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| **Columbus County Schools** *Social Studies Curriculum Guide* |
| **SUBJECT:**  | **GRADE LEVEL:** 8 | **GRADING PERIOD:**  |
| Chapters: 12 | Time Frame:**Dates:1st 9 weeks** | **Unit: 1 The First Americans** |
| Essential Standards: **8.H.1, 8.H.1.1, 8.H.1.2, 8.H.1.3, 8.H.1.4, 8.H.1.5, 8.H.2, 8.H.2.1, 8.H.3, 8.H.3.1, 8.G.1, 8.G.1.1, 8.G.1.2, 8.G.1.3, 8.C.1, 8.C.1.1, 8.C.1.2, 8.C.1.3, 8.E.1, 8.E.1.1, 8.C&G.1, 8.C&G.1.1, 8.C&G.1.2, 8.C&G.1.3, 8.C&G.1.4, 8.C&G.2, 8.C&G.2.1, 8.C&G.2.2** |

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| Chapter 12 | Technology and Literacy Standards and Tasks | Academic Vocabulary: | Assessment(s): | Additional Resources: |
| Chapter Name: Growth and ExpansionClarifying Objective(s):-SWBAT evaluate the role of campaign tactics in elections of the early nineteenth century.-SWBAT analyze the conflict over tariffs as it relates to sectional division.-SWBAT compare the position of those who supported states’ rights to those who wanted a stronger federal government.-SWBAT access the impact of the policy of removal of the Native Americans to Indian Territory. - SWBAT describe the Seminoles’ response to removal and how it differed from the responses of the other Native American people of the time. -SWBAT explain Jackson’s objections to the Bank of the United StatesTime Frame:1st 9 weeksDates: Essential Question:What are the characteristics of a leader?What are the consequences when cultures interact?How do governments change? | Technology Standards8.SI.1.2 8.SI.1.38.TT.1.18.TT.1.28.TT.1.38.RP.1.18.RP.1.2Literacy Standards RI.8.1. RI.8.2. RI.8.3. RI.8.4. RI.8.5. RI.8.6.RI.8.7. RI.9.8.RI.8.9.  | (*Academic Vocabulary*)Identify, Evaluation, Analyze, Describe, Source, Estimate, Complex(*Content Vocabulary*)Favorite Son, Plurality, Majority, Mudslinging, Bureaucracy, Spoils System, Nominating, Convention, Facilitate, Participate, Relocate, Federal, Survive, Veto, Institution, Symbol | Formative: Lesson 1 Review pg. 329Lesson 2 review pg. 335Lesson 3 Review pg. 341Interactive Worksheets (printable)Reading Essentials and Study GuideSelf Check Quiz (online)Summative: Chapter 12 Assessment pg. 343-344Chapter 12 Activities- pg 342End of Chapter test from question bank online.Online resources can be found at ([www.connected.mcgraw-hill.com](http://www.connected.mcgraw-hill.com))Hands-On Chapter Project pg. 321B (teacher edition) | ***Online***Chapter Summary Vocabulary BuilderWhat Do you Know?Geography and History activityOnline self check quiz (lesson 1-3)Reading Essentials & Study Guide : Student WorkbookWrite to Learn<http://www.northcarolinahistory.org/edu_corner/><http://www.nchistoricsites.org/><http://www.history.ncdcr.gov/><http://www.secretary.state.nc.us/kidspg/history.htm><http://ncpedia.org/> |
| Lesson 1: Jacksonian DemocracyClarifying Objective: SWBAT evaluate the role of campaign tactics in elections of the early nineteenth century.-SWBAT analyze the conflict over tariffs as it relates to sectional division.-SWBAT compare the position of those who supported states’ rights to those who wanted a stronger federal government.Time Frame:1st nine weeksDates:Essential Question: What are the characteristics of a leader?  | Technology Standards8.SI.1.2 8.SI.1.38.TT.1.18.TT.1.28.TT.1.38.RP.1.18.RP.1.2Literacy Standards RI.8.1. RI.8.2. RI.8.3. RI.8.4. RI.8.5. RI.8.6.RI.8.7. RI.9.8.RI.8.9.  | Academic Vocabulary:: Identify, Evaluation, Analyze, Describe, Source, Estimate, ComplexContent Vocabulary:Favorite Son, Plurality, Majority, Mudslinging, Bureaucracy, Spoils System, Nominating, Convention, Facilitate, Participate | Formative:Bell Ringer pg. 324 (teacher edition)  Exit SlipGuided Reading Activity- Lesson 1: A Growing EconomyInteractive Graphic Organizer- Taking Notes: Finding the Main Idea, Free Enterprise SystemGeography and History Activity: A Growing EconomyReading Essentials and Study Guide for American History- Lesson 1: A Growing Economy Infographic- Pg. 325, 326Summative: Self Check Quiz (online)Lesson Review 1 Writing Skills- Students argue whether Jackson was a true war hero. Pg 328 | OnlineVideo: An Industrial Revolution in the Northern Region of the United StatesLecture Slide: Technological AdvancesPrimary Sources: The Lowell OfferingInteractive Image: Water MillsInteractive Whiteboard Activity: The Textile IndustryInteractive Graphic Organizer: Free Enterprise SystemInteractive Graph: Measuring PopulationLecture Slide: CorporationInteractive Image | South Street, New YorkGeography and History Activity: A Growing Economy  |
| Lesson 2: Conflicts Over LandClarifying Objective:SWBAT access the impact of the policy of removal of the Native Americans to Indian Territory. - SWBAT describe the Seminoles’ response to removal and how it differed from the responses of the other Native American people of the time. Time Frame:Dates:Essential Question:What are the consequences when cultures interact? | Technology Standards8.SI.1.2 8.SI.1.38.TT.1.18.TT.1.28.TT.1.38.RP.1.18.RP.1.2Literacy Standards RI.8.1. RI.8.2. RI.8.3. RI.8.4. RI.8.5. RI.8.6.RI.8.7. RI.9.8.RI.8.9.  | Academic Vocabulary:: Identify, Evaluation, Analyze, Describe, Source, Estimate, Complex, Content Vocabulary:Relocate, Federal, Survive | Formative:Bell Ringer pg. 330 (teacher edition)  Exit SlipGuided Reading Activity- Lesson 2: Moving WestInteractive Graphic Organizer- Taking Notes: Sequencing, Developments in TransportationReading Essentials and Study Guide for American History- Lesson 2: Moving West Graph Skills Pg. 333Summrative:Lesson Review 2Writing Skills- Students talk participating in the Trail of Tears. Pg. 332 | OnlineVideo: Daniel BooneLecture Slide: Great River CivilizationsInteractive Graphic Organizer: Developments in TransportationInteractive Map: The National Road 1811-1837Lecture Slide: Steam PowerSlide Show: The Erie CanalInteractive Map: Canals 1820-1860Interactive Image: Pioneer Life  |
| Lesson 3: Jackson and the BankClarifying Objective:SWBAT explain Jackson’s objections to the Bank of the United StatesTime Frame:Dates:Essential Question:How do governments change? | Technology Standards8.SI.1.2 8.SI.1.38.TT.1.18.TT.1.28.TT.1.38.RP.1.18.RP.1.2Literacy Standards RI.8.1. RI.8.2. RI.8.3. RI.8.4. RI.8.5. RI.8.6.RI.8.7. RI.9.8.RI.8.9.  | Academic Vocabulary:: Identify, Evaluation, Analyze, Describe, Source, Estimate, ComplexContent Vocabulary:Veto, Institution, Symbol | Formative:Bell Ringer pg. 336 (teacher edition)  Exit SlipGuided Reading Activity- Lesson 3: Unity and SectionalismInteractive Graphic Organizer- Taking Notes: Determining Cause and Effect, The Missouri CompromisePrimary Source Activity: Unity and SectionalismInteractive Image: Mexican Leaders Declare IndependenceReading Essentials and Study Guide for American History- Lesson 3: Unity and Sectionalism Infographic- Pg. 339Summative: Self Check Quiz (online)Lesson Review 3Writing Skills- Students write an explanation of the Panic of 1837. Pg. 338 | OnlineVideo: President James Monroe and the Era of Good FeelingsInteractive Image: Henry ClayInteractive Image: The Second Bank of the United StatesLecture Slide: National Banking SystemInteractive Graphic Organizer: The Missouri CompromiseInteractive Map: The Missouri CompromiseLecture Slide: A New Relationship with the “Old World”Interactive Map: Acquisition of FloridaLecture Slide: SeminolesInteractive Chart: The Seminole WarsPrimary Source Activity: Unity and Sectionalism  |