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| **Columbus County Schools** *Social Studies Curriculum Guide* |
| **SUBJECT:**  | **GRADE LEVEL:** 8 | **GRADING PERIOD:**  |
| Chapters: 17 | Time Frame:**Dates:**  | **Unit:**  |
| Essential Standards: **8.H.1, 8.H.1.1, 8.H.1.2, 8.H.1.3, 8.H.1.4, 8.H.1.5, 8.H.2, 8.H.2.1, 8.H.3, 8.H.3.1, 8.G.1, 8.G.1.1, 8.G.1.2, 8.G.1.3, 8.C.1, 8.C.1.1, 8.C.1.2, 8.C.1.3, 8.E.1, 8.E.1.1, 8.C&G.1, 8.C&G.1.1, 8.C&G.1.2, 8.C&G.1.3, 8.C&G.1.4, 8.C&G.2, 8.C&G.2.1, 8.C&G.2.2** |

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| Chapter 17 | Technology and Literacy Standards and Tasks | Academic Vocabulary: | Assessment(s): | Additional Resources: |
| Chapter Name: The Civil WarClarifying Objective(s):-SWBAT identify and evaluate the goals of both the North and South. -SWBAT compare the strengths and weaknesses of the north and the South. -SWBAT explain how the Union responded to defeats in the East in 1862. -SWBAT evaluate the effect of the Emancipation Proclamation.-SWBAT identify the changes in lifestyle during the Civil War.-SWBAT describe the conditions of the hospitals and the prison camps during the Civil War.-SWBAT analyze political and economic changes that occurred during the war.-SWBAT explain why the South seemed to be winning the war.-SWBAT analyze why the Battle of Gettysburg was a turning point in the war.-SWBAT evaluate the idea of total war and how it affect the South. -SWBAT identify and analyze the events that ended the Civil War. Time Frame:1st 9 weeksDates: Essential Question:Why does conflict develop? | Technology Standards8.SI.1.2 8.SI.1.38.TT.1.18.TT.1.28.TT.1.38.RP.1.18.RP.1.2Literacy Standards RI.8.1. RI.8.2. RI.8.3. RI.8.4. RI.8.5. RI.8.6.RI.8.7. RI.9.8.RI.8.9.  | (*Academic Vocabulary*)Identify, Evaluation, Analyze, Describe, Source, Estimate, Complex, Contrast(*Content Vocabulary*)Border State, Enlist, Strategy, Tributary, Ironclad, Casualty, Emancipation Proclamation, Abandon, Reinforce, Habeas Corpus, Draft, Bounty, Distribute, Greenback, Entrench, Flank, Reverse, Encounter, Resistance, Total War, Series, Interpret,  | Formative: Lesson 1 Review pg. 457Lesson 2 review pg. 464Lesson 3 Review pg. 471Lesson 4 Review pg. 480Lesson 5 Review pg. 487Interactive Worksheets (printable)Reading Essentials and Study GuideSelf Check Quiz (online)America’s Literature- Across Five Aprils pg. 472-473Summative: Chapter 17 Assessment pg. 489-490Chapter 17 Activities- pg 488End of Chapter test from question bank online.Online resources can be found at ([www.connected.mcgraw-hill.com](http://www.connected.mcgraw-hill.com))Hands-On Chapter Project pg. 449B (teacher edition) | ***Online***Chapter Summary Vocabulary BuilderWhat Do you Know?Geography and History activityOnline self check quiz (lesson 1-5)Reading Essentials & Study Guide : Student WorkbookWrite to Learn<http://www.northcarolinahistory.org/edu_corner/><http://www.nchistoricsites.org/><http://www.history.ncdcr.gov/><http://www.secretary.state.nc.us/kidspg/history.htm><http://ncpedia.org/> |
| Lesson 1: the two SidesClarifying Objective: SWBAT identify and evaluate the goals of both the North and South. -SWBAT compare the strengths and weaknesses of the north and the South. Time Frame:1st nine weeksDates:Essential Question: Why does conflict develop? | Technology Standards8.SI.1.2 8.SI.1.38.TT.1.18.TT.1.28.TT.1.38.RP.1.18.RP.1.2Literacy Standards RI.8.1. RI.8.2. RI.8.3. RI.8.4. RI.8.5. RI.8.6.RI.8.7. RI.9.8.RI.8.9.  | Academic Vocabulary:: Identify, Evaluation, Analyze, Describe, Source, Estimate, ComplexContent Vocabulary:Border State, Enlist, Strategy | Formative:Bell Ringer pg. 452 (teacher edition)  Exit SlipGuided Reading Activity: The Civil War - The Two SidesInteractive Graphic Organizer- Taking Notes: Comparing and Contrasting the North and SouthInteractive Image: Civil War CasualtiesInteractive Image: African Americans in the Civil WarInteractive Image: ArtilleryReading Essentials and Study Guide-Lesson 1: The Two Sides Infographic- Pg. 453Graph Skill- pg. 454Chart Skill- Pg. 456Summative: Self Check Quiz (online)Lesson Review 1 Writing Skills- Students write a letter from the point of view of a soldier in the Civil War writing home from the battlefront. Pg. 457 | OnlineVideo: The North and South Mobilize for WarInteractive Map: The Civil War 1861 - 1865Interactive Chart: Comparing North and SouthLecture Slide: Strengths and Weaknesses of the North and SouthInteractive Chart: Resources of the North and SouthLecture Slide: Strategies of Winning the WarInteractive Chart: A Soldier's PayLecture Slide: Who went to war?Interactive Graph: The Fighting Forces Slide Show: Army OrganizationInteractive Image: Railroads in the Civil War  |
| Lesson 2: People of the North Clarifying Objective:SWBAT explain how the Union responded to defeats in the East in 1862. -SWBAT evaluate the effect of the Emancipation Proclamation.Time Frame:Dates:Essential Question:Why does conflict develop? | Technology Standards8.SI.1.2 8.SI.1.38.TT.1.18.TT.1.28.TT.1.38.RP.1.18.RP.1.2Literacy Standards RI.8.1. RI.8.2. RI.8.3. RI.8.4. RI.8.5. RI.8.6.RI.8.7. RI.9.8.RI.8.9.  | Academic Vocabulary:: Identify, Evaluation, Analyze, Describe, Source, Estimate, Complex, Content Vocabulary:Tributary, Ironclad, Casualty, Emancipation Proclamation, Abandon, Reinforce | Formative:Bell Ringer pg. 458 (teacher edition)  Exit SlipGuided Reading Activity- Lesson 2: Early Years of the WarReading Essentials and Study Guide- Lesson 2: Early Years of the WarInteractive Graphic Organizer- Taking Notes: Sequencing, Civil War BattlesBiography: Robert E. LeeInteractive Image: IroncladsGame: Early Years of the War Geography Connection- pg. 461, 462Summative:Lesson Review 2Writing Skills- Students write journal entries discussing how it might have felt to be a resident of New Orleans as the North gained control of the region. Pg. 461Students write a newspaper editorial from the point of view of either the North or South in response to the Union defeat at Chancellorsville, Virginia. Pg. 462Students write a brief paragraph explaining why they agree or disagree with Lincoln’s judgment about his place in history. Pg. 464 | OnlineVideo: Lincoln's Great SpeechesInteractive Map: War in the West 1862- 1863Interactive Map: War in the East 1862 - 1863Graphic Organizer: Civil War BattlesLecture Slide: Biography of Ulysses S. GrantInteractive Chart: Advantages of IroncladsAnalyzing Primary Sources: Virginia and MonitorSlide Show: The Battle of AntietamAnalyzing Primary Sources: The Emancipation ProclamationLecture Slide: Biography of Robert E. Lee  |
| Lesson 3: Life During the Civil War Clarifying Objective:SWBAT identify the changes in lifestyle during the Civil War.-SWBAT describe the conditions of the hospitals and the prison camps during the Civil War.-SWBAT analyze political and economic changes that occurred during the war.Time Frame:Dates:Essential Question:Why does conflict develop? | Technology Standards8.SI.1.2 8.SI.1.38.TT.1.18.TT.1.28.TT.1.38.RP.1.18.RP.1.2Literacy Standards RI.8.1. RI.8.2. RI.8.3. RI.8.4. RI.8.5. RI.8.6.RI.8.7. RI.9.8.RI.8.9.  | Academic Vocabulary:: Identify, Evaluation, Analyze, Describe, Source, Estimate, ComplexContent Vocabulary:Habeas Corpus, Draft, Bounty, Distribute, Greenback | Formative:Bell Ringer pg. 465 (teacher edition)  Exit SlipGuided Reading Activity- Lesson 3: Life During the Civil WarReading Essentials and Study Guide- Lesson 3: Life During the Civil WarInteractive Graphic Organizer- Taking Notes: Identifying, Women of the North and the South21st Century Skill: The Civil War, Life During the Civil WarInteractive Graph: Inflation Summative: Self Check Quiz (online)Lesson Review 3Writing Skills- Students research and write a description of women soldiers in the Civil War. Pg. 466 | OnlineVideo: Clara BartonGraphic Organizer: Contributions of WomenSlide Show: Roles of Women in the WarInteractive Image: Women Take ChargeBiography: Dorothea DixInteractive Image: Andersonville PrisonInteractive Image: Doctor Kit for Field SurgeryLecture Slide: War Democrats and Peace DemocratsPolitical Cartoon: Civil WarInteractive Graph: Greenbacks  |
| Lesson 4: The Strain of WarClarifying Objective:SWBAT explain why the South seemed to be winning the war.-SWBAT analyze why the Battle of Gettysburg was a turning point in the war.Time Frame:Dates:Essential Question:Why does conflict develop? | Technology Standards8.SI.1.2 8.SI.1.38.TT.1.18.TT.1.28.TT.1.38.RP.1.18.RP.1.2Literacy Standards RI.8.1. RI.8.2. RI.8.3. RI.8.4. RI.8.5. RI.8.6.RI.8.7. RI.9.8.RI.8.9.  | Academic Vocabulary:: Identify, Evaluation, Analyze, Describe, Source, Estimate, ComplexContent Vocabulary:Entrench, Flank, Reverse, Encounter | Formative:Bell Ringer pg. 474 (teacher edition)  Exit SlipGuided Reading Activity- Lesson 4: The Strain of WarReading Essentials and Study Guide- Lesson 4: The Strain of WarInteractive Graphic Organizer- Taking Notes: Categorizing, Union and Confederate VictoriesBiography: Thomas Jonathan "Stonewall" JacksonGame: The Strain of War Geography Connection- Pg. 478Summative: Self Check Quiz (online)Lesson Review 4Writing Skills- Students write either a brief history of the 54th Massachusetts Regiment or a short biography of Colonel Robert Gould Shaw Pg. 477 | OnlineVideo: The Gettysburg AddressInteractive Map: War in the East 1862 - 1863Interactive Map: The Battle of Gettysburg, Day 3Analyzing Primary Sources: The Strain of WarInteractive Graphic Organizer: Union and Confederate VictoriesInteractive Image: Trench WarfareLecture Slide: Union GeneralsPrimary Source Interactive Image: Recruiting for African American SoldiersAnalyzing Primary Sources: Stonewall Jackson  |
| Lesson 5: The War’s Final StagesClarifying Objective:SWBAT evaluate the idea of total war and how it affect the South. -SWBAT identify and analyze the events that ended the Civil War. Time Frame:Dates:Essential Question:Why does conflict develop? | Technology Standards8.SI.1.2 8.SI.1.38.TT.1.18.TT.1.28.TT.1.38.RP.1.18.RP.1.2Literacy Standards RI.8.1. RI.8.2. RI.8.3. RI.8.4. RI.8.5. RI.8.6.RI.8.7. RI.9.8.RI.8.9.  | Academic Vocabulary:: Identify, Evaluation, Analyze, Describe, Source, Estimate, ComplexContent Vocabulary:Resistance, Total War, Series, Interpret | Formative:Bell Ringer pg. 481 (teacher edition)  Exit SlipGuided Reading Activity- Lesson 5: The War's Final StagesInteractive Graphic Organizer- Taking Notes: Determining Cause and Effect, The Civil War EndsBiography: Ulysses S. GrantGame: The War's Final StagesReading Essentials and Study Guide- Lesson 5: The War's Final Stages Geography Connection- Pg. 483Graph Skill- 486 Summative: Self Check Quiz (online)Lesson Review 4Writing Skills- Students argue their position on whether or not Ulysses S. Grant was a practical man. Pg. 482 | OnlineVideo: Sherman's March to the SeaInteractive Map: The Final Battles 1864 - 1865Analyzing Primary Sources: The War's Final StagesInteractive Graphic Organizer: The Civil War EndsLecture Slide: Commanders of the Civil WarPrimary Source: Grant's StrategyLecture Slide: Biography of William Tecumseh ShermanInteractive Chart: Costs of WarLecture Slide: Outcome of Civil WarSlide Show: Richmond Falls  |