2 8.SI.1.38.TT.1.18.TT.1.28.TT.1.38.RP.1.18.RP.1.2Literacy Standards RI.8.1. RI.8.2. RI.8.3. RI.8.4. RI.8.5. RI.8.6.RI.8.7. RI.9.8.RI.8.9.  | Academic Vocabulary:: Identify, Evaluation, Analyze, Describe, Source, Estimate, ComplexContent Vocabulary:Blockade, Privateer | Formative:Bell Ringer pg. 158 (teacher edition)  Exit SlipGuided Reading Activity- Lesson 3: Battlegrounds ShiftInteractive Graphic Organizer- Taking Notes: Determining Cause and Effect, British Defeats in the SouthPrimary Source Activity- Battleground ShiftReading Essentials and Study Guide for American History- Lesson 3: Battlegrounds ShiftGeography Connection- pg. 161Summative: Self Check Quiz (online)Lesson Review 3Writing Skills- Students write about the move of the battlefields to the south. Pg. 161Students write letters from the point of view of mountain people told to join the British. Pg. 162 | OnlineVideo: Victory and YorktownInteractive Map: The Revolutionary War in the West and South 1778-1781Interactive Chart: Native American Alliances in the Revolutionary WarBiography: John Paul JonesInteractive Time Line: Bernardo de GálvezPolitical Cartoon: The Horse America, Throwing His MasterInteractive Graphic Organizer: British Defeats in the SouthLecture Slide: Revolutionary BattlesOld textbook- The Revolution in North Carolina Pg 136  |

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| Lesson 4: The Final YearsSWBAT analyze the victory at Yorktown-SWBAT identify and analyze what helped the Patriots win independence.Time Frame:Dates:Essential Question:Why does conflict develop? | Technology Standards8.SI.1.2 8.SI.1.38.TT.1.18.TT.1.28.TT.1.38.RP.1.18.RP.1.2Literacy Standards RI.8.1. RI.8.2. RI.8.3. RI.8.4. RI.8.5. RI.8.6.RI.8.7. RI.9.8.RI.8.9.  | Academic Vocabulary:: Identify, Evaluation, Analyze, Describe, Source, Estimate, ComplexContent Vocabulary:Siege, Ratify, Ambush  | Formative:Bell Ringer pg. 164 (teacher edition)  Exit SlipGuided Reading Activity- Lesson 4: The Final YearsInteractive Graphic Organizer- Taking Notes: Describing, The Treaty of ParisReading Essentials and Study Guide for American History- Lesson 4: The Final YearsGeography Connection- Pg. 166Summative: Self Check Quiz (online)Lesson Review 4Writing Skills- Students list reasons the Americans won the war. Pg. 168  | OnlineVideo: George Washington-Colonial Leader and GeneralBiography: Comte de RochambeauInteractive Image: Revolution in HaitiInteractive Map: Siege at Yorktown 1781Interactive Graphic Organizer: Treaty of ParisImage: Yankee DoodleAudio: Yankee DoodleLecture Slide: Steps to Surrender |