

Hallsboro Middle Title I Parent Involvement School Plan
2018-2019

Title I Requirements	Evidence of Compliance	Participants	Activities/ Strategies	Time/Date
Convening an annual public meeting to inform parents about Title I and their rights	<ul style="list-style-type: none"> • Copy of Parental Involvement Policy • School website • Alert Now Message 	<ul style="list-style-type: none"> • SIT members • Staff members • Stake holders • School administration • Parents 	<ul style="list-style-type: none"> • Policy adopted • Policy shared with SIT members and teachers • Copies sent to all parents 	September 2018
Offer a flexible number of meetings, such as meeting at various times of the day	<ul style="list-style-type: none"> • Meeting Dates • Teacher conferences 	<ul style="list-style-type: none"> • School administration • Parents • Teachers • ESL/Migrant teacher 	<ul style="list-style-type: none"> • Title I presentation • Teacher conferences • Phone calls during planning periods • Progress reports • Power school 	School year 2018-2019
Involve parents in an organized, ongoing , and timely way, in planning, review and improvement of the school parental involvement policy and the joint development of the school wide program	<ul style="list-style-type: none"> • Parents, teachers, students, and the principal sign a contract to fulfill their responsibilities • Sign in sheets • SIT meetings and agendas • PowerSchool Parent portal 	<ul style="list-style-type: none"> • SIT members • Faculty and Staff • Parents • Students 	<ul style="list-style-type: none"> • Plan sent to central office, teachers, and made available for parents 	School year 2018-2019
Provide timely information, such as information of Title I programs, descriptions & explanations of the curriculum in use at the school, the reform of academic assessment used to measure students progress, & the proficiency levels students are expected to meet	<ul style="list-style-type: none"> • County web page • Newsletters • Student handbook • School Calendars • Title I meeting • Curriculum night • Parent Letters • Open house • Alert Now Messages 	<ul style="list-style-type: none"> • School administration • Faculty and staff • Parents • SIT members 	<ul style="list-style-type: none"> • County web page • Newsletters(English and Spanish) • Student handbook • School Calendars • Title I meeting • Curriculum night • School web page/Facebook • PowerSchool 	School year 2018-2019

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Provide opportunities for regular meeting (if requested) to formulate suggestions and to participate as appropriate, in decisions relating to the education of their children	<ul style="list-style-type: none"> • Parent Conferences • IEP meetings • Progress reports • Email • Phone calls • Alert Now Messages • Parent Letters • School Advisory Board Meeting 	<ul style="list-style-type: none"> • School administration • Parents • Teachers • School Advisory Board 	<ul style="list-style-type: none"> • Parent Conferences • IEP meetings • Progress reports • Email • Phone calls • Alert Now Messages • Parent Letters • School Advisory Board meetings 	School year 2018-2019
Providing for parents comments on school wide programs plans	<ul style="list-style-type: none"> • Parent meetings • Advisory Board meetings 	<ul style="list-style-type: none"> • Parents • Staff • Advisory Board 	<ul style="list-style-type: none"> • Conferences • Phone Calls • Emails 	School year 2018-2019
Developing school-parent compacts that indicate shared responsibilities for high student achievement standards; how to monitor a child’s progress and work with educators to improve the achievement of the children	<ul style="list-style-type: none"> • Signatures from parents on school contracts 	<ul style="list-style-type: none"> • Teacher • Parents 	<ul style="list-style-type: none"> • Signatures from parents on school contracts to be keep on file 	School year 2018-2019
Providing materials & training to help parents to work with children to improve achievement: topics include the State’s academic content standards & the state student’s academic standards, state/local assessments, the requirements of Title I, & how to monitor a child’s progress and work with educators to improve achievement of children	<ul style="list-style-type: none"> • DPI website • Teacher input on ways to help their child • Parent Portal • NC Check In Information 	<ul style="list-style-type: none"> • School Administration • Teachers • Parents • ESL/Migrant teacher 	<ul style="list-style-type: none"> • Parent conference • DPI website • HMS website • Letters Sent Home 	School year 2018-2019

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Providing materials and training to help parents to work with their children to improve achievement, such as literacy training and using technology to foster parental involvement	<ul style="list-style-type: none"> • Sixth grade chromebook meeting • Discuss web-based programs used, and how to access at home • Parent Portal 	<ul style="list-style-type: none"> • Parents • Teachers • School administration • ESL/Migrant teacher 	<ul style="list-style-type: none"> • Sixth grade chromebook meeting • Study Sync • Science Fusion • Study Island • Parent Portal • Remind 	School year 2018-2019
Educating school personnel in the value & utility of contributions of parents, and in how to reach out to communicate with, and work with parents as equal partners to implement and coordinate parent programs, & build ties between parents & the school	<ul style="list-style-type: none"> • Notification of School Activities • Track progress through Parent Portal • Open House 	<ul style="list-style-type: none"> • Teachers • Parents • School administration • Community Members • School staff 	<ul style="list-style-type: none"> • Parent conferences • Web page, Facebook, Twitter regarding school activities • Track progress through Parent Portal • Open House 	School year 2018-2019
Coordinating and integrating parent and activities with Head Start and NC Pre-K	<ul style="list-style-type: none"> • Where available, we will coordinate and integrate with various county and state agencies • Help recruit for programs through parent involvement 	<ul style="list-style-type: none"> • School administration • Parents • Teachers • Feeder school • ESL/Migrant teacher 	<ul style="list-style-type: none"> • Coordinate and integrate with various county and state agencies • Help recruit for programs through parent involvement 	School year 2018-2019
Ensuring that information related to school and parent programs, meetings, and other activities are sent home to parents in a format and in language the parents can understand	<ul style="list-style-type: none"> • School related parent programs, meetings & activities sent to parents • Written notice in English and Spanish • ESL instructor communicates with 	<ul style="list-style-type: none"> • Teachers • Parents • School administration • School Staff 	<ul style="list-style-type: none"> • School related parent programs, meetings and other activities sent to parents • ESL instructor communicates with parents of our Hispanic students • Call alert system can be translated in Spanish 	School year 2018-2019

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	<p>parents of our Hispanic students</p> <ul style="list-style-type: none"> • Call alert system can be translated in Spanish 			
Title I Requirements	Evidence of Compliance	Participants	Activities/ Strategies	Time/Date
<p>Providing opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory children</p>	<ul style="list-style-type: none"> • ESL programs • Migrant programs • EC programs • ESL instructor 	<ul style="list-style-type: none"> • Teachers • Parents • School administration • School staff • ESL/Migrant teacher 	<ul style="list-style-type: none"> • ESL conferences with parents • EC programs and meetings with parents periodically • ESL teacher 	<p>School year 2018-2019</p>