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| **Columbus County Schools** *Social Studies Curriculum Guide* | | |
| **SUBJECT:** | **GRADE LEVEL:** 8 | **GRADING PERIOD:** |
| Chapters: 1 | Time Frame:  **Dates:1st 9 weeks** | **Unit: 1 The First Americans** |
| Essential Standards: **8.H.1, 8.H.1.1, 8.H.1.2, 8.H.1.3, 8.H.1.4, 8.H.1.5, 8.H.2, 8.H.2.1, 8.H.3, 8.H.3.1, 8.G.1, 8.G.1.1, 8.G.1.2, 8.G.1.3, 8.C.1, 8.C.1.1, 8.C.1.2, 8.C.1.3** | | | |

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| Chapter 1 | Technology and Literacy Standards and Tasks | Academic Vocabulary: | Assessment(s): | Additional Resources: |
| Chapter Name: The First Americans  Clarifying Objective(s):  -SWBAT explain how the first people arrived in North America  -SWBAT identify the peoples of the Americas who predated the Europeans.  - SWBAT describe the characteristics of various civilizations of early North America  Time Frame:1st 9 weeks  Dates: 8/27/13-9/3/13  Essential Question:  What are characterizations that make up culture?  How do civilizations rise and fall?  What makes culture unique? | Technology Standards  8.SI.1.2  8.SI.1.3  8.TT.1.1  8.TT.1.2  8.TT.1.3  8.RP.1.1  8.RP.1.2  Literacy Standards  RI.8.1.  RI.8.2.  RI.8.3.  RI.8.4.  RI.8.5.  RI.8.6.  RI.8.7.  RI.9.8.  RI.8.9. | (*Academic Vocabulary*)  Identify, Evaluation, Analyze, Describe, Source, Estimate, Complex,  (*Content Vocabulary*)  Archeology, artifact, strait, migration, nomad, maize, carbon dating, culture, civilization, theocracy, hieroglyphic, terrace, irrigated federation, clan, channel, structure, pueblo | Formative:  Lesson 1 Review pg. 7  Lesson 2 review pg. 13  Lesson 3 Review pg. 21  Interactive Worksheets (printable)  Reading Essentials and Study Guide  Self Check Quiz (online)  Summative:  Chapter 1 Assessment pg. 22-23  End of Chapter test from question bank online.  Online resources can be found at ([www.connected.mcgraw-hill.com](http://www.connected.mcgraw-hill.com))  Hands-On Chapter Project pg. 1B (teacher edition) | ***Online***  Chapter Summary  Vocabulary Builder  What Do you Know?  Geography and History activity  Online self check quiz (lesson 1-3)  Reading Essentials & Study Guide : Student Workbook  Write to Learn  <http://www.northcarolinahistory.org/edu_corner/>  <http://www.nchistoricsites.org/>  <http://www.history.ncdcr.gov/>  <http://www.secretary.state.nc.us/kidspg/history.htm>  <http://ncpedia.org/> |
| Lesson 1: Migration to America  Clarifying Objective:  SWBAT identify and evaluate ways in which the first people may have arrived to the Americas.  SWBAT explain how agriculture influenced the development of culture.  Time Frame:  1st nine weeks  Dates:  Essential Question:  What are the characteristics make up culture? | Technology Standards  8.SI.1.2  8.SI.1.3  8.TT.1.1  8.TT.1.2  8.TT.1.3  8.RP.1.1  8.RP.1.2  Literacy Standards  RI.8.1.  RI.8.2.  RI.8.3.  RI.8.4.  RI.8.5.  RI.8.6.  RI.8.7.  RI.9.8.  RI.8.9. | Academic Vocabulary::  Identify, Evaluation, Analyze, Describe, Source, Estimate, Complex,  Content Vocabulary:  Archeology, artifact, strait, migration, nomad, maize, carbon dating, culture | Formative:  Bell Ringer pg. 4 (teacher edition)  Exit Slip  Interactive Graphic Organizer: Taking Notes: Identifying Reasons Early People Migrated  Guided Reading- The First Americans  Summative:  Self Check Quiz (online)  Lesson Review 1 | Online  Before Columbus (video- online resource)  America’s First People  (<http://www.learnnc.org/lp/pages/2026>)  Routes to the Americas (maps- online resources) |
| Lesson 2: Cities and Empires  Clarifying Objective:  SWBAT identify some of the people who lived in the Americas before the European exploration.  SWBAT identify and explain the characteristics that made the Inca a well-organized civilization.  SWBAT describe civilizations of early Native Americans  Time Frame:  Dates:  Essential Question:  How do civilizations rise and fall? | Technology Standards  8.SI.1.2  8.SI.1.3  8.TT.1.1  8.TT.1.2  8.TT.1.3  8.RP.1.1  8.RP.1.2  Literacy Standards  RI.8.1.  RI.8.2.  RI.8.3.  RI.8.4.  RI.8.5.  RI.8.6.  RI.8.7.  RI.9.8.  RI.8.9. | Academic Vocabulary::  Identify, Evaluation, Analyze, Describe, Source, Estimate, Complex,  Content Vocabulary:  Civilization, Theocracy, hieroglyphic, terrace | Formative:  Bell Ringer pg. 8 (teacher edition)  Exit Slip  Geography and History  Lesson 2: Cities and Empires  Guided Reading- Cities and Empires  Summative:  Self Check Quiz (online)  Lesson Review 2  Writing Skills pg. 1D- Explorers arriving to Tenochtitlan for the first time. | Online  Video | Aztec, Maya, and Inca Civilizations  Lecture Slide Mayan Civilization  Lecture Slide Aztec Civilization  Aztec, Maya, and Inca Civilizations (video) |
| Lesson 3: North American People  Clarifying Objective:  SWBAT identify some of the people who lived in the Americas before European exploration  SWBAT analyze and explain the how early Native Americans adapted to their environment  Time Frame:  Dates:  Essential Question:  What makes culture unique? | Technology Standards  8.SI.1.2  8.SI.1.3  8.TT.1.1  8.TT.1.2  8.TT.1.3  8.RP.1.1  8.RP.1.2  Literacy Standards  RI.8.1.  RI.8.2.  RI.8.3.  RI.8.4.  RI.8.5.  RI.8.6.  RI.8.7.  RI.9.8.  RI.8.9. | Academic Vocabulary::  Identify, Evaluation, Analyze, Describe, Source, Estimate, Complex  Content Vocabulary:  Irrigate, Federation, Clan | Formative:  Bell Ringer pg. 14 (teacher edition)  Exit Slip  Guided Reading- North American Peoples  Interactive Graphic Organizer Taking Notes: Describing, Native American Cultures  Summative:  Self Check Quiz (online)  Lesson Review 3 | Online  Lecture Slide Mound Builders  Lecture Slide Eastern People  The Great Plains Native Americans (video)  1710 Tuscarora Indian Aid  (<http://www.learnnc.org/lp/pages/6470>)  Holt Textbook (Old)  NC Native Americans- NC 1, pg. 14 |

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| **Day 1**  **Lesson:** | **Day 2**  **Lesson:** | **Day 3**  **Lesson:** | **Day 4**  **Lesson:** | **Day 5**  **Lesson:** |
| **Clarifying Objective:**  **Academic Vocabulary:** | **Clarifying Objective:**  **Academic Vocabulary:** | **Clarifying Objective:**  **Academic Vocabulary:** | **Clarifying Objective:**  **Academic Vocabulary:** | **Clarifying Objective:**  **Academic Vocabulary:** |
| **Bell Ringer:**  **Instructional Tasks:** (Projects, Readings, Literacy and Technology Tasks, Write to Learn, Assignments, Group Work, Research, Etc.)  **Summarizer:** | **Bell Ringer:**  **Instructional Tasks:** (Labs, Readings, Literacy and Technology Tasks, Write to Learn, Assignments, Group Work, Research, Etc.)  **Summarizer:** | **Bell Ringer:**  **Instructional Tasks:** (Labs, Readings, Literacy and Technology Tasks, Write to Learn, Assignments, Group Work, Research, Etc.)  **Summarizer:** | **Bell Ringer:**  **Instructional Tasks:** (Labs, Readings, Literacy and Technology Tasks, Write to Learn, Assignments, Group Work, Research, Etc.)  **Summarizer:** | **Bell Ringer:**  **Instructional Tasks:** (Labs, Readings, Literacy and Technology Tasks, Write to Learn, Assignments, Group Work, Research, Etc.)  **Summarizer:** |
| **Assessment:** (Formative and/or Summative) | **Assessment:** (Formative and/or Summative) | **Assessment:** (Formative and/or Summative) | **Assessment:** (Formative and/or Summative) | **Assessment:** (Formative and/or Summative) |